



## Albanian language 1

Basic data of the subject	
<b>Academic Unit:</b>	Faculty of Philology
<b>Course title:</b>	Albanian language 1
<b>Program:</b>	English Language and Literature
<b>Level:</b>	Bachelor
<b>Course status:</b>	Compulsory
<b>Study year:</b>	First
<b>Number of hours per week:</b>	2
<b>Credit value – ECTS:</b>	5
<b>Time / location:</b>	09:00 – 10:30
<b>Lecturer:</b>	prof. asoc. dr. Shkelqim Millaku
<b>Contact details:</b>	<a href="mailto:shkelqim.millaku@uni-prizren.com">shkelqim.millaku@uni-prizren.com</a>
<b>Course description:</b>	<p>The course of Albanian language 1 (The basic system of Albanian grammar and Word-formation) is a description and, to some extent, an explanatory account of the grammatical system of modern Albanian structure, with special emphasis on the basic grammatical units. Students will also be introduced to major Albanian word-formation processes, as an independent part of Albanian Grammar, because it is widely accepted that its study plays an important role in language learning. After analysing unfamiliar words students will find them much easier to remember them, since word bases, prefixes, suffixes and compound is an excellent mnemonic device.</p>
<b>Course objectives:</b>	<p>The language described is contemporary standard Albanian. To ensure active acquisition of theatrical knowledge, various tasks and exercises are selected from various contemporary Albanian grammar books. Exercises will give after every lecture, in order to illustrate grammar rules by examples which are characteristic and natural. Grammar examples are descriptions of how Albanian words; i.e. they are a guide to help students understand the language, not rules to be memorized.</p>
<b>Learning outcomes:</b>	<p>Students will be able to demonstrate proficiency in the writing process; generating ideas, preparing drafts,</p>



	<p>revising, editing and presenting them. They will be able to write for different purposes (narratives, explanations, arguments for certain points of view, analysis and synthesis of ideas). Students will be able to adapt their text to different audiences (teachers, parents and children who teach them, peers and the wider public). They will be able to:</p> <p>a. to write and pronounce them correctly according to the codified norms of words, sentences and their different forms;</p> <p>b. to be able to notice (correct) spelling mistakes in texts;</p> <p>c. to correctly use nouns in prominent and indistinct, singular and plural; last name; noun, adjective, pronoun, verb, adverb, numeral; pronoun; preposition; conjunction; participle and the exclamation.</p>
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**Contribution on student load (must correspond with learning outcomes)**

Activity	Hours	Days/week	Total
Lectures	3	10	30
Exercise theoretical/laboratory	1	15	15
Practice work			
Contact with lecturer/consultations	2	15	5
Field exercises			
Mid-terms, seminars	2	10	10
Homework	2	15	15
Individual time spent studying (at the library or home)	3	10	30
Final preparation for the exam	2	5	10
Time spent in evaluation (tests, quiz, final exam)	1	2	3
Projects, presentations, etc.	1	1	2



<b>Total</b>			<b>125 hours (5 ECTS)</b>
<b>Teaching methods:</b>	The lectures will be organized in an interactive or combined model, such as: explanation - clarification, exercises, textual and scientific analysis, discussions, group work, demonstrations and interpretations, laying out and examining ideas, creative, self-researching designs, etc. These will be the main part for the evaluation work and the way or methodology of the lecturer.		
<b>Evaluation methods:</b>	The first test has from 1-30 point The second test has from 1- 30 point All the activities in the class have 1-20 point Finally test has 1-20 point. Total: 100 points		
<b>Literature</b>			
<b>Basic Literature:</b>	<p>Grup autorësh, <i>Gramatika e gjuhës shqipe I</i>, Tiranë, 2002.</p> <p>Shkelqim Millaku, <i>Tekst ushtrimesh për lakimin e emrave dhe zgjedhimin e foljeve</i>, Prishtinë, 2017.</p> <p>Shaban Demiraj, <i>Sistemi i lakimit në gjuhën shqipe</i>, Tiranë, 1975.</p> <p>Shkelqim Millaku, <i>Studime gjuhësore I</i>, Prishtine, 2011.</p> <p>Xhuvani &amp; E. Çabej, <i>Prapashtesat e gjuhës shqipe</i>, Tiranë, 1962.</p>		
<b>Additional Literature:</b>			

<b>Designed study plan:</b>		
<b>Week</b>	<b>Lectures</b>	<b>Exercises</b>
<i>First week:</i>	The interdiction to Albanian language 1	
<i>Second week:</i>	The structure of words	



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<i>Third week:</i>	The meaning of words	
<i>Fourth week:</i>	The noun	
<i>Fifth week:</i>	The Albanian case	
<i>Sixth week:</i>	The word-formation Test	
<i>Seventh week:</i>	The compound nouns	
<i>Eighth week:</i>	The adjective	
<i>Ninth week:</i>	The number	
<i>Tenth week:</i>	The pronoun	
<i>Eleventh week:</i>	Test	
<i>Twelfth week:</i>	The article	
<i>Thirteenth week:</i>	The formation of adjective and pronoun	
<i>Fourteenth week:</i>	The plural of nouns and adjectives	
<i>Fifteenth week:</i>	Summary of the syllabus	
<b>Academic policies and rules of conduct:</b>		