



SYLLABUS OF THE COURSE “ENGLISH FOR ACADEMIC PURPOSES II”

Basic data of the course:	
Academic unit:	Faculty of Philology
Course title:	English for Academic Purposes II
Programme:	English language and literature
Study cycle:	Bachelor
Status of the course:	Obligatory
Year:	IV
Course classes per week:	Lectures 3 Practice 2
Credits – ECTS:	6
Time/Location:	
Professors of the course:	Prof. Asoc. Dr. Sejdi Sejdiu Ast. Memidin Braha
Contact:	sejdi.sejdiu@uni-prizren.com memidin_braha@hotmail.com
Course description:	English for Academic Purposes II is an integrated skills course, which means that students will develop their research skills for essays, articles, theses and dissertations. Basically, the course aims to teach students the structure of research. The vocabulary focused on in the course has been selected as being of particular importance in academic writing, reading, lectures and seminars.
Course objectives:	The course provides students with the academic skills and language needed for university study. Students will develop academic language and critical thinking skills essential in academic contexts. They will produce high quality work at C1 level of the European Framework of reference.
Learning outcomes:	According to the European Framework of reference at C1.1 level a student should be able to: <ul style="list-style-type: none"> • Understand a wide range of demanding, longer texts, and recognise implicit meaning. • Express him/herself fluently and spontaneously without much obvious searching for expressions. • Use language flexibly and effectively for social, academic and professional purposes. • Produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.



Student workload (should correspond to the student's learning outcomes)			
Activity	Classes	Days/weeks	Total
Lectures	2	15	30
Theoretical/laboratory exercises	3	15	45
Practical work	2	15	30
Contacts with the teacher/consultations	1	15	15
Exercises in terrain			
Colloquiums, seminars			
Homework	1	15	15
Student's independent study time (in the library or at home)	1	15	15
Final exam preparation	5	1	5
Time spent on assessment (tests, quizzes, final exam)	10	1	10
Projects, presentations, etc	1	15	15
Total			150 classes (6 ECTS)
Teaching methodology:	Lectures, presentations, projects, essays, assignments		
Evaluation methodology: Attendance & participation Assignments End-term test Final project	Evaluation in %	Final Grade	
	0-50	5	
	51-60	6	
	61-70	7	
	71-80	8	
	81-90	9	
	91-100	10	
Literature			
Primary literature:	Hewings, M. (2012). Cambridge Academic English, Advanced C1, Cambridge University Press Hewings, M. (2005). Advanced grammar in use (2nd ed.). Cambridge: Cambridge University Press Lane, S. (2011). Instant Academic Skills. Cambridge: Cambridge University Press Mccarthy, M. & F. O'Dell. (2008). Academic Vocabulary in Use: Advanced. Cambridge: Cambridge University https://dictionary.cambridge.org/dictionary/english/		



Extra literature:	

Designed lesson plan:		
Week	Lectures	Exercises
<i>Week 1:</i>	Presentation of course aims and objectives Needs assessment	Introduction of practical part of the course
<i>Week 2:</i>	Academic orientation -Being an independent learner -Adopting good study strategies -Finding information about research projects -Writing a research projects	Academic orientation - Finding information about research projects
<i>Week 3:</i>	Advertising and critical thinking -Reading critically -Note-taking -Inferring relationships between sentences -Reading in detail -Writing a summary -In-text references conventions	Advertising and critical thinking Pros and Cons of group work -Nominalisation -Ing clauses with prepositions and conjunctions -Prepositions after passive verbs -Problem words: affect vs effect
<i>Week 4:</i>	Innovation and invention - Lectures, note-taking and follow-up reading -Vocabulary in context: word families -Reading in detail Writing summaries from multiple sources Reference lists	Innovation and invention -Asking for and giving clarification in group work -Using gender-neutral language -Complex conjunctions -Adjective compounds with well-, ill-, poorly Seminar skills A
<i>Week 5:</i>	Facing challenges -Following the writer's argument -Vocabulary in context -Reading in detail -Understanding instructions in essays and other assignments -Developing an argument in	-Working with colleagues: problem solving -Complex prepositions



	<p>an essay</p> <ul style="list-style-type: none"> -Style in academic writing 	
<i>Week 6:</i>	<p>IT in education and business</p> <ul style="list-style-type: none"> -Preparing to read a research article - Producing slides from texts -Recognising the relation between pieces of research -Reasons for referencing -Using evidence -Writing up research: a research proposal 	<ul style="list-style-type: none"> -Presenting professionally -Presentation practice -Common prefixes in academic writing
<i>Week 7:</i>	<p>Culture, science and society</p> <ul style="list-style-type: none"> -Identifying the main points -Understanding meaning in context -Formal and informal verbs -Reading in detail -Evaluating websites -Using primary and secondary sources -Writing practice -Writing up research: writing an introduction 	<ul style="list-style-type: none"> -Giving opinions in presentations -Presentation practice -Complex noun phrases 1 -Classifying nouns -Compound adjectives -Language-announcing goals in research paper introductions
<i>Week 8:</i>	<p>Mid-term assignment</p>	<p>Seminar skills B</p> <p>Giving a mini-presentation</p>
<i>Week 9:</i>	<p>Ways of studying in higher education</p> <ul style="list-style-type: none"> -Reading effectively -Understanding the relationship between research findings -Reading in detail -Choosing between paraphrase and quotation -Writing up research: the literature review -Writing practice 	<ul style="list-style-type: none"> -Complex noun phrases 2 -Producing compound nouns -Presenting and explaining results in charts -Referring to the work of others -Lecture skills C
<i>Week 10:</i>	<p>Marketing and consumers</p> <ul style="list-style-type: none"> -Evaluating academic texts: a book review -Reading in detail -Organising information in sentences -Writing up research: the 	<ul style="list-style-type: none"> -Irregular plural nouns -Noun + passive verb combinations in Methods section -Conclusions and recommendations -Using it-clauses to organise information -Word families in text



	Methods section	Problem words: adopt and adapt
<i>Week 11:</i>	Criminology - Making predictions -Reading in detail -Understanding plagiarism -Organising information in texts -Writing up the research: the Results section -Writing practice	-Dealing with questions in presentations -Problem words -Classifying phrases -Problem-solution phrases -Word order in as-clauses Lecture skills D
<i>Week 12:</i>	Families and relationships -Understanding the writer's opinion -Inferring the meaning of words -Reading in detail -Understanding figures -Writing a critique -Writing up research: the Discussion section	-Formality and politeness in arranging meetings -Evaluative language in critiques -Hedges -Problem words -Comparing results in Discussion sections
<i>Week 13:</i>	Communicating science -Following the arguments in a long article -Writing practice -Editing your work -Writing up research: the Abstract	-Formality and politeness in arranging meetings -Punctuation: colons and semi-colons -Conditional expressions
<i>Week 14:</i>	Essay assignment Student presentation	Essay review Student presentation
<i>Week 15:</i>	End-term assignments	Lecture skills E
Academic policies and code of conduct		
<p>Plagiarism is cheating. In this class, using another person's words or ideas as your own without giving credit, producing a memorized piece (either your own or someone else's), or having someone do any portion of your work is cheating. You are expected to complete your own, original work yourself.</p> <p>Students are obliged to comply with the code and conduct of the University of Prizren. Any suspected violation of the Code shall be referred to the University officials for further proceeding.</p>		