



# University "Ukshin Hoti" Prizren

## Faculty of Philology

<b>SYLLABUS</b>							
<b>Study cycle</b>	Bachelor	<b>Programme</b>	English language and literature		<b>Academic year</b>	2017/18	
<b>COURSE</b>		<b>Integrated skills I</b>					
<b>Year</b>	2017	<b>Status of the course</b>	O	<b>Code</b>		<b>ECTS</b>	7
<b>Semester</b>	I				<b>Lectures</b>	<b>Practice</b>	
<b>Study weeks</b>	15		Course classes		2	4	
<b>Methodology of teaching</b>	A task-based and communicative methodology is employed throughout the course.						
<b>Consultations</b>	TBA						
<b>Professor</b>	Prof.asst.dr.Sejdi Sejdiu			<b>e-mail</b>	sejdi.sejdiu@uni-prizren.com		
				<b>Tel.</b>			
<b>Assistant</b>	MSc. Rrezarta Ramadani			<b>e-mail</b>	rreze.ramadani@gmail.com		
	MSc. Sahar Jawadi			<b>Tel.</b>			

<b>Course objectives</b>	<b>Student's benefits</b>
<p>This course aims at improving students' understanding of English grammar through the use of the four skills - reading, writing, listening and speaking, in order to internalize concepts for better use in all their communication. Grammar is treated as a necessary component of all four skills areas, and students are encouraged to use the focal grammar topic with each skill in every chapter.</p> <p>The course also focuses on improving students' fluency, a larger vocabulary, and the ability to express themselves by using more complex sentence structures.</p>	<p>Students improve their command of English grammar through a broad spectrum of activities that set them up for further study or work in an English-speaking environment.</p> <p>At the end of the course, students are expected to gain solid understanding of grammar and of the four skills in order to construct more-complex sentences in English.</p>

<b>Teaching methodology:</b>		
Using a learn-practice-use in context approach, students are expected to become functional in English as quickly as possible. The communicative activities then help students internalize the grammar in context.		
<b>Required tools:</b> Textbook, notebook, classroom, board, lap-top, projector, sound system		
<b>Evaluation criteria ( in %):</b>		
	<b>Evaluation in %</b>	<b>Final grade</b>
Attendance & Assignments	0-50	5
Mid-term test	51-60	6

Final exam	61-70	7	
	71-80	8	
	81-90	9	
	91-100	10	
<b>Student obligations:</b>			
<p><b>Lectures:</b> Students are required to attend lectures regularly in order to acquire knowledge in the field of course. They are also required to participate actively during class discussions on course topics. Completion of assignments is mandatory as they are part of evaluation.</p>	<p><b>Practice:</b> During the practical part, students will reinforce the subject area and will also deliver presentations as part of the assignments.</p>		
<b>Course obligations:</b>			
<b>Activity</b>	<b>Hours</b>	<b>Days/weeks</b>	<b>Total:</b>
Lectures	2	15	30
Practical part	4	15	60
Assignments	2	15	30
Projects	2	15	30
Testing and marking	1	10	10
Consultations	1	15	15
<b>Remarks: 1 ECTS = 25 hours, i.e. if the course has 6 ECTS, the student has to have 150 hours of lectures attended during a semester</b>	<b>Total:</b>		175

Week	Lectures	Hours	Practice	Hours
1.	<b>Topic</b>		<b>Topic</b>	2
	Introduction to the course, textbook, syllabus, lectures and practice, assignments, mid-term test & end-term test, final exam		Introduction to the course, textbook, practice activities and methodology.	
2.	Simple Present and Present Progressive: formation and use, adverbs of frequency, subject questions, wh-questions, stative verbs		English at an Early stage: reading and writing task. Write a short composition. Practice with life diary: writing and reading activity. Focus on form by completing the activities	2

