



SYLLABUS “INTERNSHIP/SCHOOL PRACTICE”

Basic data of the subject	
Academic Unit:	Faculty of Philology
Course title:	Internship/school practice
Program:	German Language and Literature
Level:	Bachelor
Course status:	Obligatory
Study year:	Third year, VI semester
Number of hours per week:	2+2
Credit value – ECTS:	4
Time / location:	University “Ukshin Hoti”
Lecturer:	prof. asoc. dr. Sermin Turtulla
Contact details:	sermin.turtulla@uni-prizren.com
Course description:	<p>Course Description:</p> <p>This subject is a continuance of subject “Professional Practice in School” (class assistance) and its aim is so that students can become an active part of teaching process in school.</p> <p>To attend “Practice in School” (teaching), students should successfully observe examinations in subjects: “Methodology and Didactics I, II and “Professional Practice in School” (class assistance).</p>
Course objectives:	<p>Objectives of the subject:</p> <ul style="list-style-type: none"> - Students will be given an opportunity to face the teaching process in the role of teacher - Students will be given an opportunity to link the information, obtained during the lectures and reality in class.
Learning outcomes:	<p>After the completion of this subject the students should be able to:</p> <ul style="list-style-type: none"> - Make preparations for the class (according to methodology/concepts/ advanced models proven for teaching of foreign languages). <p>Methodology of teaching</p>



	Students will prepare and hold classes in a given school under teacher's observation. For every class kept, the students will need to submit in writing a report.		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	15	30
Exercise theoretical/laboratory	2	15	30
Practice work	-	-	-
Contact with lecturer/consultations	1	9	9
Field exercises	-	-	-
Mid-terms, seminars	-	-	-
Homework	4	4	16
Individual time spent studying (at the library or home)	1	5	5
Final preparation for the exam	1	5	5
Time spent in evaluation (tests, quiz, final exam)	5	1	5
Projects, presentations, etc.	-	-	-
Total			100 hours (4 ECTS)
Teaching methods:	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Evaluation methods:	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
Literature			
Basic Literature:	Dauvillier, Christa/ Levy-Hollerich, Dorothea (2004): Spiele im Deutschunterricht. Berlin / Wien u.a.: Langenscheidt. Schmidjell, Annegret/ Ziebell, Barbara (2014). Unterrichtsbeobachtung und kollegiale Beratung Neu. Fernstudieneinheit 32. Fernstudienprojekt zur Fort- und		

	<p>Weiterbildung im Bereich Germanistik und Deutsch als Fremdsprache. Kassel/ München: Langenscheidt.</p> <p>Schmidjell, Annegret/ Ziebell, Barbara (2002). Unterrichtsbeobachtung und Lehrerverhalten. Fernstudieneinheit 32. Fernstudienprojekt zur Fort- und Weiterbildung im Bereich Germanistik und Deutsch als Fremdsprache. Berlin/München u.a.: Langenscheidt.</p> <p>Barkowski, Hans/ Grommes, Patrick/ Vicente, Beate Lex Sara/ Wallner, Franziska/ Winzer-Kiontke, Britta (2014): DLL 03: Deutsch als fremde Sprache. Buch mit DVD. München: Klett-Langenscheidt.</p> <p>Bimmel, Peter/ Kast, Bernd/ Neuner, Gerhard (2011): Deutschunterricht planen Neu. Fernstudieneinheit 18. Buch mit DVD. Berlin/München u.a.: Langenscheidt.</p> <p>Dauvillier, Christa / Levy-Hollerich, Dorothea (2004): Spiele im Deutschunterricht. Berlin / Wien u.a.: Langenscheidt.</p>
<p>Additional Literature:</p>	<p>Kleppin, Karin (1998): Fehler und Fehlerkorrektur. Berlin / Wien u.a.: Langenscheidt.</p> <p>Lungquist-Mog, Angelika/ Widlok, Beate (2015): DLL 08: DaF für Kinder. Buch mit DVD. München: Klett Verlag.</p> <p>Mohr, Imke/ Salomo, Dorothé (2016): DLL 10: DaF für Jugendliche. Buch mit DVD. München: Klett Verlag.</p> <p>Schwerdtfeger, Inge (2002): Gruppenarbeit und innere Differenzierung. Berlin / Wien u.a., Langenscheidt 2002.</p>

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge?)	Distribution of the homework topics.



	Where to start? How to create a study plan?	
<i>Second week:</i>	Module 1	Quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	Module 2	Quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	Module 3	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Module 4	Quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Module 5	Quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	Module 6	Quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Module 7	Quizzes and case studies related to the topic of the seventh week lecture.
<i>Ninth week:</i>	Module 8	Quizzes and case studies related to the topic of the eight week lecture.
<i>Tenth week:</i>	Module 9	Quizzes and case studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	Module 10	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Module 11	Quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	Module 12	Quizzes and case studies related to the topic of the twelfth week lecture.
<i>Fourteenth week:</i>	Module 13	Quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Module 14	Presentation of the semester projects.
Academic policies and rules of conduct:		
Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.		