



SYLLABUS” SEMINAR OF DIDACTICS”

Basic data of the subjekt	
Academic Unit:	Faculty of Philology
Course title:	Seminar of didactics
Program:	German Language and Literature
Level:	Bachelor
Course status:	Obligatory
Study year:	Third year, VI semester
Number of hours per week:	2+1
Credit value – ECTS:	4
Time / location:	University “Ukshin Hoti”
Lecturer:	prof. asoc. dr. Izer maksuti
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Course description:	This of this subject is for students to practice research, presentation and drafting of written paper work (science paper) while attending regulations and techniques determined for study papers. The topics will be covered in form of lectures of methodology and didactics. In this way it will do the feedback and further deepening into topics which will serve for school practices.
Course objectives:	Objectives of the subject: Research about one particular topic Preparation of paper presentation/presentation Preparation of written paper Practicing of techniques/disciplines for paper works
Learning outcomes:	Learning Outcomes: - Research about one particular topic in the field of didactic and methodic. - Drafting of written paper work (study paper)



Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	15	30
Exercise theoretical/laboratory	1	15	15
Practice work	-	-	-
Contact with lecturer/consultations	1	9	9
Field exercises	-	-	-
Mid-terms, seminars	-	-	-
Homework	4	4	16
Individual time spent studying (at the library or home)	3	5	15
Final preparation for the exam	2	5	10
Time spent in evaluation (tests, quiz, final exam)	5	1	5
Projects, presentations, etc.	-	-	-
Total			100 hours (4 ECTS)
Teaching methods:	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Evaluation methods:	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
Literature			
Basic Literature:	Literature: Bausch, K. R./ Christ, H. / Krumm, H. J. (Hrsg.): (2007): Handbuch Fremdsprachenunterricht. 5 Aufl. Tübingen, UTB, Francke.		

	<p>Bimmel, Peter/ Kast, Bernd/ Neuner, Gerhard (2011): Deutschunterricht planen Neu. Fernstudieneinheit 18. Buch mit DVD. Berlin/München u.a.: Langenscheidt.</p> <p>Burwitz-Melzer, Eva/ Mehlhorn, Grit/ Riemer, Claudia/ Bausch, Karl-Richard/ Krumm, Hans-Jürgen (Hrsg.) (2016): Handbuch Fremdsprachenunterricht. Tübingen: Narr A. Francke Verlag.</p> <p>Buttaroni, Susanne/ Knapp, Alfred (1997): Wahrnehmen und Verstehen – die wesentliche Grundlage des Fremdsprachenerwerbs. In: Fremdsprachenwachstum. Sprachpsychologischer Hintergrund und didaktische Anleitungen. Ismaning: Max Hueber Verlag, S. 204-225.</p> <p>Buttaroni, Susanne/ Knapp, Alfred (2007): Einen Blick für die Sprache haben. In: Fremdsprachenwachstum. Sprachpsychologischer Hintergrund und didaktische Anleitungen. Ismaning: Max Hueber Verlag, S. 226-235.</p>
<p>Additional Literature:</p>	<p>Buttaroni, Susanne/ Knapp, Alfred (2007): Die freie kreative Sprachanwendung und formorientierte Aktivitäten zur Sprachanwendung. In: Fremdsprachenwachstum. Sprachpsychologischer Hintergrund und didaktische Anleitungen. Ismaning: Max Hueber Verlag, S. 236-244 und 246-259.</p> <p>Dauvillier, Christa / Levy-Hollerich, Dorothea (2004): Spiele im Deutschunterricht. Berlin / Wien u.a.: Langenscheidt.</p> <p>Ende, Karin / Grotjahn, Rüdiger / Kleppin, Karin / Mohr, Imke (2013): DLL 06: Curriculare Vorgaben und Unterrichtsplanung. Buch mit DVD. München: Langenscheidt.</p> <p>Faistauer, Renate (2000): Ja, kannst du so schreiben – Ein Beitrag zum kooperativen Schreibprozess im Deutsch als Fremdsprache- Unterricht. In: Krumm,</p>



	Hans-Jürgen (Hrsg.): Erfahrungen beim Schreiben in der Fremdsprache. Untersuchungen zum Schreibprozess und zur Schreibförderung im Unterricht mit Studierenden. Innsbruck: Studien-Verlag, S. 190-224.
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Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?)	Distribution of the homework topics.
<i>Second week:</i>	Practice research, presentation and drafting of written paperwork (science paper) while attending regulations and techniques determined for study papers.	Research paper and case studies related to the topic of the second week lecture.
<i>Third week:</i>	The topics will be covered in form of lectures of methodology and didactics and students research work into topics which will serve for school practices.	Research paper and case studies related to the topic of the third week lecture.
<i>Fourth week:</i>	Presentations of the research (Seminar Präsentation)	Research paper and case studies related to the topic of the fourth week lecture.
<i>Fifth week:</i>	Presentation of the research paper (Methodik & Didaktik (M&D))	Research paper and case studies related to the topic of the fifth week lecture.
<i>Sixth week:</i>	Learning didactic skills (research paper -M&D)	Research paper and case studies related to the topic of the sixth week lecture.



<i>Seventh week:</i>	Teaching and learning with didactic-methodical basics “Didactics” describing the art and science of teaching and learning (research paper - M&D)	Research paper and case studies related to the topic of the seventh week lecture.
<i>Eighth week:</i>	Didactic preparation of content based learning (research paper - M&D)	Research paper and case studies related to the topic of the eighth week lecture.
<i>Ninth week:</i>	Presentation of the research paper(methodic&didactic)	Research paper and case studies related to the topic of the ninth week lecture.
<i>Tenth week:</i>	Presentation of the research paper(methodic&didactic)	Research paper and case studies related to the topic of the tenth week lecture.
<i>Eleventh week:</i>	Presentation of the research paper(methodic&didactic)	Research paper and case studies related to the topic of the eleventh week lecture.
<i>Twelfth week:</i>	Presentation of the research paper(methodic&didactic)	Research paper and case studies related to the topic of the twelfth week lecture.
<i>Thirteenth week:</i>	Presentation of the research paper(methodic&didactic)	Research paper and case studies related to the topic of the thirteenth week lecture.
<i>Fourteenth week:</i>	Presentation of the research paper(methodic&didactic)	Research paper and case studies related to the topic of the fourteenth week lecture.
<i>Fifteenth week:</i>	Self reflection and evaluation	Presentation of the semester projects.

Academic policies and rules of conduct:

Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.