

## **4.2 GERMAN SYNTAX**

Basic data of the subject		
Academic Unit:	FACULTY OF PHILOLOGY	
Titulli i lëndës:	4.2 GERMAN SYNTAX	
Study program:	GERMAN LANGUAGE AND LITERATURE	
Level:	BACHELOR	
Course status:	OBLIGATORY	
Study year:	II	
Number of hours per week:	2+1	
Credit value – ECTS:	4	
University:	UNIVERSITETI ''UKSHIN HOTI'' PRIZREN	
Lecturer:	Prof.Asoc.Dr. Kimete Canaj	
Contact details:	kimete.canaj@uni-prizren.com	
	This course provides a general overview about how	
	sentences are constructed and the types of sentences.	
	In particular in this subject themetize serialization /	
	topology / word order, taking into account various	
Course description	models of treatment syntactic sentence parts	
	, , , , , , , , , , , , , , , , , , ,	
	(traditional syntax, grammar dependentale, generative	
	grammar and functional one)	
	Objectives of the subject:	
Course objectives:	<ul> <li>Inform students with the basics of the German language syntax</li> <li>Inform students with the concepts and issues of sentence types</li> <li>Inform students with different theories of syntax</li> <li>After the completion of this subject the students</li> </ul>	
	should be able to:	
	<ul> <li>To differentiate types of sentences</li> <li>To identify the parts of the sentence</li> </ul>	
	- Make syntactic analysis of a sentence according to	
	different theories	
Learning outcomes:	Inform students with the basics of the German language syntax - Inform students with the concepts and issues of sentence types - Inform students with different theories of syntax	
	inform students with different theories of syntax	



	After the completion of this subject the students should be able to:  - To differentiate types of sentences  - To identify the parts of the sentence  - Make syntactic analysis of a sentence according to different theories			
Contribution on student load (must correspond with learning outcomes)				
Activity	Hours	Days-week	Total	
Lectures	2	15 Javë	30	
Exercise theoretical/laboratory	1	15 javë	15	
Practice work				
Contact with lecturer/consultations	1	9 javë	9	
Field exercises				
Mid-terms, seminars				
Homework	4	4 javë	16	
Individual time spent studying (at the library or home)	4	5 javë	20	
Final preparation for the exam	1	5 javë	5	
Time spent in evaluation (tests, quiz, final exam)	5	1 javë	5	
Projects,presentations, etc				
Total			100	
Teaching methods		Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Examination methods	Homeworks: Semestral pro	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
Literature				
	Kadzadej, Bri Tirana, 2017.	Kadzadej, Brikena: Deutsche Syntax, Pegi-Verlag Tirana, 2017.		
Basic literature	Pafel, Jürgen: Einführung in die Syntax, Grundlagen- Strukturen- Theorien. Stttgart u. Weimer: J.B. Metzler 2011.			
	Philippi, Jule u. Tewes, Michael: Basiswissen- Generative Grammatik. Göttingen: UTB Vandenhoeck & Ruprecht 2010.			
	Welke, Klaus: Deutsche Syntax funktional – Perspektiviertheit syntaktischer Strukturen. Tübingen			



	Stauffenberg: Verlag 2005 (Stauffenberg: Linguistik; Band 22).
	Buch, Albert/Stenschke, Oliver (2008): Germanistische Linguistik. Eine Einführung. Tübingen: Narr. (Einheit 1-3)
Additional Literature	Jashari, Ali/Kryeziu, Bahtijar (2010): Gjuhë amtare (Njohuri për gjuhën: Fonetikë, morfologji, sintaksë). Prishtinë. (5-71).

Designed study plan:					
Week	Lectures wich will be held	Exercises which will be held			
First week:	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?	Distribution of the homework topics.			
Second week:	Module 1	Quizzes and case studies related to the topic of the first week lecture.			
Third week:	Module 2	Quizzes and case studies related to the topic of the second week lecture.			
Fourth week:	Module 3	Quizzes and case studies related to the topic of the third week lecture.			
Fifth week:	Module 4	Quizzes and case studies related to the topic of the fourth week lecture.			
Sixth week:	Module 5	Quizzes and case studies related to the topic of the fifth week lecture.			
Seventh week:	Module 6	Quizzes and case studies related to the topic of the sixth week lecture.			
Eighth week:	Module 7	Quizzes and case studies related to the topic of the seventh week lecture.			
Ninth week:	Module 8	Quizzes and case studies related to the topic of the eighth week lecture.			
Tenth week:	Module 9	Quizzes and case studies related to the topic of the ninth week lecture.			
Eleventh week:	Module 10	Quizzes and case studies related to the topic of the tenth week lecture.			
Twelfth week:	Module 11	Quizzes and case studies related to			



		the topic of the eleventh week
		lecture.
Thirteenth week:		Quizzes and case studies related to
	Module 12	the topic of the twelfth week
		lecture.
Fourteenth week:		Quizzes and case studies related to
	Module 13	the topic of the thirteenth week
		lecture.
Fifteenth week:	Module 14	Presentation of the semester
	Wiodule 14	projects.

## Academic policies and rules of conduct:

Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.