

SYLLABUS

Study cycle		Bachelor	Programme	English language and literature	Academic year	2021/22		
COURSE		History of the English language						
Year	III	Status of the course	O	Code		ECTS		6
Semester	VI							
Study weeks		15		Course classes		Lectures	Practice	
						2	3	
Methodology of teaching		Practice, comparative analysis, teamwork, etc.						
Consultations								
Professor		James Trevor Jackson		e-mail				
				Tel.				
Assistant		Sarandë Bublaku		e-mail	bublakusaranda@gmail.com			
				Tel.				

Course objectives	Student's benefits
<p>The history of a language is the history of the people who speak it, those who read and write it, and those who come into contact with it. This is a course in which we will examine the origin and development of the English language, from its earliest beginnings, through Old English (or Anglo-Saxon), Middle English, Early Modern English, and Present-Day English, and across the post-modern globe. Language is a fundamental cornerstone (perhaps the very foundation) of all human culture. It is, therefore, a vital part of who we are, and a knowledge of how language operates serves to explain, in part, how we came to be what we are. The study of what language is and how it changes, and how these changes are grounded in parallel cultural changes, is, therefore, a subject of intrinsic value, especially to those interested in literature, linguistics, history, and cultural studies.</p>	<p>At the end of this course, students will be able to:</p> <ul style="list-style-type: none"> ● Demonstrate a thorough understanding of diachronic changes in English from Old English to Present-day English, and the ability to situate those in their socio-political contexts. ● Begin to develop the skills required in the close analysis of individual words and texts. ● Develop an understanding of different approaches to the study of the history of the English language. ● Recognize changes in the development of the English language (sounds, grammar, lexicon). ● Identify linguistic and textual features of different texts within their historical and sociocultural context. ● Write and present concise, informed, and informative texts relating to the Learning Outcomes 5-8 outlined above.

Teaching methodology:			
Student-centered approach, group-work, etc.			
Required tools:			
Powerpoint presentations, internet connections, texts, hand-outs.			
Evaluation criteria (in %):			
- Participation and engagement in learning: 10% - Essay: 10% - Research Project and Presentation: 20% - Final exam: 60%	Evaluation in %	Final grade	
	0 – 49%	5	
	50% – 60%	6	
	61% - 70%	7	
	71% - 80%	8	
	81% - 90%	9	
	91% - 100%	10	
Student obligations:			
Lectures: Students are required to attend 80% of the classes. Classes will be practical and analytical.		Practice: Students are required to attend practice classes and be prepared for class. Students must respect the submission deadlines for all assignments, test/examination papers, and other forms of evaluation.	
Course obligations:			
Activity	Hours	Days/weeks	Total:
Lectures	2	15	30
Homework assignments	2	15	30
Project/presentation	7	1	7
Independent study (in the library, at home)	1.5	15	22.5
Contacts with instructor/Consultations	10 min/student	15	2.5
Preparation for the final test	5	1	5
Time spent in assessment (tests, quizzes)	3	1	3
Remarks: 1 ECTS = 25 hours, i.e. if the course has 6 ECTS, the student has to have 150 hours of lectures attended during a semester		Total:	100hrs:25 = 4 ECTS

Week	Lectures		Practice	
1.	Topic	Hours	Topic	Hours
	Introduction (literature, grading, etc.)	2	Introduction and review of the syllabus	3

2.	English Present and Future	2	Language families and the pre-history of English	3
3.	Before Old English Origins of language Earliest writings The Indo-European Family of Languages	2	Historical background of Old English period and Old English dialects	3
4.	Old English Old English: sounds, grammar, lexicon, dialects Celts Germanic Tribes The Vikings	2	Language changes and early writings in Old English	3
5.	Foreign Influences on Old English Celtic loans, Latin loans, Scandinavian influence Old English Literature Beowulf	2	Language contact in the Old English Period	3
6.	Middle English The Norman Conquest and the Subjection of English, 1066–1200 Middle English: sounds, grammar, word formation, dialects. The Reestablishment of English, 1200–1500	2	The dialects, language changes, and characteristics of the Middle English Period	3

