



University "Ukshin Hoti" Prizren

Faculty of Philology

SYLLABUS							
Study cycle	Bachelor	Programme	English language and literature	Academic year	2021/22		
COURSE	AMERICAN HISTORY AND CIVILIZATION						
Year	II	Status of the course	O	Code		ECTS	4
Semester	IV						
Study weeks	15		Course classes			Lectures	Practice
						2	2
Methodology of teaching							
Consultations							
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Course objectives	Student's benefits
<p>The main objective of this course is to provide the students with basic knowledge of various aspects of British civilization looked through its historical and modern development.</p> <p>The aim of the course is to introduce students to British civilization such as institutions, attitudes, aspects of social, cultural and everyday life, and also improve the students' language skills.</p>	<ol style="list-style-type: none"> 1. Get the information about American history, language, society, politics and culture. 2. Be acquainted with the different aspects of culture, social and philosophical movements. 3. Be acquainted with achievements in the field of art, architecture and science. 4. Be ready to transmit this knowledge, as well as for his/her own benefits. 5. Develop the necessary skills to locate and organize information about the American culture and civilization. 6. Increase students' intellectual curiosity about British culture and its people.

Teaching methodology:			
Both lectures and seminar classes. Students are expected to have done a lot of essential reading beforehand, so that close reading and re-reading of excerpts from the plays takes place in the classroom, wherein an inquisitive mind and a spirit of debate are encouraged.			
Required tools:			
Hand-outs. Copies of material.			
Evaluation criteria (in %):			
<p>Assessment will be done based on learning outcomes, continuously, based on active participation in the classroom, assignment performance, mid-term and final test results. The breakdown for quantification of assessment/grading: Attendance and engagement/active participation in the classroom 20%; Mid-term test 40%; End-of-term test 40%.</p> <hr/> <p>Total: 100% Note: Students failing or not sitting any of the two tests will have to sit a final written exam covering 100% of the course content.</p>	Evaluation in %	Final grade	
Student obligations:			
Lectures:		Practice:	
2 classes per week		2 classes per week	
Course obligations:			
Activity	Hours	Days/weeks	Total:
Lecture/seminar classes	4	15	60
Theory	2	15	45
Contact/consultation with the teacher	20 mins	15	5
Test, seminar paper	5	2	10
Homework	4	10	40
Self-study (library / home)	2	15	30
Final preparation for exam	2	5	10
Assessment time (test, quiz, final exam)	2	2	4
Remarks: 1 ECTS = 25 hours, i.e. if the course has 6 ECTS, the student has to have 150 hours of lectures attended during a semester			Total: 194

Week	Lectures	Practice
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1.	Topic	Hour	Topic	Hour
	-The land and the people -American Indians and Europeans	2	The American Indians	2
2.	-Europeans Colonize North America, 1600-1650 -	2	The first colonizers	2
3.	New England, Middle, and Southern Colonies	2	The thirteen colonies and slave trade	2
4.	The American Revolutionary War (1775–1783)	2	Declaration of Independence	2
5.	The agricultural south vs commercial north	2	The American Civil War (1861-1865)	2
6.	Women in America Native Americans African Americans Asian Americans Latinos	2	Civil Rights Movement in the 1960s	2
7.	Mid-term test	2	Test results/consultations	2

8.	Political institutions: the federal government Historical origins The constitutional framework The political parties The legislative branch	2	The equal rights amendment (1972-1982)	2
9.	Migration to the U.S. A	2	Practice	2
10.	Racism in America	2	DVD	2
11.	Foreign policy A nation apart? American attitudes to world affairs From neutrality to isolationism, 1776-1830 From expansionism to imperialism, 1783-1914 Isolationism and internationalism, 1914-45 Roaring twenties/Prohibition The Cold War era, 1946-92 The sole superpower in the post-Cold era The foreign-policy establishment debate	2	Vietnam War	2
12.	Counterculture of 1960s and race riots	2	Practice	2

13.	The economy Economic history American economic liberalism: theory and practice Social class and economic inequality The contemporary economy Industry and manufacturing Service industries Agriculture, forestry and fisheries	2	Religion Religious history Contemporary US religion Church, state and politics Religion and education Attitudes to religion	2
14.	End-of-term test	2	Consultations about the test	2
15.	Results/grading	2	Results/grading	2

LITERATURE

1. David Mauk and John Oakland. *American Civilization: An Introduction* (5th Edition). London and New York: Routledge, 2009.
2. Neil Campbell, Alasdair Kean. *American Cultural Studies: An Introduction to American Culture*. London and New York: Routledge, 2009.
3. Holt McDougal. *The Americans*. Orlando, Florida: Hough Mifflin Publishing Company, 2012.
4. Eric Olin Wright and Joel Rogers. *American Society: How it Really Works, Second Edition*. New York and London: W.W. Norton & Company, 2015

REMARKS

A lot of the material will be provided as hand-outs or electronically. Students will be expected to have read the material closely beforehand.

Remarks to the student:

Absence will affect the final grade. The policy is straightforward: if you are absent or negligent, you are responsible for what you have missed. No usage of phones during classes and tests/final exam. Last but not least, full respect for universally-recognized academic policies and standards (the Bologna system).