



“DREJTSHKRIMI I GJUHËS SHQIPE” SYLLABUS

Basic data of the subject	
Academic Unit:	FACULTY OF PHILOLOGY
Course title:	DREJTSHKRIMI I GJUHËS SHQIPE
Program:	ALBANIAN LANGUAGE AND LITERATURE
Level:	BACHELOR
Course status:	ELECTIV
Study year:	YEAR III, SEMESTER VI
Number of hours per week:	2+1
Credit value – ECTS:	4
Time / location:	“UKSHIN HOTI” UNIVERSITY OF PRIZREN
Lecturer:	Prof. asoc. dr. Xhafer Beqiraj
Contact details:	
Course description:	<p>Our goal of the course “Drejtshkrimi i gjuhës shqipe” is about the acquisition of linguistic knowledge on the norm of spelling, orthography and lexicon of the Albanian language as well as the connection of knowledge with practical implementation. Their practical implementation focused on academic writing and everyday communication. The course aims to prepare students to write and speak correctly linguistically in different communication situations taking into account the standard language, spelling, but also different stylistic varieties. Part of the course content will be even the mechanical approach to the text, enabling them students to</p>



	<p>respect the formal criteria of various linguistic and scientific texts. Another focus will be the understanding and analysis of high-level texts, such as literary text.</p>
Course objectives:	<p>The purposos of the cours is that students:</p> <ul style="list-style-type: none">• To enable them to write and speak in the verieties of standart albanian;• To teach them the principals on wich spelling of the standart albanian language is relyed;• To be able to implement the gaind knowlage from the field of spelling of language and language culture• To enable them to investigate competently and improve students language errors in their educational work;• To enable them to draft professional work for the issue of the albanian literary norm and its practical implementation.
Learning outcomes:	<p>Main focus of the course (at the end of this course)is that students:</p> <ul style="list-style-type: none">• To acquire correct writing and pronunciation of vowels and consonants the writing of single words, separated and hyphenated, the use of capital letters, the rules of word separation at the end of the line, emphasis normative and intonation, the right use of punctuation marks etc.• To be able to apply the norm as well morphological of standard Albanian: the use of right (according to spelling rules) of names, verbs, adjectives, pronouns, adverbs, prepositions, particles, conjunctions, and the right use of the articles etc.• To get knowledge about the lexical norm, for the



	<p>wealth and necessity of using Albanian words instead of foreign words.</p> <ul style="list-style-type: none"> To understand properly the relations of Albanian with other languages, general development trends of today's Albanian as well as the challenges of the Albanian language in the process of globalization.
--	---

Contribution on student load (must correspond with learning outcomes)

Activity	Hours	Days/week	Total
Lectures	2	Week 15	30
Exercise theoretical/laboratory	1	Week 15	15
Practice work	1	Week 4	4
Contact with lecturer/consultations	1	Week 15	15
Field exercises	1	Week 9	9
Mid-terms, seminars	1	Week 5	15
Homework	1	Week 4	4
Individual time spent studying (at the library or home)	2	Week 2	4
Final preparation for the exam	1	Week 2	2
Time spent in evaluation (tests, quiz, final exam)	1	Week 2	2
Projects, presentations, etc.	1	Week 4	4
Total			150 hours(6 ECTS)

Teaching methods:	<p>During the realization of the lecture time, the interactive methodology is practiced, making the student an active participant not only in exercises, but also in lectures. ECTS- the system and the process of credit accumulation, is an ordiente system towards the student and presents the value of his load of achieving the objectives of a subject(course) or a certain study program. The student load according to ECTS is based on the time needed to complete the planed activities about a subject(course), such as: participation in lecture, activity and participation in exercises, work in the field, preparing projects and plansconcepts, presentations and classes, seminar papers, consultative work with the mentor, independet work in library or at home, final preparation of exam, the time spent in the exam and</p>
--------------------------	---



	its other parameters.
Evaluation methods:	<ol style="list-style-type: none"> 1. Attendence in lectures 10% 2. In between grading 20% 3. Seminar paper and other homeworks 20% 4. Written exam (final) 50%
Literature	
Basic Literature:	<i>Drejtshkrimi i gjuhës shqipe</i> , Tiranë, 1973; Prishtinë, 1974. ASHSH, <i>Fjalor i gjuhës shqipe</i> , Tiranë, 1980; 2006 A. Dhrimo, R. Memushaj, <i>Fjalor drejtshkrimor</i> , Toena, Tiranë ASHSH, <i>Fjalor drejtshkrimor i gjuhës shqipe</i> , Tiranë, 1974.
Additional Literature:	R. Memushaj, <i>Shqipen standard</i> , Toena, Tiranë, 2011. Xh. Beqiraj, <i>Studime për shqipen I</i> , UPZ, Prizren, 2021.

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Objective of Albanian language spelling course.	Written exercises to see how well students can spell.
<i>Second week:</i>	General principals of Albanian language spelling.	Exercises related with general principals of spelling through word analysis.
<i>Third week:</i>	Alphabet of Albanian language.	Talk about alphabet and it`s historical development.
<i>Fourth week:</i>	The vowel spelling.	Exercises related to vowel spelling.
<i>Fifth week:</i>	Vowel groups and their diphthongs.	Exercises related to groups of vowels and diphthongs spelling.
<i>Sixth week:</i>	Encounter of two same vowels, apostrophe, the stress.	Exercises related to the encounter of two same sounds in a sentence; the stress and apostrophe.
<i>Seventh week:</i>	The consonants spelling.	Exercises for the consonants.
<i>Eighth week:</i>	Midterm exam.	Exercises for the exam.
<i>Ninth week:</i>	Consonant groups, encounter of consonants.	Exercises related to group consonants and encounter of the consonants.
<i>Tenth week:</i>	Some types of words with foreign origins and foreign special names.	Exercises related to the lexicon and use of foreign special names.
<i>Eleventh week:</i>	The front article writing; writing of the article, of repeated parts and prepositions.	Spelling of the articles, parts and prepositions that are repeated.
<i>Twelfth week:</i>	Writing of single words separate and with hyphen	Exercises. When are the words written separated and with a



	in the middle.	hyphen in the middle
<i>Thirteenth week:</i>	The use of capital letters.	Exercises for the use of capital letters.
<i>Fourteenth week:</i>	Separation of the words at the end of the row; date writing.	How are the words separated at the end of the sentence and how are the dates written right.
<i>Fifteenth week:</i>	End term exam.	Exercises for the exam.
Academic policies and rules of conduct:		
<p>Students must obey to the rules defined according to the UPZ Statute and regulations and decisions approved by the UPZ Senate and educational Council.</p> <p>Each student is expected to be on time.</p> <p>Every student is expected to attend every lecture. Due to the nature and the way of learning in this subject, coming to the class and active participation in the discussion is needed (necessary).</p> <p>Any continuous absence results in the deduction of the final grade. Students are obliged to have good behavior and keep calm, as well as to switch off their mobile phones during lectures.</p>		