7.	<p>Middle English after the Normans</p> <p>The Canterbury Tales</p>	2	Literature during the Middle English period	3
8.	Students' presentations	2	The Canterbury Tales	3
9.	<p>Early Modern English</p> <p>Printing, literacy, and texts</p> <p>Early Modern English: spelling and sounds, grammar, lexicon</p> <p>The Renaissance, 1500–1650</p> <p>The Appeal to Authority, 1650–1800</p> <p>The Nineteenth Century and After</p>	2	Language changes and characteristics of Early Modern English Period	3
10.	<p>Great Vowel Shift</p> <p>William Shakespeare</p> <p>Attitudes towards a standard regional and register varieties</p>	2	Great Vowel Shift	3
11.	<p>Modern English</p> <p>External history and sources</p> <p>Modern English spelling and sounds, grammar, lexicon.</p> <p>Attitudes towards linguistic differences</p> <p>Some regional and register varieties</p> <p>The English Language in America</p> <p>The Industrial Scientific Revolution</p> <p>English around the world</p>	2	Modern English	3

12.	The Makers of English	2	The Makers of English	3
13.	English in the 21st century	2	English Language in the 21st Century: Features of varieties of English	3
14.	The future of English		The impact and future of English as a global language	3
15.	Summary Preparation for the final exam	2	Summary Preparation for the final exam	3

LITERATURE

Textbooks:

1. Baugh, Albert C. and Thomas Cable. A History of the English Language. 5th ed. Englewood Cliffs, New Jersey: Prentice Hall, 2002.
2. Singh, I. (2013). The History of English: A Student's Guide. Routledge.
3. David Crystal. The Cambridge Encyclopedia of the English Language, 2nd ed. Cambridge University Press 2003.
4. Elly van Gelderen. A History of the English Language. John Benjamins Publishing Company Amsterdam/Philadelphia 2014.

Other Sources:

Internet

Video and Audio

- The Story of English

A video series hosted by Robert MacNeil. Two videos treat the development of English—“The Mother Tongue” and “A Muse of Fire.”

- The Chaucer Studio

A good source for audio of Old and Middle English; some recordings available for downloading. See the Web page at <http://english.byu.edu/chaucer/about.htm>.

Addition materials (articles, video materials, lectures, etc.) will be provided by the lecturer.

REMARKS

Weekly readings are subject to change! As the class progresses, your instructor may decide to modify the weekly readings, based on class interests. Be prepared for changes.

Students must comply with the institutional code of ethics in the course of instruction and other learning and assessment and evaluation activities.

PROGRAMI MËSIMOR							
Niveli i studimeve		Bachelor	Programi	Gjuhë dhe letërsi angleze	Viti akademik	2021/22	
LËNDA		History of the English language					
Viti	III	Statusi i lëndës	O	Kodi		ECTS kredi	6
Semestri	VI						
Javët mësimore		15	Orët mësimore			Ligjërata	Ushtrime
					2	3	
Metodologjia e mësimimit		Ushtrime, analizë krahasuese, punë ekipore etj.					
Konsultime							
Mësimdhënësi		James Trevor Jackson		e-mail			
				Tel.			
Asistenti		Sarandë Bublaku		e-mail	bublakusaranda@gmail.com		
				Tel.			

