



## Albanian language 2

Basic data of the subjekt	
<b>Academic Unit:</b>	Faculty of Philology
<b>Course title:</b>	Albanian language 2
<b>Program:</b>	English Language and Literature
<b>Level:</b>	Bachelor
<b>Course status:</b>	Compulsory
<b>Study year:</b>	First
<b>Number of hours per week:</b>	2
<b>Credit value – ECTS:</b>	5
<b>Time / location:</b>	09:00 – 10:35
<b>Lecturer:</b>	prof. asoc. dr. Shkelqim Millaku
<b>Contact details:</b>	<a href="mailto:shkelqim.millaku@uni-prizren.com">shkelqim.millaku@uni-prizren.com</a>
<b>Course description:</b>	<p>The Albanian language 2 is a well-balanced theoretically and practical course which aims at introducing students to basic theory concepts in syntax and enable them to apply them in practice. The main focus of the course will be placed on phrase structure in order to prepare students to further their knowledge on methods of combining phrases in order to form clauses. This course has for object of studies to analyze the words in the function of simple or compound sentence.</p>
<b>Course objectives:</b>	<p>The language described is contemporary standard Albanian and the function of words. To ensure active acquisition of theoretical and practical knowledge, various exercises will be selected from various contemporary Albanian grammar books, in order to illustrate grammar rules and usage of parts of speech by examples which are characteristic and natural. In one word, grammar examples are descriptions of how Albanian works; i.e. they are a guide to help students understand the language, not rules to be memorized.</p>
<b>Learning outcomes:</b>	<p>Students will be able to demonstrate proficiency in the writing process; generating ideas, preparing drafts, revising, editing and presenting them. They will be able to write for different purposes (narratives, explanations, arguments for certain points of view, analysis and synthesis of ideas). Students will be able</p>



	<p>to adapt their text to different audiences (teachers, parents and children who teach them, peers and the wider public). They will be able to:</p> <p>a. to write and pronounce them correctly according to the codified norms of words, sentences and their different forms;</p> <p>b. to be able to notice (correct) spelling mistakes in texts;</p> <p>c. to correctly use nouns in prominent and indistinct, singular and plural; last verbs, adverbs, pronoun; the preposition; conjunction; the participle and the exclamation.</p> <p>d. The subject, predicate, direct and indirect object.</p>
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**Contribution on student load (must correspond with learning outcomes)**

Activity	Hours	Days/week	Total
Lectures	3	10	30
Exercise theoretical/laboratory	1	15	15
Practice work			
Contact with lecturer/consultations	2	15	5
Field exercises			
Mid-terms, seminars	2	10	10
Homework	2	15	15
Individual time spent studying (at the library or home)	3	10	30
Final preparation for the exam	2	5	10
Time spent in evaluation (tests, quiz, final exam)	1	7	8
Projects, presentations, etc.	1	1	2
<b>Total</b>			<b>125 hours (5 ECTS)</b>



<b>Teaching methods :</b>	The lectures will be organized in an interactive or combined model, such as: explanation - clarification, exercises, textual and scientific analysis, discussions, group work, demonstrations and interpretations, laying out and examining ideas, creative, self-researching designs, etc. These will be the main part for the evaluation work and the way or methodology of the lecturer.
<b>Evaluation methods:</b>	The first test has from 1-30 point The second test has from 1- 30 point All the activities in the class have 1-20 point Finally test has 1-20 point. Total: 100 points
<b>Literature</b>	
<b>Basic Literature:</b>	Mehmet Çeliku (...), <i>Gramatika e gjuhës shqipe II</i> , Tiranë, 1997  Spiro Floqi, Mahir Domi (...), <i>Gramatika e gjuhës së sotme letrare shqipe</i> , Prishtinë, 1991  Georgio Graffi, <i>Sintaksa</i> , Tiranë, 2003 Ahmet Kelmendi, <i>Gramatika e gjuhës se sotme shqipe, sintaksa</i> , Prishtinë, 2002  Shkelqim Millaku, <i>Strukturat sintaksore</i> (përkthimi i librit Chomsky, N. Syntactic Structures, Paris, 1957), Prishtinë, 2011.  Tafil Kelmendi, <i>Kështjella e sintaksës</i> , Prishtinë, 2006
<b>Additional Literature:</b>	

<b>Designed study plan:</b>		
<b>Week</b>	<b>Lectures</b>	<b>Exercises</b>
<i>First week:</i>	The interdiction to Albanian language 2 - Syntax	
<i>Second week:</i>	The kind of sentence	
<i>Third week:</i>	The sentence with subject	



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<i>Fourth week:</i>	The sentence with predicate and with subject	
<i>Fifth week:</i>	The model of positive and negative sentence	
<i>Sixth week:</i>	Test	
<i>Seventh week:</i>	The simple and compound sentence	
<i>Eighth week:</i>	The subject	
<i>Ninth week:</i>	The predicate	
<i>Tenth week:</i>	The direct object	
<i>Eleventh week:</i>	Test	
<i>Twelfth week:</i>	The determinate	
<i>Thirteenth week:</i>	The function of words in simple sentence	
<i>Fourteenth week:</i>	The function of words in compound sentence	
<i>Fifteenth week:</i>	Summary of the syllabus	
<b>Academic policies and rules of conduct:</b>		