



University "Ukshin Hoti" Prizren

Faculty of Philology

SYLLABUS							
Study cycle	Bachelor	Programme	English language and literature		Academic year	2021/22	
COURSE		Integrated skills II					
Year	2021	Status of the course	O	Code		ECTS	7
Semester	II				Lectures	Practice	
Study weeks	15		Course classes		2	8	
Methodology of teaching	A task-based and communicative methodology is employed throughout the course.						
Consultations	TBA						
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Course objectives	Student's benefits
<p>The course objective is to enhance students' knowledge on English grammar, vocabulary and develop further the four essential skills required for communication in English. This will be achieved by providing students with detailed explanations covering English grammar rules in depth, and practice activities for analysis. Critical thinking is the ability to develop and use an analytical and evaluative approach to learning through problem solving tasks. Students use the target language in productive speaking and writing assignments where they are given the opportunities to analyse and evaluate a situation, and make use of the new language both critically and creatively. This will help students move from using 'lower-order thinking' to 'higher-order thinking'. Topics chosen are highly interesting and motivate speaking activities that resonate students' own experiences, to make new language relatable. These encounters with language will be built on through consolidation, recycling, repetition, and testing.</p>	<p>Students will improve their command of English language skills, grammar and vocabulary through a broad spectrum of activities and assignments that set them up for further study or work in an English-speaking environment. At the end of the course, students are expected to gain solid understanding of grammar and of the four skills in order to construct more-complex sentences in English.</p>

Teaching methodology:		
Using a learn-practice-use in context approach, students are expected to become functional in English as quickly as possible. The communicative activities then help students internalize the grammar in context.		
Required tools: Textbook, notebook, classroom, board, lap-top, projector, sound system		
Evaluation criteria (in %):		
Attendance & Assignments Mid-term test	Evaluation in %	Final grade
	0-50	5
	51-60	6

Final exam	61-70	7
	71-80	8
	81-90	9
	91-100	10

Student obligations:	
<p>Lectures: Students are required to attend lectures regularly in order to acquire knowledge in the field of course. They are also required to participate actively during class discussions on course topics. Completion of assignments is mandatory as they are part of evaluation.</p>	<p>Practice: During the practical part, students will reinforce the subject area and will also deliver presentations as part of the assignments.</p>

Course obligations:			
Activity	Hours	Days/weeks	Total:
Lectures	2	15	30
Practice	4	15	60
Assignments	2	15	30
Projects	2	15	30
Testing and marking	1	10	10
Consultations	1	15	15
Remarks: 1 ECTS = 25 hours, i.e. if the course has 6 ECTS, the student has to have 150 hours of lectures attended during a semester			Total: 175

Week	Lectures		Practice	
1.	Topic	Hours	Topic	Hours
	Introduction to the course, textbook, syllabus, lectures and practice, assignments, mid-term test & end-term test, final exam	2	Introduction to the course, textbook, practice activities and methodology.	4
2.	Word-building: binominal pairs The continuous aspect Time phrases	2	<ul style="list-style-type: none"> Listening: a talk by a sociologist about understanding what makes people who they are Speaking: your favorite saying situations in your life Exercises at the end of the unit Reading: an article about the lessons we learn from the past ;an article about the language of Shakespeare Writing: taking notes writing skill: using abbreviations 	4
3	Word-building: phrasal verb 'get' Grammar: Perfect forms Grammar: Passive forms Idioms: safety Word focus: foot/feet Vocabulary: personal qualities	2	<ul style="list-style-type: none"> Listening: a talk about the livelihood of Kazakh nomads Speaking: more than a job safety features Exercises at the end of the unit Reading: an article about the Moken people of Myanmar; an article about rock climbing in Yosemite Writing: a covering letter or email writing skill: fixed expressions 	4
4	Vocabulary: describing towns Grammar: qualifiers Grammar: intensifying adverbs Vocabulary: adverb + adjective collocations Word focus: ground	2	<ul style="list-style-type: none"> Listening: an interview with an architect Speaking: how spaces affect you Exercises at the end of the unit Reading: an article about two towns with individual characters ; an article about the architect Zaha Hadid Writing: an opinion essay writing skill: discourse markers 	4
5	Word-building: -able Grammar: future probability Vocabulary: phrasal verb 'come' Word focus: give Grammar: past modals	2	<ul style="list-style-type: none"> Listening: a news report about bionic body parts Speaking: how people managed in the past Exercises at the end of the unit Reading: an article about the future of bendable technology; an article about a social entrepreneur Writing: a proposal writing skill: 	4