Qëllimi studimor i lëndës	Përfitimet e studentit
<p>Historia e një gjuhe është historia e njerëzve që e flasin atë, e atyre që e lexojnë dhe e shkruajnë atë dhe e atyre që vijnë në kontakt me të. Ky është një kurs në të cilin ne do të shqyrtojmë origjinën dhe zhvillimin e gjuhës angleze, që nga fillimet e saj më të hershme, përmes anglishtes së vjetër (ose Anglo-Saksone), anglishtes së mesme, anglishtes së hershme moderne dhe anglishtes së ditëve të sotme, dhe në të gjithë botën post-moderne. Gjuha është gur themeli kryesor (ndoshta vetë themeli) i të gjithë kulturës njerëzore. Prandaj, është një pjesë jetike e asaj se kush jemi, dhe njohuria se si funksionon gjuha shërben për të shpjeguar, pjesërisht, se si u bëmë ata që jemi. Prandaj, studimi se çfarë është gjuha dhe si ndryshon ajo, dhe se si këto ndryshime bazohen në ndryshimet paralele kulturore, është një temë me vlerë të brendshme, veçanërisht për ata që janë të interesuar në letërsi, gjuhësi, histori dhe studime kulturore.</p>	<p>Në përfundim të këtij kursi, studentët do të jenë në gjendje të:</p> <ul style="list-style-type: none"> • Demonstronjë një kuptim të plotë të ndryshimeve diakronike në anglisht nga anglishtja e vjetër në anglishten e sotme, dhe aftësinë për t'i vendosur ato në kontekstet e tyre socio-politike. • Fillojnë të zhvillojnë shkathtësitë e kërkuara në analizën e fjalëve dhe teksteve individuale. • Zhvillojnë një kuptim të qasjeve të ndryshme për studimin e historisë së gjuhës angleze. • Njohin ndryshimet në zhvillimin e gjuhës angleze (tinguj, gramatikë, leksik). • Identifikojnë veçoritë gjuhësore dhe tekstuale të teksteve të ndryshme brenda kontekstit të tyre historik dhe socio-kulturor. • Shkruajnë dhe paraqsin tekste koncize, të informuara dhe informuese në lidhje me rezultatet e të nxënimit 5-8 të përshkruara më sipër.

Metodologjia për realizimin e temave mësimore:
Qasja me nxënësin në qendër, puna në grup, etj.

Kushtet për realizimin e temës mësimore:			
Mënyra e vlerësimit të studentit (në%)			
- Pjesëmarrja dhe angazhimi në mësim: 10% - Ese: 10% - Projekti kërkimor dhe prezantimi: 20% - Provimi përfundimtar: 60%	Vlerësimi në %	Nota përfundimtare	
	0 – 49%	5	
	50% – 60%	6	
	61% – 70%	7	
	71% – 80%	8	
	81% – 90%	9	
91% – 100%	10		
Obligimet e studentit:			
Ligjërata.		Ushtrime	
Obligimet e studentit :			
Aktiviteti	Orë	Ditë/Javë	Gjithsej:
Ligjërata	2	15	30
Detyrat e shtëpisë	2	15	30
Projekt/Prezantim	7	1	7
Të nxënit e pavarur (në shtëpi/bibliotekë)	1.5	15	22.5
Konsultimet	10 min/student	15	2.5
Përgaditja për provimin final	5	1	5
Koha e shpenzuar në vlerësim (teste, kuize)	3	1	3
Vërejtje: 1 ECTS kredi=25 orë angazhim,p.sh nëse lënda i ka 6 ECTS kredi student duhet të ketë angazhim gjatë semestrit 150 orë			Totali:

Java	Ligjërata		Ushtrimet	
	Tema	Orët	Tema	Orët
1.	Introduction (literature, grading, etc.)	2	Introduction and review of the syllabus	3
2.	English Present and Future	2	Language families and the pre-history of English	3

3.	Before Old English Origins of language Earliest writings The Indo-European Family of Languages	2	Historical background of Old English period and Old English dialects	3
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9.	Early Modern English Printing, literacy, and texts Early Modern English: spelling and sounds, grammar, lexicon The Renaissance, 1500–1650 The Appeal to Authority, 1650–1800 The Nineteenth Century and After	2	Language changes and characteristics of Early Modern English Period	3
10.	Great Vowel Shift William Shakespeare Attitudes towards a standard Regional and register varieties	2	Great Vowel Shift	3
11.	Modern English External history and sources Modern English spelling and sounds, grammar, lexicon. Attitudes towards linguistic differences Some regional and register varieties The English Language in America The Industrial Scientific Revolution English around the world	2	Modern English	3
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