



German Language V, Language Practice (B2/1)

Basic data of the subject	
Academic Unit:	Faculty of Philology
Course title:	5.1 German Language V, Language Practice (B2/1)
Program:	German Language and Literature
Level:	Bachelor
Course status:	Obligatory (O)
Study year:	3
Number of hours per week:	3+5
Credit value – ECTS:	8
Time / location:	To be announced
Lecturer:	Prof.ass.dr. Ilir Krusha
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Course description:	<p>The development of communicative and social skills for written, spoken, spoken and spoken communication that approximates the mother tongue level is the goal of this course. All four skills will be exercised through the handling of different topics and independent student work, through which further extends the B2 / 2 vocabulary. Topics to be elaborated during this semester are well selected in order to provide a consistent knowledge base of German. The development of the lesson will be used in addition to the texts from the basic book and authentic texts related to the grammar of the German language for foreigners, CDs for the exercise of the skills of listening, especially the pronunciation and digital format which it offers literary publishers such as the internet platform for online exercises and applications for mobile phones, films dedicated to learning German, but also the independent work of the student through the Internet. During the exercises the students will also present seminars with different topics that are in line with the course program.</p>
Course objectives:	<p>Course objectives:</p> <ul style="list-style-type: none">- Provide students with expanded grammatical and linguistic knowledge- enabling students to combine at an approximate level with their mother tongue-- to increase the student's ability to converse, present and argue on different linguistic and scientific topics;

Learning outcomes:	<p>to prove that he has extensive knowledge of German</p> <p>to understand information from various linguistic and scientific articles</p> <p>follow key lines from concrete and abstract topics and extract information that is relevant to it (egg in radio programs);</p> <p>Issue specific information from articles in newsletters, notifications related to specific topics;</p> <p>Understand a wide range of texts, whether short texts (such as announcements), longer and more complex, such as texts from particular fields, comments, and reports;</p> <p>Write writing and presentations on specific topics independently.</p> <p>be able to present and substantiate opinions on different linguistic and scientific topics;</p> <p>Make structured oral presentations on general topics and fields of interest; to take an active part in discussions that relate to topics familiar to him, to hold on to these conversations and to present his / her viewpoint.</p> <p>Have the pronunciation and use of the German language at the native language level.</p>		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	3	15	45
Exercise theoretical/laboratory	5	15	75
Practice work	-	-	-
Contact with lecturer/consultations	1	9	9
Field exercises	-	-	-
Mid-terms, seminars	-	-	-



Homework	4	4	16
Individual time spent studying (at the library or home)	6	5	30
Final preparation for the exam	3	5	15
Time spent in evaluation (tests, quiz, final exam)	5	2	10
Projects, presentations, etc.	-	-	-
Total			200 hours (8ECTS)
Teaching methods:	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Evaluation methods:	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
Literature			
Basic Literature:	<p>Literature:</p> <p>Aspekte B2 neu 2016.</p> <p>Perlmann-Balme/Schwalb/Matussek: Sicher! Deutsch als Fremdsprache. Niveau B2.1. Hueber Verlag 2013.</p> <p>Renate Köhl-Kuhn, Albert Daniels, Christian Estermann, Renate Köhl- Kuhn: Mittelpunkt B2: Übungsheft Lese- und Hörverstehen + Audio-CD. Langenscheidt 2009.</p> <p>Langenscheidt Großwörterbuch Deutsch als Fremdsprache: Deutsch-Deutsch (Einsprachige Wörterbücher) 2015.</p> <p>Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Max Hueber Verlag. Muenchen 2010.</p>		
Additional Literature:	Duden: Die Grammatik (Der Duden Band 4). 9., völlig neu erarbeitete und erweiterte Auflage. Mannheim. Dudenverlag 2016.		



Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?)	Distribution of the homework topics
<i>Second week:</i>	Heimat ist... - Neue Heimat	Quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	Ausgewanderte Wörter	Quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	Sprich mit mir! – Gesten sagen mehr als tausend Worte	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Früh übt sich...	Quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Arbeit ist das halbe Leben – Mein Weg zum Job	Quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	Motiviert = engagiert	Quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Zusammen leben	Quizzes and case studies related to the topic of the seventh week lecture.
<i>Ninth week:</i>	Sport gegen Gewalt	Quizzes and case studies related to the topic of the eighth week lecture.
<i>Tenth week:</i>	Armut ist keine Schande	Quizzes and case studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	Der kleine Unterschied	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Wer wissen schafft, macht Wissenschaft	Quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	Wissenschaft für Kinder	Quizzes and case studies related to the topic of the twelfth week lecture.



<i>Fourteenth week:</i>	Ist da jemand...?	Quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Gute Nacht!	Presentation of the semester projects.
Academic policies and rules of conduct:		
Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.		