



Faculty of Philology

SYLLABUS							
Study cycle	Bachelor	Programme	German Language and Literature	Academic year	2017/18		
COURSE		English Language 1					
Year	2017	Status of the course	O	Code	2.5	ECTS	4
Semester						Lectures	Practice
Study weeks	15	Course classes				1	2
Methodology of teaching	Lectures based on speaking and listening techniques, exercise, project work, team work, study case						
Consultations							
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Course objectives	Student's benefits
<p>The course covers the general language skills that will help students to communicate effectively in a wide range of formal and informal situations. Furthermore it is designed to increase fluency and confidence in using English in academics and professional contexts, thus enabling students to prioritize their own language learning needs. The vocabulary is designed to develop participants' language and communication skills in general context through variety of relevant topics</p> <ul style="list-style-type: none"> - Understanding phrases and the highest frequency vocabulary <p>Reading very short, simple texts.</p> <ul style="list-style-type: none"> - Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities - Use a series of phrases and sentences to 	<p>After successful completion of the course, students will develop skills and will be able to:</p> <ul style="list-style-type: none"> • Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., very basic personal and family information, shopping, local geography, employment). • Will be able communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. • Can describe in simple terms aspects of his/her background, immediate environment, and matters in areas of immediate need.

<p>describe in simple terms family and other people, living conditions, educational background, and their present or most recent job.</p>	
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Teaching methodology:		
<p>Each week consists of three academic hours. A lecture will be realized in a cooperative teaching environment whereas the other two will be realized in the framework of language exercises.</p> <p>Interactive methods prevails in lesson plans development. Among most common techniques are: group work, role plays, comprehensive reading, etc. The comprehensive time is reserved to ICT technology techniques that are realized through the aid of e-book approach. Lecturing time constitutes 30% of the total percentage of 3 hours work, where the rest of the time available, the lecturer has the role of facilitator in the process of developing exercises in all language skills.</p>		
Required tools:		
Table, computer, projector and other necessary IT tools for learning and exercises.		
Evaluation criteria (in %):		
<ul style="list-style-type: none"> ➤ Attendance: 10% ➤ Active participation during lectures : 10 % ➤ Midterm test: 30 % ➤ Final test: 50 % 	Evaluation in %	Final grade
	91-100	10 (ten)
	81-90	9 (nine)
	71-80	8 (eight)
	61-70	7 (seven)
	51-60	6 (six)
	00-50	5 (five)
Student obligations:		
<p>Lectures:</p> <ul style="list-style-type: none"> • Students are required to respect the schedule of lectures, and be attentive during the lessons; • It is mandatory to have books, when in lessons; • Students must turn off their cell phones. • The student must be active and cooperative, (since the book assigned for course development, mainly addresses the form of the interactive learning, and as such seeks continuous collaboration and interaction, between teachers, students, and book and 	<p>Practice:</p> <p>The cooperative environment during the lectures and exercises is primary demand in achieving the objectives and goals set forth in this syllabus.</p>	

<p>technology equipment assigned for this course).</p> <p>The cooperative environment during the lectures and exercises is primary demand in achieving the objectives and goals set forth in this syllabus.</p>			
Course obligations:			
Activity	Hours	Days/weeks	Total:
Lectures	1	15	15
Exercises	2	15	30
Contacts with teachers / consultations	1	15	15
Assignments	1	15	15
Independent work (in the library, at home)	1	15	15
Mid-tests preparation and marking	10	1	10
Remarks: 1 ECTS = 25 hours, i.e. if the course has 6 ECTS, the student has to have 150 hours of lectures attended during a semester		Total:	100

Week	Lectures		Practice	
1.	Topic	H o u r s	Topic	H o u r s
	Day After Day		<i>Language focus:</i> BE; Present Simple <i>Vocabulary:</i> Daily routines/chores <i>Reading /Listening:</i> Busy bee or couch potato <i>Writing:</i> Your favourite cartoon character <i>Further Practice:</i> Teenage life in Britain	
2.	Let's Celebrate		<i>Language focus:</i> Present Continuous <i>Vocabulary:</i> Celebrations and Traditions <i>Reading /Listening:</i> Postcards from holiday <i>Writing:</i> A description of a picture <i>Further Practice:</i> American food	

