



4.7 TEXT READING AND UNDERSTANDING

Basic data of the subject	
Academic Unit:	FACULTY OF PHILOLOGY
Titulli i lëndës:	4.7 TEXT READING AND UNDERSTANDING
Study program:	GERMAN LANGUAGE AND LITERATURE
Level:	BACHELOR
Course status:	ELECTIVE
Study year:	II
Number of hours per week:	2+1
Credit value – ECTS:	4
University:	UNIVERSITETI “UKSHIN HOTI” PRIZREN
Lecturer:	PROF.ASS.DR ILIR KRUSHA
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Course description	<p>The main purpose of the course is reading texts, their meaning, the development of knowledge, determination of their themes and structures. Through systematic reading, students can improve their skills for scientific work, where information about methods, ways, bringing up the issues and arguments and learn to deal seriously with different themes. The purpose of this course is to provide students improve reading competencies and understanding of texts, as well as offer students more knowledge in reading and interpreting scientific texts. Students who come through various exercises to understand the content, purpose and structure of formal written text, especially scientific texts. Students learn reading global and detailed selective complex texts. The classes will be conducted techniques and tasks of the analysis of German language texts in speaking as well as in writing. The purpose of this course is that students can learn German more easily and more efficiently.</p>

<p>Course objectives:</p>	<p>Objectives and expected outcomes of the course: After completing this course (course) students will be able to :</p> <ul style="list-style-type: none"> - Read different texts (scientific) and to understand and interpret them - To understand what an author wants to convey in his text , - Have a clear connection (coherence and cohesion) between sentences, paragraphs, etc. of a text - Identify key words and interpret the text through them - Find the meaning of unknown words - To understand and analyze the structures and sentences - To use different strategies of reading, such as general reading and detailed selective texts (complex). 		
<p>Learning outcomes:</p>	<p>Read different texts (scientific) and to understand and interpret them</p> <ul style="list-style-type: none"> - To understand what an author wants to convey in his text , - Have a clear connection (coherence and cohesion) between sentences, paragraphs, etc. of a text - Identify key words and interpret the text through them - Find the meaning of unknown words - To understand and analyze the structures and sentences - To use different strategies of reading, such as general reading and detailed selective texts (complex). 		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days-week	Total
Lectures	2	15 Javë	30
Exercise theoretical/laboratory	1	15 javë	15
Practice work			
Contact with lecturer/consultations	1	9 javë	9
Field exercises			
Mid-terms, seminars			
Homework	4	4 javë	16



Individual time spent studying (at the library or home)	3	5 javë	15
Final preparation for the exam	2	5 javë	10
Time spent in evaluation (tests, quiz, final exam)	5	1 javë	5
Projects, presentations, etc			
Total			100
Teaching methods	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Examination methods	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
Literature			
Basic literature	<p>Michelmann U., Walter (2012): Effizient lesen: Das Know-how für Zeit- und Informationsgewinn (German Edition) Gabler Verlag.</p> <p>2. Bayerlein, Oliver (Hrsg.) (2013): Campus Deutsch: Lesen B2/C1. Hueber Verlag. München. Wissenschaftliche Buchgesellschaft, Darmstadt.</p> <p>3. Künstler, Daniel (2008): Wie nun wird das Lesen gelehrt?: Fremdsprachliche Lesedidaktik im Spannungsfeld zwischen Lesetheorie und unterrichtlicher Praxis - am Beispiel DaF</p>		
Additional Literature	Texts / different parts of texts (scientific) that will be analyzed in the classroom.		

Designed study plan:		
Week	Lectures which will be held	Exercises which will be held
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?)	Distribution of the homework topics.
<i>Second week:</i>	Lern- und Lehrbedingungen	Quizzes and case studies related to the topic of the



		first week lecture.
Third week:	Aufbau der Leseuntersuchung	Quizzes and case studies related to the topic of the second week lecture.
Fourth week:	Textauswahl und Textkritik	Quizzes and case studies related to the topic of the third week lecture.
Fifth week:	Konzepte der Lesekompetenz	Quizzes and case studies related to the topic of the fourth week lecture.
Sixth week:	Kompetenzstufen des Leseverstehens	Quizzes and case studies related to the topic of the fifth week lecture.
Seventh week:	Leseleistungen und Leseinstellungen	Quizzes and case studies related to the topic of the sixth week lecture.
Eighth week:	Der Leseunterricht in der Schule	Quizzes and case studies related to the topic of the seventh week lecture.
Ninth week:	Hinweise zur Interpretation der Testwerte	Quizzes and case studies related to the topic of the eighth week lecture.
Tenth week:	Lesekompetenzen im Hinblick auf verschiedene Textgattungen	Quizzes and case studies related to the topic of the ninth week lecture.
Eleventh week:	Leistungsunterschiede nach Verstehensprozessen	Quizzes and case studies related to the topic of the tenth week lecture.
Twelfth week:	Ergebnisse zur Einstellung zum Lesen	Quizzes and case studies related to the topic of the eleventh week lecture.
Thirteenth week:	Das Leseselbstkonzept von Schülerinnen und Schülern	Quizzes and case studies related to the topic of the twelfth week lecture.
Fourteenth week:	Lesesozialisation und Lesegewohnheiten in der Vorschulzeit	Quizzes and case studies related to the topic of the thirteenth week lecture.
Fifteenth week:	Zusammenfassung	Presentation of the semester projects.
Academic policies and rules of conduct:		
<p>Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.</p>		