



3.1 German Language III, Language Practice (B1/1)

Basic data of the subject	
Academic Unit:	Faculty of Philology
Course title:	3.1 German Language III, Language Practice (B1/1)
Program:	German Language and Literature
Level:	Bachelor
Course status:	Obligatory (O)
Study year:	Second year
Number of hours per week:	2+4
Credit value – ECTS:	5
Time / location:	University “Ukshin Hoti” Prizren
Lecturer:	Prof.ass.dr. Shpëtim Zymberaj
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Course description:	<p>The development of communicative and social skills for enhanced communication in writing, reading, speaking and listening are the goal of this course. All four skills will be taught through the treatment of different topics through which this semester will be enriched with students with new words of level B1 / 1. In addition to the basic textbooks, authentic texts related to everyday life, grammar of German language for foreigners, CDs for the practice of listening skills and digital forms, which are provided by the publisher of literature, will be used for learning development. Are: internet platform for online exercises and applications for mobile mobiles etc. During the exercises the students will also present seminars with different topics that are in line with the course program.</p> <p>Course objectives: Provide students with general grammar and language knowledge. Enable students to combine the language freely and without mistakes. to increase the students' ability to talk and present on more extensive topics; Apply independent learning.</p>
Course objectives:	<p>to prove that he possesses a consistent knowledge of German in everyday life and who is linguistic in all important situations of everyday life; Understand information from various articles, allegations of certain topics, and conversations.</p>

	<p>Issue specific information from articles in newspapers, announcements related to situations of different articles;</p> <p>to handle different topics from electronic and written media;</p> <p>To write messages and official letters, to comment and to give opinions about certain topics.</p> <p>be able to present presentations on different topics;</p> <p>be able to offer and contradict arguments and opinions;</p> <p>Have an approximate pronunciation of the German language as a native language.</p>		
Learning outcomes:	<p>to prove that he possesses a consistent knowledge of German in everyday life and who is linguistic in all important situations of everyday life;</p> <p>Understand information from various articles, allegations of certain topics, and conversations.</p> <p>Issue specific information from articles in newspapers, announcements related to situations of different articles;</p> <p>to handle different topics from electronic and written media;</p> <p>To write messages and official letters, to comment and to give opinions about certain topics.</p> <p>be able to present presentations on different topics;</p> <p>be able to offer and contradict arguments and opinions;</p> <p>Have an approximate pronunciation of the German language as a native language.</p>		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	15	30
Exercise theoretical/laboratory	4	15	60
Practice work			



Contact with lecturer/consultations	1	9	9
Field exercises			
Mid-terms, seminars			
Homework	4	3	12
Individual time spent studying (at the library or home)	1	5	5
Final preparation for the exam	1	4	4
Time spent in evaluation (tests, quiz, final exam)	5	1	5
Projects, presentations, etc.			
Total			125
Teaching methods:	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Evaluation methods:	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
Literature			
Basic Literature:	<p>Literature: Orth-Chambah/Perlmann-Balme/Schwalb: Sicher! Deutsch als Fremdsprache. Niveau B1. Hueber Verlag 2012. Marion Lütke: Aspekte neu B1 plus/Mittelstufe 2017 Deutsch/Intensivtrainer- Klett 2017.</p> <p>Additional Literature: Langenscheidt Großwörterbuch Deutsch als Fremdsprache: Deutsch-Deutsch (Einsprachige Wörterbücher) 2015 Buscha/Szita: Deutsch als Fremdsprache. Übungsgrammatik. Sprachniveau B1. Schubert Verlag. Leipzig 2011. Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Max Hueber Verlag. Muenchen 2010.</p>		
Additional Literature:	<p>Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim. Dudenverlag 2016. Helbig/Buscha: Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht, Langenscheidt 2013.</p>		



	<p>Karin/Scheiner: Übungsbuchgrammatik. Deutsch als Fremdsprache. Max Hueber Verlag 2011.</p> <p>Wiebke Strank: Da fehlen mir die Worte. Systematische Wortschatzerwerb für fortgeschrittene Lerner in Deutsch als Fremdsprache. Schubert Verlag. Leipzig 2010.</p>
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Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?)	Distribution of the homework topics.
<i>Second week:</i>	Module 1	Quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	Module 2	Quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	Module 3	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Module 4	Quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Module 5	Quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	Module 6	Quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Module 7	Quizzes and case studies related to the topic of the seventh week lecture.
<i>Ninth week:</i>	Module 8	Quizzes and case studies related to the topic of the eighth week lecture.
<i>Tenth week:</i>	Module 9	Quizzes and case studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	Module 10	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Module 11	Quizzes and case studies related to the topic of the eleventh week lecture.



<i>Thirteenth week:</i>	Module 12	Quizzes and case studies related to the topic of the twelfth week lecture.
<i>Fourteenth week:</i>	Module 13	Quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Module 14	Presentation of the semester projects.
Academic policies and rules of conduct:		
Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.		