



University "Ukshin Hoti" Prizren

Faculty of Philology

SYLLABUS							
Study cycle	Bachelor	Programme	German Language and Literature	Academic year	2017/18		
COURSE		ENGLISH LANGUAGE 2					
Year	2017	Status of the course	O	Code	3.5	ECTS	4
Semester							
Study weeks	15	Course classes			Lectures	Practice	
					1	2	
Methodology of teaching	Lectures based on speaking and listening techniques, exercise, project work, team work, study case						
Consultations							
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Course objectives	Student's benefits
<p>This is a skill-oriented and student-centered course. Students will <i>listen to</i> a variety of materials including academic lectures, interviews, talks, reports, and so on, and <i>view</i> episodes from online practice platform designed as supplement to book, and participate in a lot of <i>speaking</i> activities. The course has the following specific objectives:</p> <ol style="list-style-type: none"> 1. To improve students' listening and speaking skills 2. To improve students' ability to learn (predicting, making inference, thinking independently and cooperating with others) 3. To enhance students' science and culture literacy 4. To improve students' intercultural awareness 5. To improve students' critical thinking ability 	<p>So through learning this course, students will also be able to do the following tasks:</p> <ol style="list-style-type: none"> 1. Give a brief introduction to one's study, hobbies, interests, personality, and so on. 2. Give comments or a short presentation based on contemporary issues. 3. Have a discussion with others mainly on social and cultural issues. 4. Use verbal and non-verbal communicative strategies to communicate with others.

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Teaching methodology:		
Each week consists of 3 academic hours classes. Interactive methods prevails in lesson plans development. Among most common techniques are: group work, role plays, comprehensive reading, and lot of talking. The comprehensive time is reserved to ICT Technology techniques that are realized through the aid of e-book approach. Lecturing time constitutes 30% of the total percentage of 3 hours work, where the rest of the time available, the lecturer has the role of facilitator in the process of developing exercises in all language skills.		
Required tools:		
Table, computer, projector and other necessary IT tools for learning and exercises.		
Evaluation criteria (in %):		
	Evaluation in %	Final grade
	91-100	10 (ten)
	81-90	9 (nine)
	71-80	8 (eight)
	61-70	7 (seven)
	51-60	6 (six)
	00-50	5 (five)
Student obligations:		
Lectures: <ul style="list-style-type: none"> • Students are required to respect the schedule of lectures, and be attentive during the lessons; • It is mandatory to have books, when in lessons; • Students must turn off their cell phones. • The student must be active and cooperative, (since the book assigned for course development, mainly addresses the form of the interactive learning, and as such seeks continuous collaboration and interaction, 	Practice: The cooperative environment during the lectures and exercises is primary demand in achieving the objectives and goals set forth in this syllabus.	

<p>between teachers, students, and book and technology equipment assigned for this course).</p> <p>The cooperative environment during the lectures and exercises is primary demand in achieving the objectives and goals set forth in this syllabus.</p>			
Course obligations:			
Activity	Hours	Days/weeks	Total:
Lectures	1	15	15
Exercises	2	15	30
Contacts with teachers / consultations	1	15	15
Assignments	1	15	15
Independent work (in the library, at home)	1	15	15
Mid-tests preparation and marking	10	1	10
Remarks: 1 ECTS = 25 hours, i.e. if the course has 4 ECTS, the student has to have 100 hours of lectures attended during a semester			Total:
			100

Week	Lectures		Practice	
	Topic	Hours	Topic	Hours
1.	HOW DOES POWER AFFECT LEADERS?		<i>Listening 1: Best of Bothe Worlds</i> <i>Online practice listening: Are Leaders born or made?</i>	
2.	HOW DOES APPEREANCE AFFECT OUR SUCCESS?		<i>Listening 1: The Perfect Mess</i> <i>Online practice listening: Appearances matter in the animal world</i>	
3.	WHEN DOES A CHILD BECOME AN ADULT?		<i>Listening 1: Generation next</i> <i>Online practice listening: Child Prodigies</i>	

4.	HOW IS HEALTH CARE CHANGING?		<i>Listening 1: Vocation, Adventure and Surgery</i> <i>Online practice listening: A Doctor's Journey</i>	
5.	WHAT MAKES A WORK OF ART POPULAR?		<i>Listening 1: Manga's New Popularity</i> <i>Online practice listening: Progressive Art Education</i>	
6.	HOW HAS SCIENCE CHANGED THE FOOD WE EAT?		<i>Listening 1: Food Additives Linked to Hyperactivity in Kids</i> <i>Online practice listening: Super FOODS</i>	
7.	MIDTERM EVALUATION (ORAL APPROACH)			
8.	IS ONE ROAD TO SUCCESS BETTER THAN ANOTHER?		<i>Listening 1: Changing Ways to Climb the Ladder</i> <i>Online practice listening: Is Popular Culture Making Us Smarter?</i>	
9.	HOW CAN CHANCE DISCOVERIES AFFECT OUR LIVES?		<i>Listening 1: The Power of Serendipity</i> <i>Online practice listening: An unlikely discovery</i>	
10.	HOW CAN WE MAINTAIN BALANCE WITH NATURE?		<i>Listening 1: Popular Bears at Risk</i> <i>Online practice listening: Swimming for Mother Earth</i>	
11.	IS ATHLETIC COMPETITION GOOD FOR CHILDREN		<i>Listening 1: Training Chinese Athletes</i> <i>Online practice listening: A Child's Dreams Helps a Village</i>	

12.	HOW DOES LANGUAGE AFFECT WHO WE ARE?		<i>Listening 1: My Stroke of Insight</i> <i>Online practice listening: Losing a Native Language</i>	
13.	WHERE CAN WORK, EDUCATION AND FUN OVERLAP?		<i>Listening 1: Voluntarism</i> <i>Online practice listening: Turning a Hobby Into Work</i>	
14.	HOW CAN THE EYES DECEIVE THE MIND?		<i>Listening 1: Wild Survivors</i> <i>Online practice listening: The career of Harry Houdini</i>	
15.	Second MIDTERM EVALUATION (TEST)			

LITERATURE
<p>Robert Freire & Tamara Jones. (2011). Q: Skills for Success, Listening and Speaking 4</p> <p>Robert Freire & Tamara Jones. (2011). Q: Skills for Success – online practice, www.onlinepractice.com</p> <p>Dictionary: Oxford Advanced Learner’s Dictionary</p> <p>Dictionary: Pauli Qesku. Fjalori <i>Anglisht – Shqip</i></p>
REMARKS
<ul style="list-style-type: none"> For each lesson topic, students will be provided with the necessary materials in Albanian, <p>At the end of each hour of teaching, certain groups of students will engage with the assignment or case study on the topic of the lecture. The results achieved from that task, student groups should present and discuss them in the hour of exercises.</p>

Remarks to the student:
<ul style="list-style-type: none"> First of all, the student should be aware of and respect the institution and school rules, Should also respect the schedule of lectures, exercises and be attentive at teaching, It is mandatory possession and presentation of the ID cards in tests and exams, <p>During compilation of seminar papers, a student must adhere to the instructions given by the teacher to realize and technical research paper.</p>