



SYLLABUS “ANALYSIS OF TEACHING BOOKS”

Basic data of the subjekt	
Academic Unit:	Faculty of Philology
Course title:	Analysis of teaching books
Program:	German Language and Literature
Level:	Bachelor
Course status:	Elective
Study year:	Third year, VI semester
Number of hours per week:	2+0
Credit value – ECTS:	4
Time / location:	University “Ukshin Hoti”
Lecturer:	prof. asoc. dr. Ilir Krusha
Contact details:	ilir.krusha@uni-prizren.com ; +383 44408468
Course description:	<p>The course is a practical course which helps students develops their academic and study skills.</p> <p>The course covers the analysis of different literary texts. The course is practical and focuses on the specific use of German, especially German for employment. It offers students knowledge and terminology in specialized fields they might encounter in their future career, such as law, medicine, mechanical engineering, social and natural sciences.</p>
Course objectives:	<p>Course objectives and Learning outcomes:</p> <ul style="list-style-type: none">- to enable students to develop reading comprehension;- to enable students to understand and interrelate with written texts in professional fields and fluent communication in different professional situations;- to master pre-writing strategies;- to review and edit academic texts;- to demonstrate skills of critical reading and analyse academic texts;- to use academic vocabulary;- to communicate in written in specialized fields;- to translate specialized texts from German into Albanian and vice versa.
Learning outcomes:	<ul style="list-style-type: none">- to enable students to develop reading comprehension;- to enable students to understand and interrelate with written texts in professional fields and fluent communication in different professional situations;- to master pre-writing strategies;- to review and edit academic texts;- to



	demonstrate skills of critical reading and analyse academic texts; - to use academic vocabulary; - to communicate in written in specialized fields; - to translate specialized texts from German into Albanian and vice versa.		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	15	30
Exercise theoretical/laboratory	-	-	-
Practice work	-	-	-
Contact with lecturer/consultations	1	9	9
Field exercises	-	-	-
Mid-terms, seminars	-	-	-
Homework	4	4	16
Individual time spent studying (at the library or home)	5	5	25
Final preparation for the exam	3	5	15
Time spent in evaluation (tests, quiz, final exam)	5	1	5
Projects, presentations, etc.	-	-	-
Total			100 hours (4 ECTS)
Teaching methods:	Lectures, exercises, discussions, consultations, semestral projects, homework, exams.		
Evaluation methods:	Regular and active attendance: 10%, Homeworks: 20%, Semestral project: 30%, Final exam: 40%.		
Literature			
Basic Literature:	DUDEN, Das Stilwörterbuch. DUDEN, Richtiges und gutes Deutsch.		

	Bünting, Karl-Dieter; Bitterlich, Axel; Postpiech, Ulrike. (2010) Schreiben im Studium mit Erfolg, Ein Leitfaden, Berlin.
Additional Literature:	Graefen, Gabriele / Moll, Melanie (2011): Wissenschaftssprache Deutsch: lesen – verstehen – schreiben. Ein Lehr- und Arbeitsbuch. Wien u.a.: Peter Lang.

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction (Course presentation and student assessment policy, Focus on research questions, What is information knowledge? Where to start? How to create a study plan?)	Distribution of the homework topics.
<i>Second week:</i>	Grobanalyse – Erster Eindruck des Buches	Quizzes and case studies related to the topic of the first week lecture.
<i>Third week:</i>	Aufbau / Struktur – Übersichtlichkeit	Quizzes and case studies related to the topic of the second week lecture.
<i>Fourth week:</i>	Anordnung der Themenbereiche – Gestaltung, Konstruktion und Definition	Quizzes and case studies related to the topic of the third week lecture.
<i>Fifth week:</i>	Inhalte Analyse	Quizzes and case studies related to the topic of the fourth week lecture.
<i>Sixth week:</i>	Lehrplanbezug der Inhalte	Quizzes and case studies related to the topic of the fifth week lecture.
<i>Seventh week:</i>	Aktualität der Inhalte	Quizzes and case studies related to the topic of the sixth week lecture.
<i>Eighth week:</i>	Darstellungsweisen	Quizzes and case studies related to the topic of the seventh week lecture.



<i>Ninth week:</i>	Textsorten	Quizzes and case studies related to the topic of the eighth week lecture.
<i>Tenth week:</i>	Klarheit und Verständlichkeit	Quizzes and case studies related to the topic of the ninth week lecture.
<i>Eleventh week:</i>	Bild und Illustration	Quizzes and case studies related to the topic of the tenth week lecture.
<i>Twelfth week:</i>	Titelbild – Durchschnittliche Anzahl der Bilder pro Seite – Bildqualität	Quizzes and case studies related to the topic of the eleventh week lecture.
<i>Thirteenth week:</i>	Arbeitsanregungen/Aktivitätsmöglichkeiten	Quizzes and case studies related to the topic of the twelfth week lecture.
<i>Fourteenth week:</i>	Arbeitsheft zum Buch	Quizzes and case studies related to the topic of the thirteenth week lecture.
<i>Fifteenth week:</i>	Arbeitsaufträge – Gewichtung der Arbeitsaufträge	Presentation of the semester projects.
Academic policies and rules of conduct:		
Students are obliged to attend lectures regularly, to take part in field study tours (excursion). Disconnection of mobile phones, timely access to the classroom and keeping quiet during the lecture hours are also mandatory.		