

## Grammar of German Language

Basic data of the subject	
<b>Academic Unit:</b>	Faculty of Philology
<b>Course title:</b>	1.2 Grammar of German Language
<b>Program:</b>	German Language and Literature
<b>Level:</b>	Bachelor
<b>Course status:</b>	Compulsory
<b>Study year:</b>	First year
<b>Number of hours per week:</b>	2+2
<b>Credit value – ECTS:</b>	5
<b>Time / location:</b>	University "Ukshin Hoti" Prizren
<b>Lecturer:</b>	Prof.ass.dr. Shpëtim Zymberaj
<b>Contact details:</b>	shpetim.zymberaj@uni-prizren.com
<b>Course description:</b>	<p>This course is intended for students to know the basic concepts of grammar of the German language</p> <p>Linguistic knowledge will be obtained, but with numerous exercises will affect directly. In establishing the correctness of expression in German.</p> <p>Objectives of the subject:</p> <ul style="list-style-type: none"> <li>- To familiarize students with the functions of parts of speech (name, article, verb, adjectives...) and use them correctly</li> </ul> <p>Results: To recognize all categories of verb, name, article and adjective</p> <ul style="list-style-type: none"> <li>- To transmit knowledge in concrete examples</li> <li>- Show an increase in accuracy in the use of the German language</li> </ul>
<b>Course objectives:</b>	<p>Objectives of the subject:</p> <ul style="list-style-type: none"> <li>- To familiarize students with the functions of parts of speech (name, article, verb, adjectives...) and use them correctly</li> </ul>

	<p>Results: To recognize all categories of verb, name, article and adjective</p> <ul style="list-style-type: none"> <li>- To transmit knowledge in concrete examples</li> <li>- Show an increase in accuracy in the use of the German language</li> </ul>		
<b>Learning outcomes:</b>	<p>To familiarize students with the functions of parts of speech (name, article, verb, adjectives...) and use them correctly</p> <p>Results: To recognize all categories of verb, name, article and adjective</p> <ul style="list-style-type: none"> <li>- To transmit knowledge in concrete examples</li> <li>- Show an increase in accuracy in the use of the German language</li> </ul>		
<b>Contribution on student load (must correspond with learning outcomes)</b>			
<b>Activity</b>	<b>Hours</b>	<b>Days/week</b>	<b>Total</b>
Lectures	2	15	30
Exercise theoretical/laboratory	2	15	30
Practice work	-	-	-
Contact with lecturer/consultations	2	10	20
Field exercises	-	-	-
Mid-terms, seminars	-	-	-
Homework	1	5	5
Individual time spent studying (at the library or home)	5	5	25
Final preparation for the exam	2	5	10
Time spent in evaluation (tests, quiz, final exam)	5	1	5
Projects, presentations, etc.	-	-	-
<b>Total</b>			<b>125 hours (5 ECTS)</b>
<b>Teaching methods:</b>	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		

