

Course basic data:			
	University	University of Prizren “Ukshin Hoti”	
1	Faculty/Department	Faculty of Philology/Albanian Language and Literature	
2	Course	English Language -I-	
3	Level	Bachelor	
4	Course status	Compulsory	
5	Study year	1 year, first semester	
6	Weekly hours	2+1	
7	ECTS	3	
8	Semester	Winter semester	
9	Course professor	Prof. asst. dr. Jasmin Jusufi	
10	Contact details	jasmin.jusufi@uni-prizren.com	
11	Course Description	The course is about presenting and practicing English at the appropriate level of ability to communicate effectively in everyday situations in society and at work. Special emphasis is given to the development of four integrated language skills through the approach of language learning communicues.	
12	Course objectives:	Students develop the ability to correctly use language structures, fluency in speech, and the choice of appropriate language by practicing language in real-life situations.	
13	Expected results	At the end of the course students will be able to identify the main purpose and details of the short oral communication; express ideas and thoughts clearly and efficiently using appropriate grammar and vocabulary; develop critical thinking and analytical skills.	
Student workload for the subject			
Activity	Hours	Days/Week	Total:
Lecture	2	15	30
Exercise	1	15	15
Preparation for seminar	1	5	5
Task - linguistic analysis	1	5	5
Preparation for the first test (semester)	1	5	5
Consulting	1	5	5
Preparation for the final test	1	10	10
Remark: 1 ECTS credit = 25 hours of coursework, the subject has 3 ECTS credits a student must have an engagement of 75 hours per semester Total charge: 75		Total load:	75
14	Teaching methodology:	Lectures, exercises, seminars, presentations, conversations, concretization.	
15	Evaluation, methods and criteria:	Seminar, semester test, presentation, final test. The first test has from 1-25 point All the activities in the class have 1-20 point Finally test has 1-55 point. Total: 100 point	

		Evaluation in points: 01-49= 5, 50-60 = 6, 61-70 = 7, 71-80 = 8, 81-90 = 9, 91-100=10
16	Literature:	<ol style="list-style-type: none"> 1. Cunningham, Sarah & Peter Moor, Cutting Edge - Pre-intermediate, Student's book, PearsonLongman 2. Cunningham, Sarah & Peter Moor, Cutting Edge - Pre-intermediate, Workbook, PearsonLongman, Class CDs 3. Sue Kay, Vaughan Jones & Philip Kerr, Inside out, Pre-intermediate, Student' s books, Macmillan (American English version) 4. Sue Kay, Vaughan Jones & Philip Kerr, Inside out, Pre-intermediate, Workbook, Macmillan (AmericanEnglish version) 5. Classes CDs 6. Paul Davis, Barbara Garside and Mario Rinvoluceri, Ways of Doing, Cambridge University Press
17	Additional literature:	<ol style="list-style-type: none"> 7. Stuart Redman, English Vocabulary in Use, Cambridge University Press 8. Joanne Collie and Stephen Slater, Cambridge skills for Fluency, Listening 1, CUP 9. Joanne Collie and Stephen Slater, Cambridge skills for Fluency, Speaking 1, CUP 10. Simon Greenhall and Diane Pye, Cambridge skills for Fluency, Reading 1, CUP 11. Andrew Littlejohn, Cambridge skills for Fluency, Writing 1 , CUP

Designed lesson plan:		
Week:	Lectures:	Exercises
First week:	Introduction to the course	Introduction to the course
Second week	Unit 1 – People in your life; introducing people, talking about present and past jobs, asking questions for information, possessive ‘s,	verb to be: present and past
Third week	Unit 2 – Away from home;	Making and responding to requests, offers, your interests, things you like to do, Present simple: affirmatives
Fourth week	Unit 3 – Your time; free time, likes and dislikes, habits and customs, invitations, subject and object pronouns, present simple:negatives, questions	Free time, likes and dislikes, habits and customs, invitations, subject and object pronouns, present simple:negatives, questions
Fifth week	Unit 4 – Changes;	Past events, first times, trips, important life events, singular, plural, pas simple
Sixth week	Unit 5 – Your space	Cities and neighborhoods, homes, adverts and info for rooms, there is, there are
Seventh week	Unit 6 – What would you like?	Buying things in shops, shopping and food, preferences, ordering meals, count and

		uncountable nouns
Eighth week	Unit 7 – Work-life balance; work and studies.	Describing present activities, saying ‘can’t do things’, present progressive
Ninth week	Test	Review
Tenth week	Unit 8- What’s she like?; talking about family,	Describing people’s personality, describing people’s appearance, relationships, have, have got
Eleventh week	Unit 9 – Getting around; getting information, comparing ways of travelling, buying a travel ticket.	Comparatives and superlatives (adjectives)
Twelfth week:	Unit 10 – Getting together; talking about films, a cinema program.	Present progressive for future arrangements
Thirteenth week:	Unit 11 – Journeys; checking in and boarding a flight, telling a story, talking about a journey, articles	Making and responding to suggestions, meeting arrangements.
Fourteenth week:	Unit 12 – Are you OK?	Health, buying things in a pharmacy, drug instructions, giving advice, If-giving advice
Fifteenth week:	Unit 13 –Experiences; talking about experiences, do’s and don’ts, talking about visited places, finding information about things. Unit 14 – Choices; giving opinions,	Present perfect, hopes and plans, making decisions, going to, hoping to, would like to.

Academic policies and rules of conduct:

The student must respect the rules of the institution:

- Must respect the schedule of lectures, exercises and be attentive in the classroom;
- To maintain discipline during lectures;
- Ownership and presentation of Student Card (ID) is required for tests and exams;
- When designing seminar papers, the student must adhere to the instructions given by teacher for research and technical implementation of the paper.