

5.8 Literature in the teaching of German as a foreign language

Basic data of the subjekt		
Academic Unit:	Faculty of Philology	
Course title:	5.8 Literature in the teaching of German as a foreign language	
Program:	German Language and Literature	
Level:	Bachelor	
Course status:	Elective	
Study year:	3	
Number of hours per week:	2+1	
Credit value – ECTS:	4	
Time / location:	University "Ukshin Hoti" Prizren	
Lecturer:	Dr.ph. Shpëtim Zymberaj	
Contact details:		
Course description:	The course covers the role of literary texts in teaching German as a foreign language and the methods of using them in the teaching process.	
Course objectives:	Course objectives: - to inform students on the process of learning foreign languages and the possibility to use literary texts for this purpose; - to inform students on the role of literary texts in teaching German as a foreign language; - to inform students on the use of literary texts in the teaching process; - to teach students how to use knowledge on theory of literature gained during their studies in the teaching process.	
	Learning outcomes:	
Learning outcomes:	Learning outcomes: Upon the completion of the course, students will be able: to the process of learning foreign languages and the possibility to use literary texts for this purpose;	



Contribution on student load (must	 to know about the role of literary texts in teaching German as a foreign language; to know about the methods of using literary texts in the teaching process; to apply the process of text comprehension; to use knowledge on theory of literature gained during their studies 		
Activity	Hours	Days/week	Total
Lectures	2	15	30
Exercise theoretical/laboratory	1	15	15
Practice work	-	-	-
Contact with lecturer/consultations	1	9	9
Field exercises	-	-	-
Mid-terms, seminars	-	-	-
Homework	4	4	16
Individual time spent studying (at the library or home)	3	5	15
Final preparation for the exam	2	5	10
Time spent in evaluation (tests, quiz, final exam)	5	1	5
Projects, presentations, etc.	-	-	-
Total			hours (4 ECTS)
Teaching methods:	projects, homewor	k, exams	sultations, semestral
Evaluation methods:	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		



Literature				
Basic Literature:	Helmling/Wackwitz (2006): Literatur im Deutschunterricht am Beispiel von narrativen Texten. München: Goethe-Institut. Ehlers, S. (2002): Lesen als Verstehen. Berlin usf.: Langenscheidt. Westhoff, G. (2007): Fertigkeit Lesen. Berlin usf.: Langenscheidt) Buhlmann, Rosemarie/ Fearns, Anneliese/ Leimbacher, Eric (2018): Wirtschaftsdeutsch von A – Z. Kommunikation und Fachwortschatz in der Wirtschaft. Lehr- und Arbeitsbuch. Berlin/ München u.a.: Langenscheidt.			
Additional Literature:	Fearns, Anneliese/ Lévy-Hillerich, Dorothea (Hrsg.) (2009): Kommunikation im Beruf - Für alle Sprachen: B1/B2 - Kommunikation in der Wirtschaft: Kursbuch mit Glossar auf CD-ROM. Cornelsen Verlag. Eismann, Volker (2008): Wirtschaftskommunikation Deutsch. München: Langenscheidt.			

Designed study plan:					
Week	Lectures	Exercises			
First week:	Introduction (Course				
	presentation and student	Distribution of the homework			
	assessment policy, Focus on	topics.			
	research questions, What				
Second week:	Madula 1	Quizzes and case studies related to			
	Module 1	the topic of the first week lecture.			
Third week:		Quizzes and case studies related to			
	Module 2	the topic of the second week			
		lecture.			
Fourth week:	Madula 2	Quizzes and case studies related to			
	Module 3	the topic of the third week lecture.			
Fifth week:	Module 4	Quizzes and case studies related to			
	Module 4	the topic of the fourth week lecture.			



Modulo 5	Quizzes and case studies related to
Module 3	the topic of the fifth week lecture.
Modulo 6	Quizzes and case studies related to
Module 0	the topic of the sixth week lecture.
	Quizzes and case studies related to
Module 7	the topic of the seventh week
	lecture.
Module 8	Quizzes and case studies related to
Wiodule 6	the topic of the eighth week lecture.
Module 0	Quizzes and case studies related to
Wiodule 9	the topic of the ninth week lecture.
Modula 10	Quizzes and case studies related to
Wiodule 10	the topic of the tenth week lecture.
	Quizzes and case studies related to
Module 11	the topic of the eleventh week
	lecture.
	Quizzes and case studies related to
Module 12	the topic of the twelfth week
	lecture.
	Quizzes and case studies related to
Module 13	the topic of the thirteenth week
	lecture.
Module 14	Presentation of the semester
Wioduic 14	projects
	Module 8 Module 9 Module 10 Module 11 Module 12

Academic policies and rules of conduct:

Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.