



University "Ukshin Hoti" Prizren

Faculty of Philology

SYLLABUS							
Study cycle	Bachelor	Programme	English language and literature	Academic year	2022/23		
COURSE		BRITISH HISTORY AND CIVILISATION					
Year	2	Status of the course	O	Code		ECTS	4
Semester	III						
Study weeks	15	Course classes			Lectures	Practice	
Methodology of teaching	Lectures, tutorials, presentations, and tests						
Consultations							
Professor	Prof. Ass. Jasmin Jusufi			e-mail	Jasmin.jusufi@uni-prizren.com		
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Assistant				e-mail			
				Tel.			

Course objectives	Student's benefits
<p>The main objective of this course is to provide the students with basic knowledge of various aspects of British civilization looked through its historical and modern development. The aim of the course is to introduce students to British civilization such as institutions, attitudes, aspects of social, cultural and everyday life, etc. The course provides an introduction to wide range of aspects of contemporary Britain, including topics such as Country and People, Politics and Government, Education, the Economy, the Media, Women and Minorities, Arts and Religion.</p>	<ul style="list-style-type: none"> • Upon successful completion of this course, students will be able to: • Get the information about the history, language, society and culture. • Be acquainted with the different aspects of culture, social and philosophical movements. • Develop the necessary skills to locate and organize information about the British culture and civilisation. • Increase students' intellectual curiosity about British culture and its people. • Be ready to transmit this knowledge.

Teaching methodology:			
Lectures, tutorials, presentations, and tests			
Required tools:			
Projector, lap-top, textbook			
Evaluation criteria (in %):		Evaluation in %	
Participation		15	
Presentation		25	
Mid-term		25	
Final exam		35	
Student obligations: Students are required to attend all lectures regularly. They have to actively participate in class discussion, upon request. Assignments are part of the evaluation process as well.			
Lectures: 1 per weel		Practice: 1 per week	
Course obligations:			
Activity	Hours	Days/weeks	Total:
Lecture/seminar classes	4	15	60
Theory	3	5	45
Contact/consultation with the teacher	20 mins	15	5
Test, seminar paper	5	2	10
Homework	3	10	30
Self-study (library / home)	2	15	30
Final preparation for exam	2	5	10
Assessment time (test, quiz, final exam)	2	2	4
Remarks: 1 ECTS = 25 hours, i.e. if the course has 6 ECTS, the student has to have 150 hours of lectures attended during a semester			Total: 194

Week				
1.	Topic	Hours	Texts	Hours

	Introduction to British History	2	Revision of British History through quotations and essays	2
2.	Introduction to British Political Philosophy – Thomas Hobbes and John Locke	2	Lecture/tutorial materials uploaded onto Google Classroom	2
3.	Introduction to British Colonial History – Colonization of India and Indian Independence Movement	2	--“Quit India Speech,” Mahatma Gandhi --Lecture/tutorial materials uploaded onto Google Classroom	2
4.	Overview of British History and Society	2	Introduction and Chapter 1, <i>British Civilisation: An Introduction</i> by John Oakland	2
5.	Early British History and Major Events in British History	2	--Chapter 2, <i>British Civilisation: An Introduction</i> by John Oakland --Pages 5-30, Nangonova	2
6.	Politics and Government	2	--Chapter 3, <i>British Civilisation: An Introduction</i> by John Oakland --Review of Hobbes and Locke materials from week 2 -- <i>Magna Carta</i> -- <i>English Bill of Rights</i> (1689)	2
7.	International Relations, the Creation of NATO, and the Troubles	2	--Chapters 4, <i>British Civilisation: An Introduction</i> by John Oakland --The Brussels Treaty (1948) --U2, “Sunday Bloody Sunday” --The Cranberries, “Zombie” --Review of Indian	2

			independence movement materials from week 3	
8.	Mid-term exam	2	Results/grading	2
9.	The British Legal System	2	--Chapter 5, <i>British Civilisation: An Introduction</i> by John Oakland --Chapter 8 (“The Temper of the American Legal Profession and How It Serves to Counterbalance Democracy”), <i>Democracy in America</i> by Alexis de Tocqueville	2
10.	Economy	2	--Chapter 6, <i>British Civilisation: An Introduction</i> by John Oakland --Excerpt from <i>The Wealth of Nations</i> , Adam Smith	2
11.	Social Services and Education	2	--Chapters 7 and 8, <i>British Civilisation: An Introduction</i> by John Oakland	2
12.	Religion	2	--Chapter 10, <i>British Civilisation: An Introduction</i> by John Oakland	2

13.	The Media	2	--Chapter 9, <i>British Civilisation: An Introduction</i> by John Oakland --Selections from various current British newspapers, e.g. <i>The Guardian, The Economist, The Sun</i> , etc.	2
14.	Leisure, Arts, and Sports	2	--Chapter 11, <i>British Civilisation: An Introduction</i> by John Oakland --Pages 31-69, Nangonova --Selections from British musical history, e.g. classical, folk, rock (classic rock, punk, etc.)	2
15.	Final test	2	Results/grading	2

LITERATURE
<u>I. READING MATERIAL/ PRIMARY TEXTS</u>
British Civilization: An Introduction – by John Oakland
British History and Culture – Stella Nangonova
<u>2.II. BACKGROUND LITERATURE</u>
Provided through handouts
REMARKS

Remarks to the student:
Absence will affect the final grade. The policy is straightforward: if you are absent or negligent, you are responsible for what you have missed. No usage of phones during classes and tests/final exam. Last but not least, full respect for universally-recognized academic policies and standards (the Bologna system).

