



SYLLABUS “GERMAN LANGUAGE VI, LANGUAGE PRACTICE (B2/2)”

Basic data of the subject	
Academic Unit:	Faculty of Philology
Course title:	German Language VI, Language Practice (B2/2)
Program:	Albanian Language and Literature
Level:	Bachelor
Course status:	Obligatory
Study year:	Third year, VI semester
Number of hours per week:	3+5
Credit value – ECTS:	8
Time / location:	University “Ukshin Hoti” Prizren
Lecturer:	prof. asoc. dr. Ilir Krusha
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Course description:	<p>The development of communicative and social skills for written, spoken, spoken and spoken communication that approximates the mother tongue level is the goal of this course. All four skills will be exercised through the handling of different topics and independent student work, through which further extends the B2 / 2 vocabulary. Topics to be elaborated during this semester are well selected in order to provide a consistent knowledge base of German. The development of the lesson will be used in addition to the texts from the basic book and authentic texts related to the grammar of the German language for foreigners, CDs for the exercise of the skills of listening, especially the pronunciation and digital format which it offers literary publishers such as the internet platform for online exercises and applications for mobile phones, films dedicated to learning German, but also the independent work of the student through the Internet. During the exercises the students will also present seminars with different topics that are in line with the course program.</p>
Course objectives:	<p>Course objectives:</p> <ul style="list-style-type: none">- Provide students with general grammar and language knowledge.- enabling students to combine at an approximate level with their mother tongue-



	<ul style="list-style-type: none">- to increase the student's ability to converse, present and argue on different linguistic and scientific topics;- developing the receptive and productive skills of the student at level B2 of the European Common Frame of Reference for Languages;- to prove that he has extensive knowledge of German- to understand information from various linguistic and scientific articles- follow key lines from concrete and abstract topics and extract information that is relevant to it (egg in radio programs);- Issue specific information from articles in newsletters, notifications related to specific topics;- Understand a wide range of texts, whether short texts (such as announcements), longer and more complex, such as texts from particular fields, comments, and reports;- write writing and presentations on specific topics independently.- be able to present and substantiate opinions on different linguistic and scientific topics;- Make structured oral presentations on general topics and fields of interest; to take an active part in discussions that relate to topics familiar to him, to hold on to these conversations and to present his / her viewpoint.- have the pronunciation and use of the German language at the native language level.
Learning outcomes:	<ul style="list-style-type: none">- to prove that he has extensive knowledge of German- to understand information from various linguistic and scientific articles- follow key lines from concrete and abstract topics and extract information that is relevant to it (egg in radio programs);

	<ul style="list-style-type: none"> - Issue specific information from articles in newsletters, notifications related to specific topics; - Understand a wide range of texts, whether short texts (such as announcements), longer and more complex, such as texts from particular fields, comments, and reports; - write writing and presentations on specific topics independently. - be able to present and substantiate opinions on different linguistic and scientific topics; - Make structured oral presentations on general topics and fields of interest; to take an active part in discussions that relate to topics familiar to him, to hold on to these conversations and to present his / her viewpoint. - have the pronunciation and use of the German language at the native language level.
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Contribution on student load (must correspond with learning outcomes)

Activity	Hours	Days/week	Total
Lectures	3	15	45
Exercise theoretical/laboratory	5	15	75
Practice work	-	-	-
Contact with lecturer/consultations	1	9	9
Field exercises	-	-	-
Mid-terms, seminars	-	-	-
Homework	4	4	16
Individual time spent studying (at the library or home)	5	5	25
Final preparation for the exam	4	5	20
Time spent in evaluation (tests, quiz, final exam)	5	2	10
Projects, presentations, etc.	-	-	-



Total		200 hours (6 ECTS)
Teaching methods:	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.	
Evaluation methods:	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.	
Literature		
Basic Literature:	<p>Literature:</p> <p>Aspekte B2 neu, 2016.</p> <p>Perlmann-Balme/Schwalb/Matussek: Sicher! Deutsch als Fremdsprache. Niveau B2.2. Hueber Verlag 2013.</p> <p>Renate Köhl-Kuhn, Albert Daniels, Christian Estermann, Renate Köhl- Kuhn: Mittelpunkt B2: Übungsheft Lese- und Hörverstehen + Audio-CD. Langenscheidt 2009.</p> <p>Langenscheidt Großwörterbuch Deutsch als Fremdsprache: Deutsch-Deutsch (Einsprachige Wörterbücher) 2015.</p> <p>Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Max Hueber Verlag. Muenchen 2010.</p>	
Additional Literature:	<p>Duden: Die Grammatik (Der Duden Band 4). 9., völlig neu erarbeitete und erweiterte Auflage. Mannheim. Dudenverlag 2016.</p> <p>Buscha/Szita: Deutsch als Fremdsprache. Übungsgrammatik. Sprachniveau B1/B2. Schubert Verlag. Leipzig 2011.</p> <p>Helbig/Buscha: Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht, Langenscheidt 2008.</p> <p>Karin/Scheiner: Übungsbuchgrammatik. Deutsch als Fremdsprache. Max Hueber Verlag 2011.</p> <p>Duden Deutsches Universalwörterbuch. Mannheim, Leipzig, Wien, Zürich. Dudenverlag 2011.</p>	



Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?)	Distribution of the homework topics.
<i>Second week:</i>	Kulturwelten – Weltkulturerbe	Quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	Sprachensterben	Quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	Fit für Finanzen	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Fit für die Prüfung	Quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Das macht(e) Geschichte	Quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	Irrtümer der Geschichte	Quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Mit viel Glück	Quizzes and case studies related to the topic of the seventh week lecture.
<i>Ninth week:</i>	Mit Musik alles geht besser	Quizzes and case studies related to the topic of the eighth week lecture.
<i>Tenth week:</i>	Farbenfroh	Quizzes and case studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	Sprache und Gefühl	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Ein Blick in die Zukunft	Quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	Alternativew Energie – Chance für die Zukunft?	Quizzes and case studies related to the topic of the twelfth week lecture.



<i>Fourteenth week:</i>	in 50 Jahren.	Quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Roboter – Unsere Zukunft	Presentation of the semester projects.
Academic policies and rules of conduct:		
Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.		