



2.5 Albanian Language II

Basic data of the subject	
Academic Unit:	Faculty of Philology
Course title:	2.5 Albanian Language II
Program:	German Language and Literature
Level:	Bachelor
Course status:	Obligatory (O)
Study year:	First year
Number of hours per week:	2+1
Credit value – ECTS:	5
Time / location:	University “Ukshin Hoti” Prizren
Lecturer:	Prof. ass.dr. Xhafer Beqiraj
Contact details:	@uni-prizren.com
Course description:	<p>The course aims at students:</p> <ul style="list-style-type: none"> To understand correctly the object of study of the syntax (sentence and period) discipline, which is one of the most important disciplines of language? Proper knowledge of Albanian Language II (Syntax) will help students of the German Language and Literature Program to learn and master German syntax more easily and better; become acquainted with the syntactic structure of today's Albanian language and theoretically address grammatical notions; know the types of limbs and limb types; teach sentence limbs, their formation and function in sentences, and their relation and adaptation to derive grammatical correct sentences; to be able to better understand the relation of words in sentences and sentences in a sentence; know the compound sentences (periods) and their types; master syntactic concepts and terms and be able to put them into practice in their writing; develop the communication and transmission skills of their knowledge; be able to apply the knowledge gained from the field of syntax; be trained for individual and group research and research work; Develop the ability to research, compare, analyze and synthesize others.
Course objectives:	The main objective of the course is for students to:

	<p>to understand that knowledge of Albanian syntax is of particular importance not only to master the native language properly, but through it students will find it easier to learn German grammar (syntax);</p> <p>to acquire the knowledge to spell correctly and without spelling mistakes (morphological and syntactic);</p> <p>have a good knowledge of sentence formation structures, ranging from syntax, sentence limbs, sentence to text period and period;</p> <p>be able to write academic-level writing with complex syntactic structures upon completion of this course;</p> <p>acquire theoretical knowledge, know grammatical concepts and adopt the grammatical norm as a system, and have profound grammar competence;</p> <p>Understand the general tendencies of language development and the new theories associated with it.</p>		
<p>Learning outcomes:</p>	<p>to acquire the knowledge to spell correctly and without spelling mistakes (morphological and syntactic);</p> <p>have a good knowledge of sentence formation structures, ranging from syntax, sentence limbs, sentence to text period and period;</p> <p>be able to write academic-level writing with complex syntactic structures upon completion of this course;</p> <p>acquire theoretical knowledge, know grammatical concepts and adopt the grammatical norm as a system, and have profound grammar competence;</p> <p>Understand the general tendencies of language development and the new theories associated with it</p>		
<p>Contribution on student load (must correspond with learning outcomes)</p>			
<p>Activity</p>	<p>Hours</p>	<p>Days/week</p>	<p>Total</p>
<p>Lectures</p>	<p>2</p>	<p>15</p>	<p>30</p>
<p>Exercise theoretical/laboratory</p>	<p>1</p>	<p>15</p>	<p>15</p>
<p>Practice work</p>			
<p>Contact with lecturer/consultations</p>	<p>1</p>	<p>9</p>	<p>9</p>



Field exercises			
Mid-terms, seminars			
Homework	4	4	16
Individual time spent studying (at the library or home)	5	5	25
Final preparation for the exam	4	5	20
Time spent in evaluation (tests, quiz, final exam)	5	2	10
Projects, presentations, etc.			
Total			125
Teaching methods:	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Evaluation methods:	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
Literature			
Basic Literature:	1. Çeliku, Mehmet, Sintaksa e gjuhës shqipe, Ilar, Tiranë, 2012. 2. Topalli, Teftë, Sintaksa e fjalisë, ISA, Shkodër, 2011.		
Additional Literature:	1. ASHSH, Gramatika e gjuhës shqipe II , Tiranë, 2002.		

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?)	Distribution of the homework topics.
<i>Second week:</i>	Module 1	Quizzes and case studies related to the topic of the first week lecture.



<i>Third week:</i>	Module 2	Quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	Module 3	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Module 4	Quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Module 5	Quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	Module 6	Quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Module 7	Quizzes and case studies related to the topic of the seventh week lecture.
<i>Ninth week:</i>	Module 8	Quizzes and case studies related to the topic of the eighth week lecture.
<i>Tenth week:</i>	Module 9	Quizzes and case studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	Module 10	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Module 11	Quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	Module 12	Quizzes and case studies related to the topic of the twelfth week lecture.
<i>Fourteenth week:</i>	Module 13	Quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Module 14	Presentation of the semester projects.
Academic policies and rules of conduct:		
Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.		