



English language II- Syllabus

Basic data of the subject	
Academic Unit:	Faculty of Philology
Course title:	English language II
Program:	German Language and Literature
Level:	Bachelor
Course status:	Compulsory
Study year:	Second year
Number of hours per week:	2+1
Credit value – ECTS:	4
Time / location:	University “Ukshin Hoti” Prizren
Lecturer:	Prof. ass. dr. Sejdi Sejdiu
Contact details:	sejdi.sejdiu@uni-prizren.com
Course description:	<p>English language II course is a course that succeeds English language I. The main goal is to build upon the language skills gained in the preceding course and develop them further. Consequently, the focus will be both on integrated skills, as well as on particular skills, including receptive and productive skills. The skills development will be based on topical content which is in the students’ sphere of interests, and at the same time informative and educational. They are comprised in the primary literature; however, students will be encouraged to explore and contribute to the course by bringing in materials to be shared with their peers. The course will lead students from level B1 to B2 of CEFR.</p>
Course objectives:	<p>The main goal is to build upon the language skills gained in the preceding course and develop them further. Consequently, the focus will be both on integrated skills, as well as on particular skills, including receptive and productive skills. The skills development will be based on topical content which is in the students’ sphere of interests, and at the same time informative and educational. They are comprised in the primary literature; however, students will be encouraged to explore and contribute to the course by bringing in materials to be shared with their peers. The course will lead students from level B1 to B2 of CEFR.</p>



Learning outcomes:	The skills development will be based on topical content which is in the students' sphere of interests, and at the same time informative and educational. They are comprised in the primary literature; however, students will be encouraged to explore and contribute to the course by bringing in materials to be shared with their peers. The course will lead students from level B1 to B2 of CEFR.		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	15	30
Exercise theoretical/laboratory	1	15	15
Practice work	1	3	3
Contact with lecturer/consultations	1	10	10
Field exercises	1	3	3
Mid-terms, seminars	2	1	2
Homework	1	8	8
Individual time spent studying (at the library or home)	1	15	15
Final preparation for the exam	1	10	10
Time spent in evaluation (tests, quiz, final exam)	2	1	2
Projects, presentations, etc.	2	1	2
Total			100 hours (4 ECTS)
Teaching methods:	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Evaluation methods:	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
Literature			

<p>Basic Literature:</p>	<p>Cunningham, Sarah & Peter Moor, <i>Cutting Edge - Intermediate, Student' s book</i>, Pearson/ Longman</p> <p>Cunningham, Sarah & Peter Moor, <i>Cutting Edge - Intermediate, Workbook</i>, Pearson/Longman</p> <p>Accompanying CDs of the course</p> <p>Sue Kay & Vaughan Jones, Inside Out, <i>Intermediate, Student' book</i>, Macmillan</p> <p>Sue Kay & Vaughan Jones, Inside Out, <i>Intermediate, Workbook</i>, Macmillan</p>
<p>Additional Literature:</p>	<p>Adrian Doff & Carolyn Becket, <i>Cambridge skills for fluency, Listening 2</i>, CUP</p> <p>Joan Collie & Stephen Slater, <i>Cambridge skills for fluency, Speaking 2</i>, CUP</p> <p>Simon Greenall, Diana Pye, <i>Cambridge skills for fluency, Reading 2</i>, CUP</p> <p>Andrew Littlejohn, <i>Cambridge skills for fluency, Writing 2</i>, CUP</p> <p>Mary A.De Vries, <i>The new American handbook of letter writing and other forms of correspondence</i>, Second edition, 2000</p> <p>Stuart Redman. (1 999). <i>English Vocabulary in Use</i>, CUP</p> <p>Paul Davis, Barbara Garside and Mario Rinvoluceri, (1999). <i>Ways of Doing</i>. CUP.</p>

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is	Distribution of the homework topics



	information knowledge? Where to start? How to create a study plan?	
<i>Second week:</i>	Module 1	Quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	Module 2	Quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	Module 3	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Module 4	Quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Module 5	Quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	Module 6	Quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Module 7	Quizzes and case studies related to the topic of the seventh week lecture.
<i>Ninth week:</i>	Module 8	Quizzes and case studies related to the topic of the eighth week lecture.
<i>Tenth week:</i>	Module 9	Quizzes and case studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	Module 10	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Module 11	Quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	Module 12	Quizzes and case studies related to the topic of the twelfth week lecture.
<i>Fourteenth week:</i>	Module 13	Quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Module 14	Presentation of the semester projects.
Academic policies and rules of conduct:		
Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.		