



University of Prizren “Ukshin Hoti”

Faculty of Philology

SYLLABUS							
Study cycle	Bachelor	Programme	English Language and Literature	Academic year	2017/18		
COURSE		Overview of Applied Linguistics					
Year	2	Status of the course	O	Code		ECTS	7
Semester	III						
Study weeks	15		Course classes			Lectures	Practice
						2	3
Methodology of teaching	Lectures, self-reliant study, seminars, group work						
Consultations	Weekly (Tuesday) and by e-mail appointment						
Professor	Dr. Sc. Aida ALLA					e-mail	aida_alla@hotmail.com
						Tel.	
Assistant	Dorina Rakaj					e-mail	rakajdorina@gmail.com
						Tel.	

Course objectives	Student's benefits
In this course students will be introduced to different sub-disciplines of Applied Linguistics. This will also entail that the students' potential in terms of cultural background and diversity will be tapped into. Students will be familiarized with the most common research methods from the sub-disciplines. By means of a reader of articles, the students will get acquainted with recent developments and evolutions within the domain.	<ul style="list-style-type: none"> - Students become familiarized with the different sub-disciplines of Applied linguistics - Students gain knowledge of the different research methods within the study of Applied Linguistics

Teaching methodology:		
Lectures, workshops, and self-reliant study methods		
Required tools:		
projector, blackboard and handouts to complete the exercises		
Evaluation criteria (in %):		
A variety of criteria will complete the assessment methods used for this course.	Evaluation in %	Final grade 10
	Attendance and behaviour (10%)	5
	Midterm (30%)	30

	Assignment (15%)	15	
	Final exam (50%)	50	

Student obligations:

Lectures:

- Respect your peers and your professor. If you are disrespectful in class, I will kick you out.
- If you do not attend class, you will miss information that will be included in your assignments and exams. If you miss important information that was not provided in the materials posted online, this is your fault. **Do not come late to class.** If you are late (more than the academic 15 minutes), I will not let you into my classroom.
- Students are obligated to consult the material send to them electronically beforehand
- Students have to come prepared to class with the lecture material (slides + handouts)

Practice:

- Absolutely no late work. With our tight 12-week schedule, I do not have the time to grade work that has been turned in late. You must turn in all assignments on their exact due dates (provided for you on the course schedule and on Minerva). I will not accept emailed assignments or assignments turned in later than the expected due dates.
- All assignments and work must be typed in 12-point in either Arial or Times New Roman.
- Students have to come prepared to class with the lecture material (slides + handouts)

Course obligations:

Activity	Hours	Days/weeks	Total:
Lecture hours	2	1/week (15 weeks)	30
In-class exercises	1	1/week (15 weeks)	15
Pre-class preparations	1	1/week (15 weeks)	15
Group assignment	15	1 time	15
Midterm exam (+ preparations)	25	1 time	25
Final Exam (+ preparations)	45	1 time	45
Post-class self-reliant reading	15	1/week (15 weeks)	15
Homework	15	1 time	15

Remarks: 1 ECTS = 25 hours, i.e. if the course has 6 ECTS, the student has to have 150 hours of lectures attended during a semester	Total:	175
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Week	Lectures		Practice	
	Topic	Hours	Topic	Hours
1.	Introductory class. What is Applied Linguistics?	2	Methods of teaching in Applied Linguistics	1
	Handouts + slides provided by the lecturer		Handout with exercises provided by the lecturer	
2.	Applied Linguistics: Describing English collocations	2	English collocations and exercises	1
	Book pp. 1 – 37		Handout with exercises provided by the lecturer	
3.	Applied Linguistics: second language teaching and foreign language teaching – the communication process	2	Communication processes in the advertisement campaigns	1
	Book pp. 49 – 87		Handout with exercises provided by the lecturer	
4.	Applied Linguistics: second language teaching and foreign language teaching – CLT	2	The politeness model and its integration in CLT	1
	Book pp. 49 – 87		Handout with exercises provided by the lecturer	
5.	Applied Linguistics: second language teaching and foreign language teaching - conclusion	2	Applied Linguistics and teaching methodologies exercises	1
	Book pp. 49 – 87		Handout with exercises provided by the lecturer	
6.	MIDTERM TEST	2	MIDTERM TEST	0

7.	Applied Linguistics in a wider context - FORENSIC linguistics	2	Application of Forensic Linguistics	1
	Book pp. 97 – 134		Handout with exercises provided by the lecturer	
8.	Applied Linguistics in a wider context – Translation problems	2	Translation problems applied in exercises	1
	Book pp. 97 – 134		Handout with exercises provided by the lecturer	
9.	Applied Linguistics in a wider context - STEREOTYPES in INTERCULTURAL COMMUNICATION	2	Intercultural communication and exercises	1
	Book pp. 97 – 134		Handout with exercises provided by the lecturer	
10.	Doing research in applied linguistics -qualitative research	2	Qualitative research methodologies applied in exercises	1
	Book pp. 141 – 180		Handout with exercises provided by the lecturer	
11.	Doing research in applied linguistics -quantitative research	2	Quantitative research methodologies applied in exercises	1
	Book pp. 141 – 180		Handout with exercises provided by the lecturer	
12.	Integration of research methods in language teaching – CLT methodology	2	Applying research methods in CLT exercises	1
	Handouts + slides provided by the lecturer		Handout with exercises provided by the lecturer	

13.	Integration of research methods in the wider context – forensic, translation and intercultural problems	2	Applying research methods in wider context exercises	1
	Handouts + slides provided by the lecturer		Handout with exercises provided by the lecturer	
14.	Integration of research methods in the wider context – forensic, translation, and intercultural problems	2	Applying research methods in wider context exercises	1
	Handouts + slides provided by the lecturer		Handout with exercises provided by the lecturer	
15.	Recap class regarding all the material discussed thus far	2	Recap exercises	1
	Introductory class. What is Applied Linguistics?		Methods of teaching in Applied Linguistics	

LITERATURE
<ol style="list-style-type: none"> 1. Introducing Applied Linguistics: Concepts and Skills (by Hunston and Oakey, 2010) – online free 2. Handouts and material provided by the lecturer in class <p>PowerPoint presentations and notes will constitute the main study material for students</p>
REMARKS
N/A

Remarks to the student:
N/A