



#### **4.1 GERMAN LANGUAGE IV, LANGUAGE PRACTICE (B1/2)**

<b>Basic data of the subject</b>	
<b>Academic Unit:</b>	FACULTY OF PHILOLOGY
<b>Titulli i lëndës:</b>	4.1 GERMAN LANGUAGE IV, LANGUAGE PRACTICE (B1/2)
<b>Study program:</b>	GERMAN LANGUAGE AND LITERATURE
<b>Level:</b>	BACHELOR
<b>Course status:</b>	OBLIGATORY
<b>Study year:</b>	II
<b>Number of hours per week:</b>	2+4
<b>Credit value – ECTS:</b>	5
<b>University:</b>	UNIVERSITETI "UKSHIN HOTI" PRIZREN
<b>Lecturer:</b>	DR.SC. SHPETIM ZYMBERAJ
<b>Contact details:</b>	<a href="mailto:shpetim.zyemberaj@uni-prizren.com">shpetim.zyemberaj@uni-prizren.com</a>
<b>Course description</b>	<p>The development of communicative and social skills for more expanded communication in writing, reading, speaking and listening are the purpose of this course. All four skills will be taught through different topics, through which this semester extends further to the student's vocabulary with new words level B1 / 2. Topics to be elaborated during this semester are well selected in order to provide a consistent knowledge base of German. The development of the lesson will be used in addition to the texts from the basic book and authentic texts related to the grammar of the German language for foreigners, CDs for the exercise of the skills of listening, especially the pronunciation and digital format which it offers literary publishers such as: internet platform for online exercises and applications for mobile phones, films dedicated to learning German, etc. During the exercises the students will also present seminars with different topics that are in line with the course program.</p>



<p><b>Course objectives:</b></p>	<p>Course objectives:</p> <ul style="list-style-type: none"> <li>- Provide students with general grammar and language knowledge.</li> <li>- enable students to combine freely with correct pronunciation, correct intonation and language errors.</li> <li>- Enhance the students' ability to talk, present and argue on more extensive topics;</li> <li>- Possessing independent learning.</li> </ul>		
<p><b>Learning outcomes:</b></p>	<p>Developing receptive and productive student skills at B1 level of the Common European Framework for Languages;</p> <ul style="list-style-type: none"> <li>- to prove that he possesses a stable knowledge of the German language and who speaks linguistically in all important situations of everyday life;</li> <li>- Understand information from various articles, allegations of certain topics, and conversations.</li> <li>- Issue specific information from articles in newspapers, announcements related to situations of different articles;</li> <li>- to handle different topics from electronic and written media;</li> <li>- To write messages and official letters independently, to comment and to give opinions about certain topics.</li> <li>- be able to present presentations on different topics;</li> <li>- be able to offer and contradict arguments and opinions;</li> <li>- have an approximate pronunciation of the German language as a native language.</li> </ul>		
<b>Contribution on student load (must correspond with learning outcomes)</b>			
<b>Activity</b>	<b>Hours</b>	<b>Days-week</b>	<b>Total</b>
Lectures	2	15 Javë	30
Exercise theoretical/laboratory	4	15 javë	60
Practice work			
Contact with lecturer/consultations	1	4 javë	4
Field exercises			
Mid-terms, seminars			
Homework	4	4 javë	16
Individual time spent studying (at the library or home)	1	5 javë	5



Final preparation for the exam	1	5 javë	5
Time spent in evaluation (tests, quiz, final exam)	5	1 javë	5
Projects, presentations, etc			
<b>Total</b>			<b>125</b>
<b>Teaching methods</b>	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
<b>Examination methods</b>	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
<b>Literature</b>			
<b>Basic literature</b>	<p>Literature:</p> <p>Orth-Chambah/Perlmann-Balme/Schwalb: Sicher! Deutsch als Fremdsprache. Niveau B1+ (Plus). Hueber Verlag 2012.</p> <p>Marion Lütke: Aspekte neu B1 plus/Mittelstufe Deutsch/Intensivtrainer- Klett 2017.</p> <p>Additional Literature</p> <p>Langenscheidt Großwörterbuch Deutsch als Fremdsprache: Deutsch-Deutsch (Einsprachige Wörterbücher) 2015</p> <p>Buscha/Szita: Deutsch als Fremdsprache. Übungsgrammatik. Sprachniveau B1. Schubert Verlag. Leipzig 2011.</p> <p>Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Max Hueber Verlag. Muenchen 2010.</p>		
<b>Additional Literature</b>	<p>Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim. Dudenverlag 2005.</p> <p>Helbig/Buscha: Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht, Langenscheidt 2008.</p> <p>Karin/Scheiner: Übungsbuchgrammatik. Deutsch als Fremdsprache. Max Hueber Verlag 2001.</p> <p>Wiebke Strank: Da fehlen mir die Worte. Systematische Wortschatzerwerb für fortgeschrittene Lerner in</p>		



	Deutsch als Fremdsprache. Schubert Verlag. Leipzig 2010.
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Designed study plan:		
Week	Lectures which will be held	Exercises which will be held
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?)	Distribution of the homework topics.
<i>Second week:</i>	Module 1	Quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	Module 2	Quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	Module 3	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Module 4	Quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Module 5	Quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	Module 6	Quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Module 7	Quizzes and case studies related to the topic of the seventh week lecture.
<i>Ninth week:</i>	Module 8	Quizzes and case studies related to the topic of the eighth week lecture.
<i>Tenth week:</i>	Module 9	Quizzes and case studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	Module 10	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Module 11	Quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	Module 12	Quizzes and case studies related to the topic of the twelfth week lecture.
<i>Fourteenth week:</i>	Module 13	Quizzes and case studies related to the topic of the thirteenth week lecture.



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<i>Fifteenth week:</i>	Module 14	Presentation of the semester projects.
<b>Academic policies and rules of conduct:</b>		
Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.		