



Methodology and Didactics of German Language II

Basic data of the subject	
Academic Unit:	Faculty of Philology
Course title:	5.2 Methodology and Didactics of German Language II
Program:	German Language and Literature
Level:	Bachelor
Course status:	Obligatory (O)
Study year:	3
Number of hours per week:	2+2
Credit value – ECTS:	5
Time / location:	To be announced
Lecturer:	prof. asoc. dr. Kimete Canaj
Contact details:	Kimete.canaj@uni-prizren.com;
Course description:	<p>Primary aim of this subject is the role of grammar skills and vocabulary in learning of foreign language. The students will also be informed with “Common European Framework of Reference for Languages: Learning, Teaching, and Assessment (CEFR)”.</p> <p>(In German: Der gemeinsame Europäische Referenzrahmen für Sprachen, lernen, lehren und beurteilen).</p>
Course objectives:	<p>To inform the students on current thesis and discussions about the role and the place of grammar in language learning</p> <p>Inform the students of different ways of transmitting and exercising grammar phenomena, which are shown efficient in learning of language</p> <p>Inform the students of most efficient ways of vocabulary development</p> <p>Inform the students on Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEFR) (what should be known/master which level)</p>
Learning outcomes:	<p>To inform the students on current thesis and discussions about the role and the place of grammar in language learning</p>



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Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	15	30
Exercise theoretical/laboratory	2	15	30
Practice work	-	-	-
Contact with lecturer/consultations	1	9	9
Field exercises	-	-	-
Mid-terms, seminars	-	-	-
Homework	4	4	16
Individual time spent studying (at the library or home)	4	5	20
Final preparation for the exam	3	5	15
Time spent in evaluation (tests, quiz, final exam)	5	1	5
Projects, presentations, etc.	-	-	-
Total			125 hours (5 ECTS)
Teaching methods:	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Evaluation methods:	<p>Regular and active attendance: 10%,</p> <p>Homeworks: 20%,</p> <p>Semestral project: 30%,</p> <p>Final exam: 40%.</p>		

Literature

Basic Literature:

- Bohn Rainer (2013): Probleme der Wortschatzarbeit. Fernstudieneinheit 22. München: Klett Langenscheidt Verlag.
- Burwitz-Melzer, Eva/ Mehlhorn, Grit/ Riemer, Claudia/ Bausch, Karl-Richard/ Krumm, Hans-Jürgen (Hrsg.) (2016): Handbuch Fremdsprachenunterricht. Tübingen: Narr A. Francke Verlag.
- Buttaroni, Susanne/ Knapp, Alfred (2007): Einen Blick für die Sprache haben. In: Fremdsprachenwachstum. Sprachpsychologischer Hintergrund und didaktische Anleitungen. Ismaning: Max Hueber Verlag, S. 226-235.
- Dauvillier, Christa / Levy-Hollerich, Dorothea (2004): Spiele im Deutschunterricht. Berlin / Wien u.a.: Langenscheidt.
- Ende, Karin / Grotjahn, Rüdiger / Kleppin, Karin / Mohr, Imke (2013): DLL 06: Curriculare Vorgaben und Unterrichtsplanung. Buch mit DVD. München: Langenscheidt.
- Hoffmann Ludger (2014): Deutsche Grammatik. Grundlagen für Lehrerausbildung, Schule, Deutsch als Fremdsprache.
- Faistauer, Renate (2000): Ja, kannst du so schreiben – Ein Beitrag zum kooperativen Schreibprozess im Deutsch als Fremdsprache- Unterricht. In: Krumm, Hans-Jürgen (Hrsg.): Erfahrungen beim Schreiben in der Fremdsprache. Untersuchungen zum Schreibprozess und zur Schreibförderung im Unterricht mit Studierenden. Innsbruck: Studien-Verlag, S. 190-224.

Additional Literature:

- Faistauer, Renate: (2010): Die sprachlichen Fertigkeiten. In: Krumm, Hans-Jürgen/Fandrych, Christian/ Hufeisen, Britta/ Riemer, Claudia (Hrsg.): Deutsch als Fremd- und Zweitsprache. Ein internationales Handbuch. Band 1. Berlin/New York: De Gruyter, S. 961-969.
- Krumm, Hans-Jürgen/ Fandrych, Christian/ Hufeisen Britta/ Riemer, Claudia (Hrsg.) (2010): Deutsch als Fremd- und



	<p>Zweitsprache. Ein Internationales Handbuch. Berlin/New York: de Gruyter.</p> <p>Rösler, Dietmar (2012): Deutsch als Fremdsprache. Eine Einführung. Stuttgart/ Weimar: Verlag J.B. Metzler.</p>
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Designed study plan:

Week	Lectures	Exercises
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?)	Distribution of the homework topics.
<i>Second week:</i>	Methods and didactics of German as Foreign Language based on GERS	Quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEFR) (what should be known/master which level)	Quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	Digital methods of teaching German Grammar presentation	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Easy plays for teaching German vocabulary mediation	Quizzes and case studies related to the topic of the fourth week lecture
<i>Sixth week:</i>	Film on Teaching German Grammar	Quizzes and case studies related to the topic of the fifth week lecture
<i>Seventh week:</i>	Film on Teaching German Vocabulary	Quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Different Methods of Teaching Grammar	Quizzes and case studies related to the topic of the seventh week lecture



<i>Ninth week:</i>	Different Methods of Teaching Vocabulary	Quizzes and case studies related to the topic of the eighth week lecture.
<i>Tenth week:</i>	Learning through Writing	Quizzes and case studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	Learning through Reading, Watching, Speaking and Repeating	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Inductive Teaching	Quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	Deductive Teaching	Quizzes and case studies related to the topic of the twelfth week lecture.
<i>Fourteenth week:</i>	Interactive Teaching	Quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Diagramming Sentences – Visual Teaching	Presentation of the semester projects.
Academic policies and rules of conduct:		
Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.		