



University of Prizren "Ukshin Hoti"

Faculty of Philology

SYLLABUS							
Study cycle	Bachelor	Programme	English Language and Literature	Academic year	2017/18		
COURSE		Introduction to Linguistics					
Year	I	Status of the course	O	Code		ECTS	7
Semester	I						
Study weeks	15	Course classes			Lectures	Practice	
					2	3	
Methodology of teaching	Student-centered, interactive and experiential						
Consultations							
Professor	Prof.dr. Shykrane Gërmizaj			e-mail	shykrane.germizaj@uni-pr.edu		
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Course objectives	Student's benefits
<p>The course aims at providing students an initial exposure to linguistics in order that they get a sense of the nature of linguistic phenomena. Core areas to be covered include: phonetics and phonology, morphology, syntax, and semantics. Additional topics to be addressed include social aspects of language use and its change.</p>	<p>Upon successful completion of the course students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate understanding of central linguistic terms, concepts and theories and use them in discussing linguistic phenomena; • Analyze linguistic concepts in terms of phonetics, phonology, morphology, syntax and semantics; • Apply knowledge and skills gained in the course in practice by demonstrating increased proficiency level in communicating ideas and thoughts regarding linguistic issues covered in the course.

Teaching methodology:
<p>Method of delivery of the course will be student-centered, interactive and experiential. Transitions between class work, group work, pair and individual work, will be frequent and will depend on the material to be elaborated and tasks involved. Therefore, students' active participation and engagement will be an essential component for the fulfillment of course objectives, as well as for the attainment of</p>

the learning outcomes.			
Required tools:			
books, computer, projector, internet-connection, handouts.			
Evaluation criteria (in %):			
Attendance 5% Active participation 5% Assignments 20% Mid-term test 30% <u>Final test 40%</u> Total: 100%	Evaluation in %	Final grade	
	0 – 49%	5	
	50% – 60%	6	
	61% - 70%	7	
	71% - 80%	8	
	81% - 90%	9	
	91% - 100%	10	
Student obligations:			
Lectures: Students are required to attend 80% of the classes. Apart from this, they are expected to actively participate in class activities, complete their weekly assignments including reading and writing assignment and practical tasks.		Practice: Students asre required to attend the classes regularly and to participate actively in all class activities. They are also required to come prepared to class and to complete their weekly assignments	
Course obligations:			
Activity	Hours	Days/weeks	Total:
Lectures	2	15	30
Tutorials	3	15	45
Homework assignments	3	15	45
Independent work (in the library, at home)	3	15	45
Consultations	20mins	15	5
Time spent in assesment/evaluation (quizzes, tests)	2	1	2
Preparation for the final test	5	1	5
Remarks: 1 ECTS =25hours, i.e. if the course has 6 ECTS, the student has to have 150 hours of lectures attended during a semester		Total:	177 : 25 = 7.08 ECTS

Week	Lectures		Practice	
1.	Topic	Hours	Topic	Hours

	Language and linguistics	2	Linguistic knowledge Prescriptive vs. Descriptive grammar Language features	3
2.	Words and their parts: Lexicon and morphology	2	Lexical categories Morphological system Types of English morphemes Roots and stems	3
3.	Lexicon and morphology (continued)	2	Major word formation processes Affixation, conversion, compounding Minor word formation processes Productivity	3
4.	The sounds of languages: Phonetics	2	Phonetic symbols and spelling Articulatory phonetics Consonants and vowels Phonetic transcription	3
5.	The sounds of languages: Phonology	2	Phonological rules Distinctive features of phonemes Phonemes and allophones Syllable structure Word stress	3
6.	The structure and function of phrases and sentences: Syntax	2	Syntactic categories Types of phrases Phrase structure rules	3
7.	The structure and function of phrases and sentences: Syntax (continued)	2	Sentence types according to their structure Sentence types according to their function Basic sentence structures	3
8.	Mid-term test	2	Review and discussion	3

9.	The study of meaning: Semantics	2	Lexical semantics Theories of meaning Synonymy, antonymy, homonymy, hyponymy, polysemy	3
10.	The study of meaning: Semantics (continued)	2	Word meaning and sentence meaning Ambiguity Metaphors Idioms	3
11.	Language use – Information structure and pragmatics	2	Categories of information structure Old and new information Pragmatic categories and syntax	3
12.	Speech acts and communication	2	The importance of speech act theory Categorizing speech acts The cooperative principle	3
13.	Language variation accross situations of use: Register and style	2	Language registers How registers are marked? Principles of style Comparing registers	3
14.	Language variation among social groups: Dialects	2	Language in use Social dialects Regional dialects Languages in contact	3
15.	Final test	2	Review	3

LITERATURE

Finnegan, Edward. (2008). Language: Its Structure and Use. (Fifth edition).

<http://staffnew.uny.ac.id/upload/132107096/pendidikan/Book+one+for+Int.pdf>

Fasold, R.W. & Jeff Connor-Linton (eds). (2014). An Introduction to Language and Linguistics. CUP

Radford, A. et al. (2009). Linguistics – An Introduction. CUP

REMARKS

Remarks to the student:
<p>Students are expected to be punctual, show respect for their course instructor and their peers. Mobiles phones should not be used during classes, as well as during tests and exams.</p> <p>Plagiarism is considered to be the greatest academic offense. Anyone caught having plagiarized (whether copying, paraphrasing from different kinds of materials without acknowledging sources, presenting other people's work/ideas as their own and so forth) will receive a failing grade and might be subject to disciplinary measures. Plagiarism can be easily avoided by acknowledging the sources.</p>