



5.6 Analysis and preparation of teaching German as a foreign language

Basic data of the subject	
Academic Unit:	Faculty of Philology
Course title:	5.6 Analysis and preparation of teaching German as a foreign language
Program:	German Language and Literature
Level:	Bachelor
Course status:	Elective
Study year:	3
Number of hours per week:	2+1
Credit value – ECTS:	4
Time / location:	University “Ukshin Hoti” Prizren
Lecturer:	Prof.ass.dr. Kimete Canaj
Contact details:	Kimete.canaj@uni-prizren.com
Course description:	<p>This objective if this subject is primary analyzing and preparing teaching process and its aim is so that students can become an active part of teaching process in school.</p> <p>Objectives of the subject:</p> <ul style="list-style-type: none"> - Students will be given an opportunity to analyze and prepare the teaching process; they will act in the role of teacher in the class. - Students will be given an opportunity to link the information, obtained during the lectures and reality in class.
Course objectives:	<p>Objectives of the subject:</p> <ul style="list-style-type: none"> - Students will be given an opportunity to analyze and prepare the teaching process; they will act in the role of teacher in the class. - Students will be given an opportunity to link the information, obtained during the lectures and reality in class.
Learning outcomes:	<p>Objectives of the subject:</p> <ul style="list-style-type: none"> - Students will be given an opportunity to analyze and prepare the teaching process; they will act in the role of teacher in the class.



	- Students will be given an opportunity to link the information, obtained during the lectures and reality in class.		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	15	30
Exercise theoretical/laboratory	1	15	15
Practice work	-	-	-
Contact with lecturer/consultations	1	9	9
Field exercises	-	-	-
Mid-terms, seminars	-	-	-
Homework	4	4	16
Individual time spent studying (at the library or home)	3	5	15
Final preparation for the exam	2	5	10
Time spent in evaluation (tests, quiz, final exam)	5	1	5
Projects, presentations, etc.	-	-	-
Total			100 hours (4ECTS)
Teaching methods:	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Evaluation methods:	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
Literature			
Basic Literature:	Buch, Albert/Stenschke, Oliver (2015): Germanistische Linguistik. Eine Einführung. Tübingen: Narr.		

	<p>Bausch, K. R./ Christ, H. / Krumm, H. J. (Hrsg.): (2007): Handbuch Fremdsprachenunterricht. 5 Aufl. Tübingen, UTB, Francke.</p> <p>Ursula Bredel, Hartmut Günther, Peter Klotz: Didaktik der deutschen Sprache, Bd1, 2, 2006, UTB.</p> <p>Gerd Brenner: Methoden für Deutsch und Fremdsprachen, Lernen und Lehren, 2016 Cornelsen Verlag, Berlin</p> <p>Trim, John / North, Brian u. a.: Gemeinsamer europäischer Referenzrahmen für Sprachen: lernen, lehren, beurteilen: Lernen, lehren, beurteilen. Niveau A1, A2, B1, B2. Hrsg. von Goethe-Institut. Übers. von Jürgen Quetz. – Berlin, Wien u.a.: Lagenscheidt 2009 Graefen G/Liedke M. (2008): Germanistische Sprachwissenschaft. Tübingen: A. Franke Verlag.</p>
<p>Additional Literature:</p>	<p>Faistauer, Renate (2000): Ja, kannst du so schreiben – Ein Beitrag zum kooperativen Schreibprozess im Deutsch als Fremdsprache- Unterricht. In: Krumm, Hans-Jürgen (Hrsg.): Erfahrungen beim Schreiben in der Fremdsprache. Untersuchungen zum Schreibprozess und zur Schreibförderung im Unterricht mit Studierenden. Innsbruck: Studien-Verlag, S. 190-224.</p>

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction (Course presentation and student assessment policy, focus on research questions, What is information knowledge? What it means preparation for teaching classes? Where to start? How to create a study plan?	Distribution of the homework topics.
<i>Second week:</i>	Analyzing and preparing teaching process and its aim is so that students can	Quizzes and case studies related to the topic of the first week lecture.



	become an active part of teaching process in school.	
<i>Third week:</i>	Phases of teaching process	Quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	Analyzing and preparing the teaching process; students will act in the role of teacher in the class.	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Students will be given an opportunity to link the information, obtained during the lectures and reality in class	Quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Students will be given an opportunity to analyze and prepare the teaching process; they will act in the role of teacher in the class.	Quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	Teaching and Learning Project – Film in teaching German as Foreign Language	Quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Teaching and Learning Project – the role of literature in teaching German as Foreign Language	Quizzes and case studies related to the topic of the seventh week lecture.
<i>Ninth week:</i>	Teaching and Learning Project – the role of culture in teaching German as Foreign Language	Quizzes and case studies related to the topic of the eighth week lecture.
<i>Tenth week:</i>	Digital teaching methods – process of teaching Grammar	Quizzes and case studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	Brief reporting from each project	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Brief reporting through positive and negative experience.	Quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	Positive critics and motivation during teaching process	Quizzes and case studies related to the topic of the twelfth week lecture.



<i>Fourteenth week:</i>	Selfreflection	Quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Teaching and Learning - Teaching profile	Presentation of the semester projects.
Academic policies and rules of conduct:		
Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.		