			at the end of unit. A recapitulation of the topic.	
3.	Nouns and pronouns: proper, common, abstract, and collective nouns, plurals and singulars, countable and uncountable nouns; personal, demonstrative, possessive and reflexive pronouns; indefinite pronouns		The attic: reading activity. A composition of the valuable things: writing and reading activity. Ancient/ New things: writing and reading activity. Writing activities focusing on form and usage. Exercises at the end of the unit.	2
4.	Articles and determiners: formation; determiners used with countable and uncountable nouns, comparing amounts, expressing quality, personal habits		Kian`s pictures: reading and comprehension activity. A short composition of inherited old things: writing and reading activity. Exercises at the end of the unit.	2
5.	Simple past, past progressive, used to: formation and use, irregular verbs		The dream of Abraham Lincoln: writing and reading (TBLT). Recreation of the Abraham Lincoln dream. Fill-in- the gaps. Activities in the book. Bicycle Diaries: reading and comprehending activity. Exercises at the end of the unit: focus on form	2
6.	Comparatives, Superlatives, and Equatives: formation and use, adverbs,		Gender stereotypes: writing and reading activity. Discussion of the topic. She shoots, she scores: reading and comprehending activity. Write a short composition comparing two sport figures. Exercises at the end of the unit.	2
7.	The Future: form and use, formation; The future using be going to, formation; expressing the future with present progressive tense,		Where do you see yourself in the next 5, 10, and 20 years: writing and reading activity. Reading and discussion of life stories of celebrities. The age of space flight begins: reading activity. Exercises at the end of the book.	2

8.	Mid-term test			
9.	Combining Clauses: coordinating conjunctions, formations; conjunctive adverbs in compound sentences, formation; relative pronouns as conjunctions, formation; indefinite pronouns and adjective clauses, formation; subordinating conjunctions in complex sentences, formation		Friendship: reading activity. Discussion of the text. Does the friendship veins: writing and reading activity. Pros and Cons of eating out: writing and reading activity. Exercises at the end of the book.	
10.	Present perfect: indefinite and unspecified past, formation; Present perfect - past to present, formation; Repeated past actions, formation		Good language learners: writing and reading activities. Discussion of the topic. Ashrita Furman: reading and comprehending activity. Analyze the reading passages. What technological advances have you witnessed since you were born?: writing activity. Recapitulation of the topic, exercises at the end of the unit.	
11.	Modals: modals expressing ability; modals expressing necessity or obligation; modals giving advice and making suggestions; modals for making polite requests and asking permission; modals for showing present and future possibility		Thanksgiving: reading and writing activity. Topic discussion, similarities and differences with our holidays. Aliens: reading and comprehending activity. Traveling back in time: writing and reading activity. Exercises at the end of the unit.	
12.	Types of Questions and short answers: Yes/No questions; negative questions; information questions; Tag questions		Hypnosis: writing and reading activity. Hypnosis helps woman quit smoking: reading and comprehending activity. A short composition on the apartment you like to live in: writing and reading activity.	
13.	Prepositions and Phrasal verbs: prepositions of time; prepositions of place; Phrasal verbs- part 1; Phrasal verbs - part 2 (separable and inseparable verbs)		The Lost phone: reading activity. A written composition on one of the provided topics. A strange noise in the night: checking and reading activity. Exercises at the end of the	

			unit.	
14.	Past Perfect and Conditionals: Past perfect, formation; Conditionals, formation, types of conditional sentences		Why New Year`s resolutions fail: reading activity. Write a composition, choosing from the provided topics. Spending New Year: writing and reading activity. Exercises at the end of the unit.	
15.	Review of the course		Recapitulation of the topics.	

<b>LITERATURE</b>
Communicating with Grammar - Skills for life 2; OXFORD, Silvija Kalnins & Jaklin Zayat, OUP Canada 2014; ISBN 978-0-19-900333-4
<b>REMARKS</b>

<b>Remarks to the student:</b>
Students are obliged to comply with the code and conduct of the University of Prizren. Any suspected violation of the Code shall be referred to the University officials for further proceeding.