



3.4 Introduction to Didactics of Foreign Languages

Basic data of the subject			
Academic Unit:	Faculty of Philology		
Course title:	3.4 Introduction to Didactics of Foreign Languages		
Program:	German Language and Literature		
Level:	Bachelor		
Course status:	Obligatory (O)		
Study year:	Second year		
Number of hours per week:	2+1		
Credit value – ECTS:	3		
Time / location:	University “Ukshin Hoti” Prizren		
Lecturer:	Prof. ass.dr. Shpetim Zymberaj		
Contact details:	shpetim.zymberaj@uni-prizren.com;		
Course description:	<p>In this subject students are informed with basic terminology, principles of teaching and learning as well as extension and the importance of German Language within the German-Speaking countries and abroad. Students are equipped with basic data on teaching process/ adjusting of language in general.</p>		
Course objectives:	<p>Objectives of the subject: Obtain a real reflection on psychological bases in learning of language Students will be introduced with some principles about teaching and learning Students will be introduced with some basic words and notions on methodology and didactics.</p>		
Learning outcomes:	<p>Learning Outcomes: Demonstrate knowledge on psychological bases in learning of language in general and interaction in learning of foreign language Use of basic glossary on methodology and didactics and demonstrate knowledge on extension and importance in learning of German Language with German-Speaking countries and abroad.</p>		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total



Lectures	2	15	30
Exercise theoretical/laboratory	1	15	15
Practice work			
Contact with lecturer/consultations	1	5	5
Field exercises			
Mid-terms, seminars			
Homework	5	1	5
Individual time spent studying (at the library or home)	1	10	10
Final preparation for the exam	1	5	5
Time spent in evaluation (tests, quiz, final exam)	5	1	5
Projects, presentations, etc.			
Total			75
Teaching methods:	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Evaluation methods:	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
Literature			
Basic Literature:	Bredel Ursula; Günther Hartmut; Klotz, Peter (2006): Didaktik der deutschen Sprache, Bd1, 2, UTB Brenner, Gerd (2016): Methoden für Deutsch und Fremdsprachen, Lernen und Lehren, 2016 Cornelsen Verlag, Berlin Trim, John; North, Brian u. a. (2009): Gemeinsamer europäischer Referenzrahmen für Sprachen: lernen, lehren, beurteilen: Lernen, lehren, beurteilen. Niveau A1, A2, B1, B2. Hrsg. von Goethe-Institut. Übers. von Jürgen Quetz. – Berlin, Wien u.a.: Lagenscheidt		
Additional Literature:	Faistauer, Renate (2006): Zur Rolle der Fertigkeiten. - In: Gerhard Helbig (Hg.): Deutsch als Fremdsprache.		



	Ein internationales Handbuch. – Wien: de Gruyeter 2001, S. 865-871
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Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?)	Distribution of the homework topics.
<i>Second week:</i>	The didactics of foreign languages is the teaching of the teaching of foreign languages.	Quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	The processes of teaching and learning foreign languages in institutional contexts situated inside and outside of school	Quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	The aims of language teaching (communicative, inter-/transcultural, methodical, and aesthetic learning and personal development)	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Use of basic glossary on methodology and didactics and demonstrate knowledge on extension and importance in learning of German Language with German-Speaking countries and abroad	Quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Selection and evaluation of teaching materials, methods and media suited for achieving these learning aims	Quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	Developing of suggestions for improving processes of	Quizzes and case studies related to the topic of the sixth week lecture.



	teaching/learning foreign languages through content, method and lesson organization	
<i>Eighth week:</i>	The didactics of foreign languages	Quizzes and case studies related to the topic of the seventh week lecture.
<i>Ninth week:</i>	The didactics of language, literature and culture	Quizzes and case studies related to the topic of the eighth week lecture.
<i>Tenth week:</i>	The didactics of literature	Quizzes and case studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	The didactics of culture	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	The overview on the aims and contents of the didactics of foreign languages	Quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	Task-based learning. how to produce films	Quizzes and case studies related to the topic of the twelfth week lecture.
<i>Fourteenth week:</i>	Workshops on how to stage theatre plays as well as how to produce audio plays in foreign language classes are offered to foster the productive use of new media	Quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Presentation of the project	Presentation of the semester projects.
Academic policies and rules of conduct:		
Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.		