<b>Evaluation methods:</b>	<p>Regular and active attendance: 10%,</p> <p>Homeworks: 20%,</p> <p>Semestral project: 30%,</p> <p>Final exam: 40%.</p>
<b>Literature</b>	
<b>Basic Literature:</b>	<p>Eisenberg, Peter (2006): Grundriss der deutschen Grammatik. Band 1: Das Wort. 3. Auflage. Stuttgart, Weimar: Metzler.</p> <p>Eisenberg, Peter (2006): Grundriss der deutschen Grammatik. Band 2: Der Satz. 3. Auflage. Stuttgart, Weimar: Metzler.</p> <p>Engel, Ulrich: Deutsche Grammatik. Neubearb. München: Iudicium 2004.</p> <p>Helbig, Gerhard / Joachim Buscha (2013): Deutsche Grammatik, Ein Handbuch für Ausländerunterricht. München: Klett-Langenscheidt.</p> <p>Hoffman, Ludger (2014): Deutsche Grammatik. Grundlagen für Lehrerbildung, Schule, Deutsch als Zweitsprache und Deutsch als Fremdsprache 2 Aufl.. Berlin: Erich Schmidt Verlag. Duden, Band 4. Die Grammatik. Hrsg. von der Dudenredaktion. Neudruck der 9. Aufl. Mannheim [u.a.]: Dudenverlag 2016.</p> <p>Dreyer, Hilke / Schmitt, Richard: Lehr- und Übungsbuch der deutschen Grammatik. München: Ismaning 2013.</p>
<b>Additional Literature:</b>	<p>DUDEN. Die Grammatik. Hrsg. von den Dudenredaktion. Band 4. Mannheim, Wien u.a.: Dudenverlag 2009.</p> <p>Hall, Karin / Schneider, Barbara: Übungsgrammatik für Fortgeschrittene DaF. München: Ismaning 2013.</p> <p>Helbig, Gerhard /Buscha, Joachim Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht. Berlin, München u. a.: Langenscheidt 2013.</p> <p>Helbig, Gerhard /Buscha, Joachim: Übungsgrammatik. Leipzig: Langenscheidt 2010.</p>

<b>Designed study plan:</b>		
<b>Week</b>	<b>Lectures</b>	<b>Exercises</b>
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan? Introduction to german grammar (Basic concepts of german grammar)	Distribution of the homework topics.
<i>Second week:</i>	To familiarize students with the functions of parts of speech (name, article, verb, adjectives...) and use them correctly	Quizzes, exercises and case studies related to the topic of the first week lecture.
<i>Third week:</i>	Article and Name (Definition, Genus, Numerus, Kasus)	Quizzes, didactic games, exercises and case studies related to the topic of the first week lecture
<i>Fourth week:</i>	Verb (Definition, Person und Numerus, Tempus,	Quizzes, games, exercises and case studies related to the topic of the first week lecture
<i>Fifth week:</i>	Verb (Genus des Verbs, Modus, Modalverb)	Quizzes, games, exercises and case studies related to the topic of the first week lecture
<i>Sixth week:</i>	Präpositionen (Temporale, Lokale, Modale, Kausale Sinnrichtung)	Quizzes, games, exercises and case studies related to the topic of the first week lecture
<i>Seventh week:</i>	Pronouns (Personalpronomen, Reflexivpronomen, Possessivpronomen)	Quizzes, games, exercises and case studies related to the topic of the first week lecture
<i>Eighth week:</i>	Pronouns ( Demonstrati- und Indefinitpronomen, Relativ- und Interrogativpronomen)	Quizzes, games, exercises and case studies related to the topic of the first week lecture.

<i>Ninth week:</i>	Adjektiv (Attributive Verwendung, adverbial und prädikative Verwendung, Steigerung der adjektive)	Quizzes, didactic games, exercises and case studies related to the topic of the first week lecture
<i>Tenth week:</i>	Konjunktion (Nebenordnende und unterordnende Konjunktionen)	Quizzes, didactic games, exercises and case studies related to the topic of the first week lecture.
<i>Eleventh week:</i>	Pradicat, Subject and Object	Quizzes, didactic games, exercises and case studies related to the topic of the first week lecture
<i>Twelfth week:</i>	Nouns, Verb, Adjective	Quizzes, didactic games, exercises and case studies related to the topic of the first week lecture.
<i>Thirteenth week:</i>	Creating ideas and structures (Types of written texts, Advantages and disadvantages of writing texts, grammar as a process)	Quizzes, didactic games, exercises and case studies related to the topic of the first week lecture.
<i>Fourteenth week:</i>	Recapitulation of lectures and group consultation.	Quizzes, didactic games, exercises and case studies related to the topic of the first week lecture.
<i>Fifteenth week:</i>	Presentation of the semester projects and exams	Presentation of the semester projects.
<b>Academic policies and rules of conduct:</b>		
Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.		