



## 4.6 INTERCULTURAL COMMUNICATION

Basic data of the subject	
<b>Academic Unit:</b>	FACULTY OF PHILOLOGY
<b>Titulli i lëndës:</b>	4.6 INTERCULTURAL COMMUNICATION
<b>Study program:</b>	GERMAN LANGUAGE AND LITERATURE
<b>Level:</b>	BACHELOR
<b>Course status:</b>	ELECTIVE
<b>Study year:</b>	II
<b>Number of hours per week:</b>	2+1
<b>Credit value – ECTS:</b>	4
<b>University:</b>	UNIVERSITETI “UKSHIN HOTI” PRIZREN
<b>Lecturer:</b>	DR.SC. VILSON MARKU
<b>Contact details:</b>	
<b>Course description</b>	The main goal is to allow students to gain basic knowledge in the field of intercultural studies - this discipline which deals mainly with studying culture and its relationship with other cultures.
<b>Course objectives:</b>	<p>Objectives and expected outcomes of the course:            After completing this course ( course ) students will be able to:</p> <ul style="list-style-type: none"> <li>- To know the basic concepts in the field of culture and intercultural</li> <li>- To know how to approach foreign cultures</li> <li>- To recognize the cultural implication when they are in a foreign environment, which can avoid misunderstandings and other cultural interference - identify key words and interpret the text through them.</li> </ul>
<b>Learning outcomes:</b>	<p>To know the basic concepts in the field of culture and intercultural</p> <ul style="list-style-type: none"> <li>- To know how to approach foreign cultures</li> <li>- To recognize the cultural implication when they are in a foreign environment, which can avoid misunderstandings and other cultural interference</li> <li>- identify key words and interpret the text through them.</li> </ul>



<b>Contribution on student load (must correspond with learning outcomes)</b>			
<b>Activity</b>	<b>Hours</b>	<b>Days-week</b>	<b>Total</b>
Lectures	2	15 Javë	30
Exercise theoretical/laboratory	1	15 javë	15
Practice work			
Contact with lecturer/consultations	1	9 javë	9
Field exercises			
Mid-terms, seminars			
Homework	4	4 javë	16
Individual time spent studying (at the library or home)	3	5 javë	15
Final preparation for the exam	2	5 javë	10
Time spent in evaluation (tests, quiz, final exam)	5	1 javë	5
Projects,presentations, etc			
<b>Total</b>			<b>100</b>
<b>Teaching methods</b>	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
<b>Examination methods</b>	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
<b>Literature</b>			
<b>Basic literature</b>	<p>Heringer, Hans-Jürgen Interkulturelle Kommunikation. Grundlagen und Konzepte. 2010 UTB.</p> <p>Literatura shitesë:</p> <p>Chalmers, Alan F./Altstötter-Gleich, Christine/Bergemann, Niels, Wege der Wissenschaft : Einführung in die Wissenschaftstheorie, Berlin, Heidelberg: Springer-Verlag Berlin Heidelberg 2007.</p> <p>Charpa, Ulrich, Grundprobleme der Wissenschaftsphilosophie, Paderborn ; Wien [u.a.] : Schöningh [u.a.] 2006</p> <p>Gadenne, Volker, [Hrsg.],Wissenschaftsphilosophie, Freiburg (Breisgau) [u.a.] : Alber 2009.</p> <p>Hoyningen-Huene, Paul, [Hrsg.] Wozu wissenschaftsphilosophie? : Positionen und Fragen zur</p>		

	<p>gegenwärtigen Wissenschaftsphilosophie, Berlin [u.a.] : de Gruyter 2008.</p> <p>Lambert, Karel,/Brittan, Gordon G., Eine Einführung in die Wissenschaftsphilosophie, Berlin [u.a.] : de Gruyter 2001.</p> <p>Okasha, Samir. Philosophy of Science: A very short Introduction, Oxford: Oxford University Press. 2002.</p> <p>Theobald, David W. Grundzüge der Wissenschaftsphilosophie (übers. v. Eberhard Bubser), Stuttgart : Reclam 2003.</p>
<b>Additional Literature</b>	<p>Nemeth, Elisabeth/Stadler, Friedrich [editor]: Die europäische Wissenschaftsphilosophie und das Wiener Erbe, Springer, Wien, 2013.</p> <p>Hoyningen-Huene, Paul, [Hrsg.], Wozu Wissenschaftsphilosophie? : Positionen und Fragen zur gegenwärtigen Wissenschaftsphilosophie ,Berlin [u.a.] : de Gruyter 2008.</p>

Designed study plan:		
Week	Lectures which will be held	Exercises which will be held
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?	Distribution of the homework topics.
<i>Second week:</i>	Module 1	Quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	Module 2	Quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	Module 3	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Module 4	Quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Module 5	Quizzes and case studies related to the topic of the fifth week lecture.



Seventh week:	Module 6	Quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Module 7	Quizzes and case studies related to the topic of the seventh week lecture.
<i>Ninth week:</i>	Module 8	Quizzes and case studies related to the topic of the eighth week lecture.
<i>Tenth week:</i>	Module 9	Quizzes and case studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	Module 10	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Module 11	Quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	Module 12	Quizzes and case studies related to the topic of the twelfth week lecture.
<i>Fourteenth week:</i>	Module 13	Quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Module 14	Presentation of the semester projects.
<b>Academic policies and rules of conduct:</b>		
Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.		