



4.4 METHODOLOGY AND DIDACTICS OF GERMAN LANGUAGE I

Basic data of the subject	
Academic Unit:	FACULTY OF PHILOLOGY
Titulli i lëndës:	4.4 METHODOLOGY AND DIDACTICS OF GERMAN LANGUAGE I
Study program:	GERMAN LANGUAGE AND LITERATURE
Level:	BACHELOR
Course status:	OBLIGATORY
Study year:	II
Number of hours per week:	2+1
Credit value – ECTS:	5
University:	UNIVERSITETI “UKSHIN HOTI” PRIZREN
Lecturer:	PROF.ASS.DR KIMETE CANAJ
Contact details:	kimete.canaj@uni-prizren.com;
Course description	<p>. The aim of this subject is to inform the students on fields of methodology and didactics study, glossary and other domains which carry the main role in learning of foreign language as a second language. Such as: a) presentation of different methodology which have served and serve for learning of foreign languages and b) the role of exercising of four language skills of teaching and learning. (To inform the students on terminology (DaF/DaZ, German as a Foreign Language/ German as a Second Language</p> <p>Inform the students with four language capabilities/skills for learning of foreign language: listening, reading, speaking and written skills</p> <p>Presentation of several methodologies of learning and their importance in learning of foreign language.</p> <p>Learning outcomes:</p> <p>Master several basic vocabulary and notions on methodology and didactics</p>



	<p>To be able to reflect on advantages and disadvantages of several different methodologies on learning of foreign language</p> <p>Be familiar with importance of 4 language skills/capabilities for teaching and learning of foreign language and master the most contemporary ways/methods in exercising of the said capabilities.</p>		
Course objectives:	<p>Inform the students with four language capabilities/skills for learning of foreign language: listening, reading, speaking and written skills</p> <p>Presentation of several methodologies of learning and their importance in learning of foreign language.</p> <p>Learning outcomes:</p> <p>Master several basic vocabulary and notions on methodology and didactics</p> <p>To be able to reflect on advantages and disadvantages of several different methodologies on learning of foreign language</p> <p>Be familiar with importance of 4 language skills/capabilities for teaching and learning of foreign language and master the most contemporary ways/methods in exercising of the said capabilities.</p>		
Learning outcomes:	<p>Learning outcomes:</p> <p>Master several basic vocabulary and notions on methodology and didactics</p> <p>To be able to reflect on advantages and disadvantages of several different methodologies on learning of foreign language</p> <p>Be familiar with importance of 4 language skills/capabilities for teaching and learning of foreign language and master the most contemporary ways/methods in exercising of the said capabilities</p>		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days-week	Total
Lectures	2	15 Javë	30
Exercise theoretical/laboratory	1	15 javë	15



Practice work			
Contact with lecturer/consultations	1	9 javë	9
Field exercises			
Mid-terms, seminars			
Homework	4	4 javë	16
Individual time spent studying (at the library or home)	4	5 javë	20
Final preparation for the exam	5	5 javë	25
Time spent in evaluation (tests, quiz, final exam)	10	1 javë	10
Projects,presentations, etc			
Total			125
Teaching methods	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Examination methods	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
Literature			
Basic literature	<p>Bausch, K. R./ Christ, H. / Krumm, H. J. (Hrsg.): (2007): Handbuch Fremdsprachenunterricht. 5 Aufl. UTB, Francke, Tübingen</p> <p>Ursula Bredel,Hartmut Günther,Peter Klotz: Didaktik der deutschen Sprache, Bd1, 2, 2006, UTB.</p> <p>Gerd Brenner: Methoden für Deutsch und Fremdsprachen, Lernen und Lehren, 2016 Cornelsen Verlag, Berlin</p> <p>Trim, John / North, Brian u. a.: Gemeinsamer europäischer Referenzrahmen für Sprachen: lernen, lehren, beurteilen: Lernen, lehren, beurteilen. Niveau A1, A2, B1, B2. Hrsg. von Goethe-Institut. Übers. von Jürgen Quetz. – Berlin, Wien u.a.: Lagenscheidt 2009.</p>		
Additional Literature	<p>Faistauer, Renate: Zur Rolle der Fertigkeiten. - In: Gerhard Helbig (Hg.): Deutsch als Fremdsprache. Ein internationales Handbuch. – Wien: de Gruyeter 2001, S. 865-871</p> <p>Gerard Westhoff: Mentale Handlungsstrukturen bei Faustregeln. (Unpublished manuscript. Vorlesungsskript, Wien 2006</p>		

Designed study plan:		
Week	Lectures which will be held	Exercises which will be held
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?)	Distribution of the homework topics.
<i>Second week:</i>	Glossary and other domains which carry the main role in learning of foreign language as a second language	Quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	Presentation of different methodology which have served and serve for learning of foreign languages	Quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	The role of exercising of four language skills of teaching and learning. (To inform the students on terminology (DaF/DaZ, German as a Foreign Language/ German as a Second Language)	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Informing the students with four language capabilities/skills for learning of foreign language: listening, reading, speaking and written skills	Quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Presentation of several methodologies of learning and their importance in learning of foreign language.	Quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	Media as methodology of foreign language learning	Quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Digital plays as methodology of foreign language learning	Quizzes and case studies related to the topic of the seventh week lecture.
<i>Ninth week:</i>	Methodology and teaching German literature	Quizzes and case studies related to the topic of the eighth week lecture.
<i>Tenth week:</i>	Methodology and didactics of presenting German culture	Quizzes and case studies related to the topic of the ninth week lecture.



<i>Eleventh week:</i>	Presentation of visual project	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Presentation of digital project	Quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	Presentation of literature project	Quizzes and case studies related to the topic of the twelfth week lecture.
<i>Fourteenth week:</i>	Presentation of cultural project	Quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Self-reflection	Presentation of the semester projects.
Academic policies and rules of conduct:		
Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.		