SILABUS - **Dialectology**

| S-V-Course basic data | | |
|---|---|---|
| | **University** | University of Prizren "Ukshin Hoti" |
| 1 | **Faculty/Department** | Faculty of Philology/Albanian Language and Literature |
| 2 | **Course** | **Dialectology** |
| 3 | **Level** | Bachelor |
| 4 | **Course status** | Compulsory |
| 5 | **Study year** | 3 year, 5 semester |
| 6 | **Weekly hours** | 2+2 |
| 7 | **ECTS** | 5 |
| 8 | **Semester** | Winter semester |
| 9 | **Course professor** | **Prof. asoc. dr. Flamur Shala** |
| 10 | **Contact details** | flamur.shala@uni-prizren.com |
| | | |
| 11 | Course Description | The object of dialectology is social dialects. Dialectology with other sciences.<br><br>Dialectical branching of the Albanian language and its study: The common basis of the two dialects. The dialect and its sub-dialects. Toskana and its sub-dialects. Influence of non-linguistic factors on the dialectical division of Albanian.<br><br>Dialects in the course of time.<br>Phonetic and phonological differences and similarities<br>Morphological differences and similarities,<br>Lexical and phraseological similarities and differences:<br>District and dialect words and standard Albanian lexicon. Dialect phraseology - property of literary and standard Albanian.<br><br>Linguistic features of speech groups: Northeast Gheorghe. The northwestern hemisphere. Central Gheorghe. The dialect of Middle Albania. Transitional talk. Northern Tosk. Southern Tosk. Labërishtja. Çamërishtja. Relationships of dialects with standard language. |
| | | |
| 12 | Course objectives: | The course aims to students:<br>- To be familiar with dialectology as a science, methods of collecting dialectical material, transcription and transliteration, relations of dialects with standard Albanian.<br>- To be familiar with the dialectical division of Albanian, with the dialectical differences and similarities in the field of phonetics and phonology, morphology and lexicon.<br>- To promote and developing skills in understanding, comparing, judging, analyzing and synthesizing.<br>- To develop the skills to understand, compare, judge, analyze and synthesize. |
| | | |
| 13 | Expected results | Students from this course will have theoretical, methodological and practical benefits. We expect them to:<br>-To be able to collect dialectic and onomastic material as well as to design a professional work, seminar and diploma work for a given territory.<br>-To remove dialectical knotty habits and adopt literary discourse. |

| | | Be able to apply the knowledge gained in the field of dialectology. | |
|---|---|---|---|
| **Student workload for the subject** | | | |
| Activity | Hours | Days/Week | Total: |
| Lecture | 2 | 15 | 30 |
| Exercise | 2 | 15 | 30 |
| Preparation for seminar | 1 | 10 | 10 |
| Task - linguistic analysis | 1 | 15 | 15 |
| Preparation for the first test (semester) | 1 | 15 | 15 |
| Consulting | 1 | 10 | 10 |
| Preparation for the final test | 1 | 15 | 15 |
| **Total load:** | | | **125 hours (5 ECTS)** |

| 14 | Teaching methodology: | Lectures, exercises, seminars, presentations, conversations, concretization. |
|---|---|---|
| 15 | Evaluation, methods and criteria: | Seminar, semester test, presentation, final test.<br><br>The first test has from 1-25 point<br>All the activities in the class have 1-20 point<br>Finally test has 1-55 point.<br>Total: 100 point<br><br>Evaluation in points:<br>01-49= 5, 50-60 = 6, 61-70 = 7, 71-80 = 8, 81-90 = 9, 91-100=10 |
| 16 | Basic Literature: | 1. Gjinari, Jorgji - Shkurtaj, Gjovalin: Dialektologjia, Tiranë, 1997 (ribotuar më 2000).<br>2. Shkurtaj, Gjovalin: Dialektet e shqipes, Tiranë, 2012.<br>3. Hamiti, Asllan – Qamili, Ajten: Dialektologjia e gjuhës shqipe, UIShM, Shkup, 2014<br>4. AShSh: Atlasi dialektologjik i gjuhës shqipe, vëllimi I, Napoli, 2007; vëllimi II, Napoli, 2008. |
| 17 | Additional literature: | 5. Thomai, Jani: Leksiku dialektor e krahinor në shqipen e sotme, AShSh, IGjL, Tiranë, 2001.<br>6. Akademia e Shkencave e RSh, IGjL: Pyetësori (fonetikë, morfologji, sintaksë, leksik), Tiranë, 1993.<br>7. Akademia e Shkencave e RPSSh: Udhëzues për mbledhjen e fjalëve dhe shprehjeve të gjuhës shqipe, Tiranë, 1989.<br>8. Floqi, Spiro: Pyetësor për mbledhjen e materialit dialektor të gjuhës shqipe, Dialektologjia shqiptare I, Tiranë, 1971, f. 371- 447.<br>9. Skica e monografi dialektore për të folmet shqipe. |

| **Designed lesson plan:** | | |
|---|---|---|
| **Week:** | **Lectures** | |
| First Week: | The object of dialectology | Discussion about Albanian dialects |
| Second Week: | About the definition of dialect; - Dialectology and ethnography | About the definition of dialect; -<br><br>Sociolect and idiolect<br><br>Links of lexicology with other disciplines |
| Third Week: | Study of dialects; - Early correspondence surveys | Dialectal text analysis, noting phonetic differences between dialects |

| | | |
|---|---|---|
| Fourth Week: | Linguistic geography; - The linguistic atlas of Europe | Exercise |
| Fifth Week: | Phonetic differences in vowels and consonants | Exercises related to the special features of Albanian<br><br>Differences between vowels and consonants as well as diphthongs |
| Sixth Week: | Grammatical differences in dialects | Exercises - Grammatical differences in dialects |
| Seventh Week: | Dialectical division of Albanian | Exercises for the dialectal extension of speech |
| Eightth Week: | Test gjysmësemestral | Exercises for half-semester test |
| Ninth Week: | About the speech of Arberesh of Italy | Dialectal text analysis from the speeches of Arbëresh people in Italy |
| Tenth Week: | The speech of the Arbnesh of Zadar (Dalmatia) | Dialectal text analysis from diaspora speech |
| Eleventh Week | Albanian speech of Mandrica (Bulgaria) The speech of Ukrainian Albanians | Exercises for the speeches of diasporas |
| Twelfth Week: | The speech of the Peshterian kelemedas | Text analysis related to the dialectal lexicon |
| Thirteenth Week: | dialect glossary | Dialect texts-exercises |
| Fourteenth Week: | Dialectic texts | Dialect and standard language texts |
| Fifteenth Week: | Standard language and dialects, Formation of national languages | Recapitulation of the subject with exercises |

**Academic policies and rules of conduct:**

The student must respect the rules of the institution:
- Must respect the schedule of lectures, exercises and be attentive in the classroom;
- To maintain discipline during lectures;
- Student Card Ownership and Presentation (ID) is required for tests and exams;
- When designing seminar papers, the student must follow the instructions given
 for research and technical implementation of the paper.