



APPLIED LINGUISTICS SYLLABUS

Basic data of the subject			
Academic Unit:			
Course title:	Applied Linguistics		
Program:	English language and literature		
Level:	Bachelor		
Course status:	O		
Study year:	Fall 2022		
Number of hours per week:	4		
Credit value – ECTS:	7		
Time / location:	2-3:30pm (Science & Agriculture Building)		
Lecturer:	Shaun Hicks and Rezarta Ramadani		
Contact details:	Shaun.Hicks@Colorado.edu / rezarta.ramadani@uni-prizren.com		
Course description:	In this course, students will be introduced to various sub-disciplines of Applied Linguistics, which will also leverage students' cultural backgrounds, beliefs, and overall diversity in how they relate to research methods and features within the Applied linguistics field of study covered during this course.		
Course objectives:	Students will be familiarized with several of the most common research methods from the sub-disciplines involved throughout the semester. Further, students will develop abilities in forming beliefs and articulating how components of linguistics can be applied to real-world issues and concerns regarding language and linguistics overall.		
Learning outcomes:	From attending lectures and practice classes, and completing weekly readings, students will become more acquainted and knowledgeable of techniques, issues, and overall evolution of the Applied Linguistics field (including research findings and theories) in recent decades.		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	24	Wednesdays (weekly)	
Exercise theoretical/laboratory	48	(Practice classes held for two groups every Friday)	
Practice work	10	(Rehearsal and preparation for various presentations)	
Contact with lecturer/consultations	10	(Individual and group consultations)	



Field exercises	6	(Surveys and meetings)	
Mid-terms, seminars	6	(Midterm Exam week)	
Homework	8	(Time spent completing various in-class activities)	
Individual time spent studying (at the library or home)	30	(Two hours of weekly assigned reading)	
Final preparation for the exam	6	(Instructor provided study guide in advance and held study sessions)	
Time spent in evaluation (tests, quiz, final exam)	N/A	(These hours were reassigned to group preparation and work for final projects)	
Projects, presentations, etc.	6	(Presentations spanning three classes)	155 (Approx.)
Total			150 hours (6 ECTS)
Teaching methods :	Lectures, class discussions, reading, groupwork, oral presentation, and self-guided discovery		
Evaluation methods:	Class Participation (10%), Midterm Exam (50%), Group Project (40%)		
Literature			
Basic Literature:	Fulcrum Text: "Introducing Applied Linguistics: Concepts and Skills" (Hunston & Oakley 2010) PDF		
Additional Literature:			

Designed study plan:		
Week	Lectures	Exercises



<i>First week:</i>	Introductory class. Syllabus review.	Introductory class. Students participate in introductory exercises and activities, previewing the course content
<i>Second week:</i>	Applied Linguistics: Describing English collocations (pages 1 – 37)	English collocations small group discussion and review
<i>Third week:</i>	Applied Linguistics: second language teaching and foreign language teaching – the communication process (pages 49-87)	Communication processes in the advertisement campaigns small group discussion
<i>Fourth week:</i>	Applied Linguistics: Second language teaching & foreign language teaching – CLT (pages 49-87)	The politeness model and its integration in CLT small groups
<i>Fifth week:</i>	Applied Linguistics in a wider context (pages 97-134)	Application of Forensic Linguistics- small group discussions
<i>Sixth week:</i>	Midterm Exam Review	Midterm Exam Review
<i>Seventh week:</i>	Midterm Exam	N/A
<i>Eighth week:</i>	Applied Linguistics in a wider context- Translation problems (pages 97-134)	Translation problems small group discussion
<i>Ninth week:</i>	Applied Linguistics in a wider context (Stereotypes) (pages 97-134)	Intercultural communication small group discussions
<i>Tenth week:</i>	Conducting research in applied linguistics- Qualitative research (pages 141-180)	Follow-up group work and review
<i>Eleventh week:</i>	Integration of research methods in a wide context- forensic, translation, and intercultural problems	Applying research methods in a wider context
<i>Twelfth week:</i>	Group presentation introduction and consultation	Group presentation introduction and consultation
<i>Thirteenth week:</i>	Final Project Workshop	Final Project Workshop
<i>Fourteenth week:</i>	Final Project Workshop	Final Project Workshop
<i>Fifteenth week:</i>	Final Project Presentations	Final Project Presentations
Academic policies and rules of conduct:		
Students are obliged to comply with the code and conduct of the University of Prizren. Any suspected violation of the code shall be referred to the University officials for further proceedings.		