

SYLLABUS "SEMINAR OF THE SCIENTIFIC LITERATURE"

Basic data of the subjekt		
Academic Unit:	Faculty of Philology	
Course title:	Seminar of the scientific literature	
Program:	German Language and Literature	
Level:	Bachelor	
Course status:	Obligatory	
Study year:	Third year, VI semester	
Number of hours per week:	2+0	
Credit value – ECTS:	4	
Time / location:	University "Ukshin Hoti"	
Lecturer:	prof. asoc. dr. Naser Mrasori	
Contact details:	naser.mrasori@uni-prizren.com	
Course description:	During this semester will be selected some of the writings by the most famous and influential of German literature, including almost all literary eras. During this period of time these writings will be presented, analyzed and interpreted by students. At the end of the semester the student will submit a seminar paper about a particular topic selected by these writings. Science literature seminar aims to enable students to highlight and to study and analyze some of the most important writings of German literature. During this period the student will be notified in depth with leading German literary authors whose works occupy a key place in the worldwide literature. Exchange of opinions, debates about certain topics, comparisons of texts from different literary performers is some features in this seminar. Develop a seminar paper is the main objective of this subject.	
Course objectives:	During this period of time these writings will be presented, analyzed and interpreted by students. At the end of the semester the student will submit a seminar paper about a particular topic selected by these writings. Science literature seminar aims to enable students to highlight and to study and analyze some of the most important writings of German literature. During this period the student will be notified in depth with leading German literary authors whose works occupy a key place in the worldwide literature. Exchange of opinions, debates about certain topics, comparisons of texts from different literary performers is	



Learning outcomes: At the knowled literate interpretable	e end of the edge of ma ure, he will reted the lite ular topic will	jor authors and be able to come rature and following be able to write a seming outcomes) Days/week	ents will have basic works of German ment, analyzed and ing a survey about a seminar paper.
Learning outcomes: knowled literature interpress contribution on student load (must correspondent) Activity Hours	edge of ma ure, he will reted the lite ular topic will ond with lear	jor authors and be able to come rature and following be able to write a seming outcomes) Days/week	works of German ment, analyzed and ing a survey about a seminar paper.
Activity Hours		Days/week	Total
· ·			Total
Lectures 2			1000
		15	30
Exercise theoretical/laboratory -		-	-
Practice work -		-	-
Contact with lecturer/consultations 1		9	9
Field exercises -		-	-
Mid-terms, seminars -		-	-
Homework 4		4	16
Individual time spent studying (at the library or home)		5	25
Final preparation for the exam 3		5	15
Time spent in evaluation (tests, quiz, final exam) 5		1	5
Projects, presentations, etc.		-	-
Total			100 hours (4 ECTS)
Teaching methods:	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Regula	Regular and active attendance: 10%,		
Evaluation methods:	Homeworks: 20%,		
	Semestral project: 30%,		
Literature Final e.	Final exam: 40%.		



	Deutsche literaturgeschichte von den Afängen bis zur	
	Gegenwart. Von:Wolfgang Beutin, Matthias Beilein, Klaus	
	Ehlert, Wolfgang Emmerich u.a. Achte aktualisierte und	
	erweiterte Auflage.J.B.Metzler Verlag 2013.	
Basic Literature:	Peter Nusser: Deutsche Literatur: Eine Sozial- und Kulturgeschichte. (Vom Mittelalter bis zur frühen Neuzeit / Vom Barock bis zur Gegenwart). Verlag: WBG (Wissenschaftliche Buchgesellschaft) 2012 (1. Auflage).	
Additional Literature:	Zmegac, Viktor: Geschichtliche Probleme der neueren deutschen Literatur vom 18. Jahrhundert bis zur Gegenwart Bd. 1/1, 1/2, 2/1, 2/2, 3/1, 3/2. Weinheim: Athenäum 2006	

Designed study plan:					
Week	Lectures	Exercises			
First week:	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?	Distribution of the homework topics.			
Second week:	Module 1	Quizzes and case studies related to the topic of the first week lecture.			
Third week:	Module 2	Quizzes and case studies related to the topic of the second week lecture.			
Fourth week:	Module 3	Quizzes and case studies related to the topic of the third week lecture.			
Fifth week:	Module 4	Quizzes and case studies related to the topic of the fourth week lecture.			
Sixth week:	Module 5	Quizzes and case studies related to the topic of the fifth week lecture.			
Seventh week:	Module 6	Quizzes and case studies related to the topic of the sixth week lecture.			
Eighth week:	Module 7	Quizzes and case studies related to the topic of the seventh week lecture.			



Ninth week:	Module 8	Quizzes and case studies related to
	Module 8	the topic of the eighth week lecture.
Tenth week:	Module 9	Quizzes and case studies related to
	Module 9	the topic of the ninth week lecture.
Eleventh week:	Module 10	Quizzes and case studies related to
	Module 10	the topic of the tenth week lecture.
Twelfth week:		Quizzes and case studies related to
	Module 11	the topic of the eleventh week
		lecture.
Thirteenth week:		Quizzes and case studies related to
	Module 12	the topic of the twelfth week
		lecture.
Fourteenth week:		Quizzes and case studies related to
	Module 13	the topic of the thirteenth week
		lecture.
Fifteenth week:	ek: Module 14	Presentation of the semester
		projects.

Academic policies and rules of conduct:

Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.