

Sylabus - Albanian language practicum

S-I-Course basic data						
	University	University of Prizren "Ukshin Hoti"				
1	Department	Faculty of Philology/Albanian Language and Literature				
2	Course		Albanian language practicum			
3	Level	Bachelor	5 6 1			
4	Course status	Elective				
5	Study year	1 year, first semester				
6	Weekly hours	2+2				
7	ECTS	5				
8	Semester	Winter semester				
9	Course professor		Prof. asoc. dr. Flamur Shala			
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11	Course Description	The Albanian language practicum is closely related to phonetic morphology and lexicology of the Albanian language. The course include the words of Albanian language according to the lexicon and grammatic categories, lectures about the correct use of those words that are use wrongly.				
12	Course objectives:	Through this course, students will: - reach an overall level of correct use of words and spelling; -understand and implement correct Albanian language spellingdevelop skills of communication and transmission of overall knowledge; -be able to apply the knowledge gained from spellingbe capable for research; -develop skills to research, comparison, analysis, synthesis, etc				
13	Expected results	Students should be able to: -understand that the Albanian language practicum is an inseparable course from the subject of morphology and lexicology of Albanian language, the word-formation partadopt the spelling of words and distinguish them well; -words, as changeable part of lecture; -group and categorize the words; -be capable to differ the standard language from dialects; -gain knowledge and acquire grammatical norm; -understand the trends of the development of language.				
Stuc	lent workload for the subject					
Activity		Hours	Days/Week	Total:		
Lecture		2	15	30		
Exercise		2	15	30		
Preparation for seminar		1	10	10		
Task - linguistic analysis		1	15	15		
Preparation for the first test (semester) Consulting		1	15 10	15		
Preparation for the final test		1	15	15		
Total load		<u> </u>	1-	125 hours (5 ECTS)		



14	Teaching methodology:	Lectures, exercises, seminars, presentations, conversations, concretization.					
15	Evaluation, methods and criteria:	Seminar, semester test, presentation, final test. The first test has from 1-25 point All the activities in the class have 1-20 point Finally test has 1-55 point. Total: 100 point					
		Evaluation in points: 01-49= 5, 50-60 = 6, 61-70 = 7, 71-80 = 8, 81-90 = 9, 91-100=10					
16	Basic Literature:	Fadil Sulejmani, Praktikimi i gjuhës së sotme letrare shqipe, Prishtinë, 1984. Drejtshkrimi i Gjuhës Shqipe, Prishtinë,1974.					
17.	Additional Literature:	Gramatika e gjuhës shqipe I, Tiranë, 2002.					
Designed lesson plan:							
Weel	k:	Lectures 2	Exercises 2				
First week:		-General knowledge	Spelling of the Albanian language				
Second week:		- Spelling of the Albanian language - basic principles	Basic principles of spelling				
Third week:		Variable parts of speech, Name - nouns of the masculine gender	Spelling of masculine and feminine nouns				
Fourth week:		Feminine and neuter nouns, noun formation	Spelling of feminine and neuter nouns				
Fifth week:		Adjectives - compound adjectives and indeclinable adjectives, Formation of adjectives	Spelling of adjectives				
Sixth week:		Pronoun - types of pronouns Number -	Spelling of pronouns				
Seventh week:		Verb - auxiliary and semi-auxiliary verbs, subject verbs with vowels	Spelling of numerals				
Eighth week:		Half-semester test					
Week nine:		Subject verbs with consonants	Spelling of verbs				
Tenth week:		Infinitive of the "to wash" type, Imperative with short pronominal forms Forming verbs	Trial testing				
Eleventh week:		Invariable parts of speech, Adverb	Spelling of verbs with consonants				
Week twelve:		The preposition	Spelling of the infinitive and the imperative with short pronominal forms				
Thirteenth week:		Connecter	Spelling of adverbs				
Week fourteen:		Particles and exclamations	Spelling and use of prepositions				
Week fifteen:		Words with two variant forms	Spelling of coordinating and subordinating conjunctions				

Academic policies and rules of conduct:

The student must respect the rules of the institution:

- Must respect the schedule of lectures, exercises and be attentive in class;
- To maintain discipline during lectures;
- Possession and presentation of the Student Card (ID) in tests and exams is mandatory;



- During the drafting of seminar papers, the student must adhere to the instructions given by the teacher for the research and technical realization of the work.