			making recommendations	
6	Vocabulary: repeated word pairs Grammar: emphatic structures Word-building: synonyms Grammar: avoiding repetitions Word focus: matter	2	<ul style="list-style-type: none"> Listening: an extract from a talk by a travel writer Speaking: how you travel Exercises at the end of the unit Reading: a travel blog about different approaches to travelling; an article about travel in graphic novels Writing: a review writing skill: using descriptive words 	4
7	Word-building: compound words Grammar: phrasal verbs Vocabulary: injuries Idioms with health Grammar: verb patterns Word focus: face	2	<ul style="list-style-type: none"> Listening: a conversation between two friends about health and exercise Speaking: exercise trends Exercises at the end of the unit Reading: an article about different exercise regimes; an article about beauty Writing: a formal report writing skill: avoiding repetition 	4
8	Mid-term test		<ul style="list-style-type: none"> Exercises 	4
9	Word-building: verb prefix out Grammar: passive reporting Idioms: business buzz words Grammar: nominalization Word focus: break		<ul style="list-style-type: none"> Listening: a talk by a journalist about digital technology Speaking: the impact of digital media Exercises at the end of the unit Reading: a study of global facts about selfies; an article about a day at a hackers' conference Writing: a news report writing skill: cautious language 	4
10	Grammar: the adverb 'just' Grammar: purpose and result Word focus: hit	2	<ul style="list-style-type: none"> Listening: a talk by a neuroscientist about music therapy Speaking: themes of songs Exercises at the end of the unit Reading: an interview with a musician about cultural influences a review of; a documentary about Bob Marley Writing: a description writing skill: parallel structures 	4

11	<p>Word-building: verb + preposition Grammar: linking words Vocabulary: crime and punishment Grammar: present and perfect participles Word focus: board</p>	2	<ul style="list-style-type: none"> • Listening: The story of an unusual crime • Speaking: a case of fraud • Exercises at the end of the unit • Reading: an article about what personal letters reveal about our past; a story about hidden treasure • Writing: describing a past event Writing skill: sequencing events 	4
12	<p>Grammar: adverbs and adverbial phrases Vocabulary: being a good member of society Vocabulary: having fun Grammar: negative adverbials and inversion Word focus: free</p>	2	<ul style="list-style-type: none"> • Listening: an extract from a radio programme about ethnic communities • Speaking: being a good member of society • Exercises at the end of the unit • Reading: an article about ant society; an article about the Hadza of Tanzania • Writing: a discursive essay writing skill: referring to evidence 	4
13	<p>Vocabulary: feelings Grammar: unreal past forms Word-building: heteronyms Grammar: conditionals and inversion Word focus: beyond</p>	2	<ul style="list-style-type: none"> • Listening: a short talk by a photographer about photographing people • Speaking: modern life • Exercises at the end of the unit • Reading: an article about understanding emotions; an article about artificial intelligence in the future • Writing: an email message writing skill: avoiding misunderstandings 	4
14	<p>Word-building: adverb + adjective collocations Grammar: approximation and vague language Idioms: adjective collocations Grammar: would Word focus 'move'</p>	2	<ul style="list-style-type: none"> • Listening: three people describe the landscape where they live • Speaking: natural and man-made features • Exercises at the end of the unit • Reading: an article about the importance of geoliteracy; an article about how wildlife are moving into our cities • Writing: a letter to a newspaper writing skill: persuasive language 	4
15	Review of the course	2	<ul style="list-style-type: none"> • Recapitulation of the topics. 	4

LITERATURE

Dummett, P., Hughes, J., & Stephenson, H. (2018). *Life – Advanced*. National Geographic Learning: United Kingdom.

Dummett, P., Hughes, J., & Stephenson, H. (2018). *Life – Advanced Workbook*. National Geographic Learning: United Kingdom.

Hashemi, L., & Murphy, R. (2019). *English Grammar in use*. Cambridge University Press.

Hewings, M. (2013). *Advanced Grammar in Use*. Cambridge University Press.

Hewings, M., & Haines, S. (2015). *Grammar and vocabulary for advanced*. Cambridge University Press.

Edwards, L. (2009). *Integrated Skills Work and Language Practice*. Delta Publishing.

Yule, G. (2015). *Oxford Practice Grammar: Advanced*. Oxford University Press.

REMARKS**Remarks to the student:**

Students are obliged to comply with the code and conduct of the University “Ukshin Hoti” Prizren. Any suspected violation of the Code, shall be referred to the University officials for further proceeding.

