



SYLLABUS OF COURSE English Syntax II

Basic information of the course	
Academic unit:	Faculty of Philology, University “Ukshin Hoti” Prizren
Course name:	English Syntax II
Study program:	English language and literature
Level:	Bachelor
Course status:	Obligatory
Study year:	III
Number of hours per week:	2+1 (lectures and exercises)
Credit value - ECTS:	7
Time / location:	Faculty of Philology
Lecturers:	Prof.ass.dr. Teuta Agaj Avdiu
Contact details:	teuta_agaj@uni-gjilan.net
Course description:	<p>This course offers an integrated approach to the theoretical, descriptive and practical study of the Syntax of English language. It deals mostly with syntax, touching on morphological and semantic issues as necessary.</p> <p>This course concerns with the study of Syntax of sentence, the way in which the English language combines words to form sentences, at the undergraduate level. It gives the students an in-depth look into the syntactic rules governing the construction of well-formed clauses and sentences. Moreover, the course provides students with basic information concerning the structure and the main concepts of the English compound and complex sentences, as well as their functions within a paragraph. Describing how English sentences are constructed is not the same as telling people which sentences are considered "good" or "bad" examples of grammar. Rather it is a way of looking inside native speakers' heads in order to find out what they know about the English language that allows them to communicate clearly.</p>
Course objectives:	<p>The course is intended to give students experience in developing skills in syntactic analysis and argumentation. Students will learn to describe how English sentences are constructed and will develop the skills necessary to analyze different kinds of sentences and clauses.</p>
Learning outcomes:	<p>On completion of the course, students will be able to:</p> <ul style="list-style-type: none"> • identify all structures of English at the sentence level, along with their different functions; • make syntactic analysis of functional and structural categories within the compound and complex sentence; • identify different structures and functions within the compound and complex sentence in different situations of communication; • recognize the basic concepts of syntactic analysis in general and sentence analysis in particular; • analyze a compound and a complex sentence in terms of their



	constituents; • construct different compound and complex sentences.																		
Contribution on student load (must correspond with learning outcomes)																			
Activity	Hours	Day/week	Total /hours																
Lectures	2	15	30																
Exercise theoretical/laboratory	1	15	15																
Practice work																			
Contact with lecturer/consultations	2	15	30																
Field exercises																			
Midterms, seminars	2	2	4																
Homework	1	15	15																
Individual time spent studying (at the library or home)	2	15	30																
Final preparation for the exam	2	15	30																
Time spent in evaluation (tests, quiz, final exam)	2	3	6																
Projects, presentations, etc.	1	15	15																
Total			175 hours (7 ECTS)																
Teaching methods:	Lectures, class exercises, pair work, group work, homework, quizzes and tests.																		
Assessment methods:	Participation and involvement in the learning process – 10% Assignment – 20% First test – 35% Second test – 35%																		
	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Evaluation in %</th> <th>Final grade</th> </tr> </thead> <tbody> <tr> <td>0-50</td> <td>5</td> </tr> <tr> <td>51-60</td> <td>6</td> </tr> <tr> <td>61-70</td> <td>7</td> </tr> <tr> <td>71-80</td> <td>8</td> </tr> <tr> <td>71-80</td> <td>8</td> </tr> <tr> <td>81-90</td> <td>9</td> </tr> <tr> <td>91-100</td> <td>10</td> </tr> </tbody> </table>			Evaluation in %	Final grade	0-50	5	51-60	6	61-70	7	71-80	8	71-80	8	81-90	9	91-100	10
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Literature																			
Basic Literature:	Nuhiu, V. (2002). English Syntax. University of Prishtina, Prishtina. Greenbaum, S. and Quirk, R. (1990). A Student's Reference Grammar of the English Language. Harlow: Longman.																		



	<p>Blaganje, D. and Konte, I. (1979). Modern English Grammar. Drzavna Zalozba Slovenije. Ljubljana.</p> <p>Stageberg, N. (1997). An Introductory English Grammar. Holt, Rinehart and Winston, New York...Sidney.</p>
Additional Literature:	Huddleston, R. and Pullum, K. G. (2002). The Cambridge Grammar of the English Language. Cambridge University Press.

Study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction to course and review of syllabus	Introduction to course and review of syllabus
<i>Second week:</i>	Kinds of Sentences in the English Language. Compound Sentences. Copulative co-ordination Adversative co-ordination Alternative co-ordination	Complete the ending of the sentence with a compound sentence. Rewrite the paragraph by changing the simple sentences into compound sentences. Complete the sentences by choosing the best coordinating conjunction for each space (and, but, or, so)
<i>Third week:</i>	Complex Sentences Nominal Clauses Subject Clauses The Extraposed Subject Clauses	Combine the pairs of simple sentences into complex sentences. Determine the independent clause in each sentence For each complex sentence below, underline the subject of the dependent clause
<i>Fourth week:</i>	Direct Object Clauses Indirect Object Clauses	Underline and indicate the subordinate clauses functions. Complete the sentences by adding suitable noun clauses. Identify the sentences as S (simple), Cd (compound), C (Complex) and CdC (compound-complex)
<i>Fifth week:</i>	Subject Complement Clauses Object Complement Clauses	Analyze the sentences and answer the questions asked for structures and functions Locate the nominal clause in each sentence. Then identify the nominal clause's function in the sentence
<i>Sixth week:</i>	Adjective Clauses	Combine the two sentences to make one, using an adjective clause. Underline the adjective clauses and state which noun or pronoun is modified by them.
<i>Seventh week:</i>	First test	Exercises
<i>Eighth week:</i>	Adverbial Clauses of Time	Add an adverbial clause of time to each of the main clauses.
<i>Ninth week:</i>	Adverbial Clauses of Place	Add an adverbial clause of place to each of the main clauses.



<i>Tenth week:</i>	Adverbial Clauses of Manner	Add an adverbial clause of manner to each of the main clauses.
<i>Eleventh week:</i>	Adverbial Clauses of Reason and Purpose	Add adverbial clauses of reason and purpose to each of the main clauses.
<i>Twelfth week:</i>	Adverbial Clauses of Result	Add an adverbial clause of result to each of the main clauses.
<i>Thirteenth week:</i>	Adverbial Clauses of Concession	Add an adverbial clause of concession to each of the main clauses.
<i>Fourteenth week:</i>	Adverbial Clauses of Condition and Comparison	Add an adverbial clause to each of the main clauses as indicated in the brackets.
<i>Fifteenth week:</i>	Second test	Exercises
Academic policies and rules of conduct:		
Students are obliged to comply with the code and conduct of the University of Prizren. Any suspected violation of the Code shall be referred to the University officials for further proceeding.		