3.	Let's Celebrate / Special Day	<i>Language focus:</i> Present simple vs. present continuous <i>Vocabulary:</i> Special days / weather <i>Reading /Listening:</i> A message board <i>Writing:</i> Invitation <i>Further Practice:</i> Vocabulary quiz / grammar game		
4.	Characters Larger Than Life	<i>Language focus:</i> Past Simple <i>Vocabulary:</i> Abilities / biographies <i>Reading /Listening:</i> Super heroes <i>Writing:</i> Describe past activities <i>Further Practice:</i> Excalibur		
5.	Characters Larger Than Life - Abilities	<i>Language focus:</i> Used to <i>Vocabulary:</i> Life events <i>Reading /Listening:</i> George Lucas <i>Writing:</i> Describe a picture you saw / Intonations in questions <i>Further Practice:</i> Ancient Egyptian Kings		
6.	Our Planet	<i>Language focus:</i> WILL / WON'T <i>Vocabulary:</i> Environmental actions <i>Reading /Listening:</i> Global warming – global changes <i>Writing:</i> Make predictions <i>Further Practice:</i> Vocabulary quiz / grammar game		
7.	MIDTERM EVALUATION (ORAL APPROACH)			
8.	Our Planet – Environmental Problems	<i>Language focus:</i> Conditional type 1/2 <i>Vocabulary:</i> Environmental problems <i>Reading /Listening:</i> Super volcanoes <i>Writing:</i> Make suggestions <i>Further Practice:</i> Song sheet / Lucky or Not		
9.	Travel	<i>Language focus:</i> Comparative / Superlative <i>Vocabulary:</i> Geographical features <i>Reading /Listening:</i> Message from holiday <i>Writing:</i> A postcard <i>Further Practice:</i> British landmarks		

10.	Travel – Means of transport	<i>Language focus:</i> as....as / too....enough / much....very <i>Vocabulary:</i> Places / houses <i>Reading /Listening:</i> Describe places <i>Writing:</i> How you like to travel? <i>Further Practice:</i> Order of adjectives
11.	Health & Fitness	<i>Language focus:</i> Present Perfect <i>Vocabulary:</i> Illnesses, aches and pain <i>Reading /Listening:</i> Express concern <i>Writing:</i> What you have / haven't done this week
12.	Health & Fitness – Parts of Body	<i>Language focus:</i> Present Perfect vs. Past simple <i>Vocabulary:</i> Sports & equipment / parts of body <i>Reading /Listening:</i> An email <i>Writing:</i> An email to a friend <i>Further Practice:</i> Vocabulary quiz / grammar game
13.	Food and Fashion	<i>Language focus:</i> Countable / Uncountable nouns <i>Vocabulary:</i> Products & materials <i>Reading /Listening:</i> Fashion good enough to eat <i>Writing:</i> Describe what to buy / give directions <i>Further Practice:</i> Famous markets in London
14.	Exam preparation	recap of syllabus modules
15.	Second MIDTERM EVALUATION (TEST)	

LITERATURE	
Virgina Evans, Jenny Dooley .(2013). <i>ACCESS – A2. Student's Book</i> . Express Publishing (MANDATORY)	
Virgina Evans, Jenny Dooley .(2013). <i>ACCESS – A2. Student's Book</i> . Express Publishing (MANDATORY)	

Virgina Evans, Jenny Dooley .(2013). <i>ACCESS – A2. E- BOOK</i> . Express Publishing	
Mini – Dictionary, A modern English Dictionary, Fjalori : Anglisht – Shqip - Anglisht Dictionary: Pauli Qesku. Fjalor <i>Anglisht – Shqip</i> Dictonary: Oxford Advanced Lerarner’s Dictionary	
REMARKS	
<ul style="list-style-type: none"> • For each lesson topic, students will be provided with the necessary materials in Albanian, At the end of each hour of teaching, certain groups of students will engage with the assignment or case study on the topic of the lecture. The results achieved from that task, student groups should present and discuss them in the hour of exercises. 	

Remarks to the student:
<ul style="list-style-type: none"> • First of all, the student should be aware of and respect the institution and school rules, • Should also respect the schedule of lectures, exercises and be attentive at teaching, • It is mandatory possession and presentation of the ID cards in tests and exams, <p>During compilation of seminar papers, a student must adhere to the instructions given by the teacher to realize and technical research paper.</p>