

German Language I, Language Practice (A2/1)

Basic data of the subjekt	
Academic Unit:	Faculty of Philology
Course title:	1.1 German Language I, Language Practice (A2/1)
Program:	German Language and Literature
Level:	Bachelor
Course status:	Obligatory (O)
Study year:	First year
Number of hours per week:	3+3
Credit value – ECTS:	6
Time / location:	University “Ukshin Hoti” Prizren
Lecturer:	prof. ass. dr. Ilir Krusha
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Course description:	<p>The course aims to provide students with elementary grammar knowledge. Special emphasis will be given to the practice of German as both spoken and written. This course aims at developing the communicative and social skills needed for communication in this language and in writing, reading, speaking and listening. Different reading and listening strategies are conducted (global, selective and detailed). There are also productive skills (features of different types of texts, speech) and receptive ones. All four skills will be exercised through the handling of different topics. The themes to be elaborated during this semester will be enriched by the student's lexicon with new words of the above mentioned linguistic level. In addition to textbooks from the basic book, authentic texts related to everyday life, German language grammar for foreigners, CDs for the exercise of listening skills and digital forms will be used for the development of the lesson, which is provided by the publisher of the literature as are: internet platform for online exercises and applications for mobile mobiles etc. During the exercises the students will also present seminars with different topics that are in line with the course program.</p> <p>Course objectives:</p>

	<ul style="list-style-type: none"> - enable students to combine language with real life skills; - to raise students' confidence and their ability to communicate with German speakers; - enable the student to become an efficient and flexible user of the German language both for personal and professional purposes;
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Course objectives:	<p>Course objectives:</p> <ul style="list-style-type: none"> - enable students to combine language with real life skills; - to raise students' confidence and their ability to communicate with German speakers; - enable the student to become an efficient and flexible user of the German language both for personal and professional purposes; - encourage independent learning.
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Learning outcomes:	<p>to prove that he possesses elementary knowledge of German grammar;</p> <ul style="list-style-type: none"> - Understand the most important information in everyday life conversations, but also short radio or telephone announcements; - extract relevant information from short newspaper articles, reports related to daily life, and from the instruction table; - to write messages that are directly related to the surrounding environment; - to formulate questions about the topics of daily life and to react to them; - In daily conversations agree or negotiate for something.
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Contribution on student load (must correspond with learning outcomes)			
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Activity	Hours	Days/week	Total
Lectures	2	15	30

Exercise theoretical/laboratory	4	30	60
Practice work	-	-	-
Contact with lecturer/consultations	1	9	9
Field exercises	-	-	-
Mid-terms, seminars	-	-	-
Homework	4	4	16
Individual time spent studying (at the library or home)	4	5	20
Final preparation for the exam	2	5	10
Time spent in evaluation (tests, quiz, final exam)	5	1	5
Projects, presentations, etc.	-	-	-
Total			150 hours (6 ECTS)
Teaching methods:	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Evaluation methods:	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
Literature			
Basic Literature:	<p>Literature: Aspekte. Ute Koithan, Helen Schmitz, Tanja Sieber, Ralf Sonntag 2016. Specht/Habersack/Pude: Menschen A2/1. Kursbuch mit DVD-ROM. Niveau: A2/1. Hueber Verlag 2016. Sarita Batra/Karin Ransberger: Menschen A2: Deutsch als Fremdsprache/Intensivtrainer mit Audio-CD . 2016. Additional literature Christiane Lemcke, Lutz Rohrmann/Grammatik Intensivtrainer NEU A2/ Deutsch als Fremdsprache (DaF) Niveau: A2/Klett Verlag 2017</p>		

	<p>Christiane Lemcke, Lutz Rohrmann/Wortschatz Intensivtrainer NEU A2/ Deutsch als Fremdsprache (DaF) Niveau: A2/Klett Verlag 2017</p> <p>Christiane Lemcke, Lutz Rohrmann/Schreiben Intensivtrainer NEU A2/ Deutsch als Fremdsprache (DaF) Niveau: A2/Klett Verlag 2017</p>
Additional Literature:	<p>Duden: Die Grammatik (Der Duden Band 4). 9., völlig neu erarbeitete und erweiterte Auflage. Mannheim. Dudenverlag 2016.</p> <p>Karin Hall / Barbara Scheiner: Übungsbuchgrammatik. Deutsch als Fremdsprache. Max Huber Verlag 2011.</p> <p>Langenscheidt Handwörterbuch Deutsch-Albanisch Albanisch- Deutsch, Langenscheidt 2009.</p> <p>Langenscheidt Wörterbuch Deutsch als Fremdsprache Bild für Bild - Bildwörterbuch: 7.500 Begriffe, Redewendungen und Sätze in tausenden Bildern, Deutsch (Langenscheidt Wörterbuch Bild für Bild) Taschenbuch. 2016</p> <p>Wiebke Strank: Da fehlen mir die Worte. Systematische Wortschatzerwerb für fortgeschrittene Lerner in Deutsch als Fremdsprache. Schubert Verlag. Leipzig 2010.</p>

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?	Distribution of the homework topics.
<i>Second week:</i>	Berufe und Familie – Mein Opa war auch schon Bäcker.	Quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	Wohnen – Wohin mit der Kommode?	Quizzes and case studies related to the topic of the second week lecture.

<i>Fourth week:</i>	Tourismus – Hier finden Sie Ruhe und Erholung.	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Einkaufen – Was darf es sein?	Quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Stadtbesichtigung – Schaut mal, der schöne Dom!	Quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	Kultur–Meine Lieblingsveranstaltung.	Quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Sport und Fitness – Wir könnten montags joggen gehen.	Quizzes and case studies related to the topic of the seventh week lecture.
<i>Ninth week:</i>	Gesundheit und Krankheit – Hoffentlich ist es nicht das Herz?	Quizzes and case studies related to the topic of the eighth week lecture.
<i>Tenth week:</i>	Arbeitsleben – Bei guten Autos sind wir ganz vorn.	Quizzes and case studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	Im Restaurant – Gut, dass du reserviert hast.	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Firmenporträt – Ich freue mich so.	Quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	Ernährung – Wenn es warm ist, essen wir meist Salat.	Quizzes and case studies related to the topic of the twelfth week lecture.
<i>Fourteenth week:</i>	Wortfelder	Quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Grammatik	Presentation of the semester projects

Academic policies and rules of conduct:

Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.