



2.6 English language I

| Basic data of the subject | |
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| Academic Unit: | Faculty of Philology |
| Course title: | 2.6 English language I |
| Program: | German Language and Literature |
| Level: | Bachelor |
| Course status: | Obligatory (O) |
| Study year: | First year |
| Number of hours per week: | 2+1 |
| Credit value – ECTS: | 4 |
| Time / location: | University “Ukshin Hoti” Prizren |
| Lecturer: | Prof. ass.dr. Sejdi Sejdiu |
| Contact details: | @uni-prizren.com |
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| Course description: | <p>English Language I course design aims at the development of students’ receptive and productive skills, both integrating them, as well as focusing on separate skills in turn. Apart from strategies and techniques for the development of language skills (listening, speaking, reading and writing), the course will foster the development of students’ study and language learning skills. In addition, structures and vocabulary will be incorporated into communicative tasks undertaken within the scope of the course, focusing on usage rather than form. Additional component of the course will be the development of students’ ability in using sources and resources in order to improve their language learning and studying skills. The course will lead students from level A2 to B1 of CEFR.</p> |
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| Course objectives: | <p>English Language I course design aims at the development of students’ receptive and productive skills, both integrating them, as well as focusing on separate skills in turn. Apart from strategies and techniques for the development of language skills (listening, speaking, reading and writing), the course will foster the development of students’ study and language learning skills. In addition, structures and vocabulary will be incorporated into communicative tasks undertaken within the scope of the course,</p> |



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| Learning outcomes: | In addition, structures and vocabulary will be incorporated into communicative tasks undertaken within the scope of the course, focusing on usage rather than form. Additional component of the course will be the development of students' ability in using sources and resources in order to improve their language learning and studying skills. The course will lead students from level A2 to B1 of CEFR. | | |
| Contribution on student load (must correspond with learning outcomes) | | | |
| Activity | Hours | Days/week | Total |
| Lectures | 2 | 15 | 30 |
| Exercise theoretical/laboratory | 1 | 15 | 15 |
| Practice work | | | |
| Contact with lecturer/consultations | 1 | 9 | 9 |
| Field exercises | | | |
| Mid-terms, seminars | | | |
| Homework | 4 | 4 | 16 |
| Individual time spent studying (at the library or home) | 4 | 5 | 20 |
| Final preparation for the exam | 1 | 5 | 5 |
| Time spent in evaluation (tests, quiz, final exam) | 5 | 1 | 5 |
| Projects, presentations, etc. | | | |
| Total | | | 100 |
| Teaching methods: | Lectures, exercises, discussions, consultations, semestral projects, homework, exams. | | |



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| Evaluation methods: | Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%. |
| Literature | |
| Basic Literature: | Cunningham, Sarah & Peter Moor, Cutting Edge - Pre-intermediate, Student's book, PearsonLongman Cunningham, Sarah & Peter Moor, Cutting Edge - Pre-intermediate, Workbook, PearsonLongman, Class CDs Sue Kay, Vaughan Jones & Philip Kerr, Inside out, Pre-intermediate, Student's books, Macmillan (American English version) Sue Kay, Vaughan Jones & Philip Kerr, Inside out, Pre-intermediate, Workbook, Macmillan (AmericanEnglish version) Classes CDs |
| Additional Literature: | Paul Davis, Barbara Garside and Mario Rinvoluceri, Ways of Doing, Cambridge University Press Stuart Redman, English Vocabulary in Use, Cambridge University Press Joanne Collie and Stephen Slater, Cambridge skills for Fluency, Listening 1, CUP Joanne Collie and Stephen Slater, Cambridge skills for Fluency, Speaking 1, CUP Simon Greenhall and Diane Pye, Cambridge skills for Fluency, Reading 1, CUP Andrew Littlejohn, Cambridge skills for Fluency, Writing 1, CUP |

| Designed study plan: | | |
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| Week | Lectures | Exercises |
| <i>First week:</i> | Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?) | Distribution of the homework topics. |



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| <i>Second week:</i> | Module 1 | Quizzes and case studies related to the topic of the first week lecture. |
| <i>Third week:</i> | Module 2 | Quizzes and case studies related to the topic of the second week lecture. |
| <i>Fourth week:</i> | Module 3 | Quizzes and case studies related to the topic of the third week lecture. |
| <i>Fifth week:</i> | Module 4 | Quizzes and case studies related to the topic of the fourth week lecture. |
| <i>Sixth week:</i> | Module 5 | Quizzes and case studies related to the topic of the fifth week lecture. |
| <i>Seventh week:</i> | Module 6 | Quizzes and case studies related to the topic of the sixth week lecture. |
| <i>Eighth week:</i> | Module 7 | Quizzes and case studies related to the topic of the seventh week lecture. |
| <i>Ninth week:</i> | Module 8 | Quizzes and case studies related to the topic of the eighth week lecture. |
| <i>Tenth week:</i> | Module 9 | Quizzes and case studies related to the topic of the ninth week lecture. |
| <i>Eleventh week:</i> | Module 10 | Quizzes and case studies related to the topic of the tenth week lecture. |
| <i>Twelfth week:</i> | Module 11 | Quizzes and case studies related to the topic of the eleventh week lecture. |
| <i>Thirteenth week:</i> | Module 12 | Quizzes and case studies related to the topic of the twelfth week lecture. |
| <i>Fourteenth week:</i> | Module 13 | Quizzes and case studies related to the topic of the thirteenth week lecture. |
| <i>Fifteenth week:</i> | Module 14 | Presentation of the semester projects. |

Academic policies and rules of conduct:

Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.