

SYLLABUS OF COURSE English Syntax I

Basic information of the course				
Academic unit:	Faculty of Philology,	University "Ukshin I	Hoti" Prizren	
Course name:	English Syntax I			
Study program:	English language and	English language and literature		
Level:	Bachelor			
Course status:	Obligatory			
Study year:	II	П		
Number of hours per week:	2+1 (lectures and exe	2+1 (lectures and exercises)		
Credit value - ECTS:	7			
Time / location:	Faculty of Philology			
Lecturers:	Prof.ass.dr. Teuta Aga	aj Avdiu		
Contact details:	teuta_agaj@uni-gjilar	n.net		
Course description:	This course offers an integrated approach to the theoretical, descriptive and practical study of the Syntax of English language. It deals mostly with syntax, touching on morphological and semantic issues as necessary. The course is intended to give students experience in developing skills in syntactic analysis and argumentation.			
Course objectives:	The main purpose is to make students aware of the level of phrase analysis. It is also meant to make students familiar with the traditional terminology of phrase constituents such as head, premodifiers and postmodifiers, then noun phrases, verb phrases, adjective phrases, adverbial phrases, and prepositional phrases.			
Learning outcomes:	On completion of the course, students will be able to: - know, clarify, discuss different syntactic structures; - accurately describe and analyse different types of phrases; - independently formulate all types of phrases; - construct and evaluate syntactic argumentation.			
Contribution on student			·	
Activity	Hours 2	Day/week	Total /hours 30	
Lectures		1.3	50	
	_			
Exercise theoretical/laboratory	1	15	15	
Exercise theoretical/laboratory Practice work	1	15	15	
·	2	15	30	
Practice work				
Practice work Contact with lecturer/consultations				



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Individual time spent studying (at the library or home)	2	15	30	
Final preparation for the exam	2	15	30	
Time spent in evaluation (tests, quiz, final exam)	2	3	6	
Projects, presentations, etc.	1	15	15	
Total			175 hours (7 ECTS)	
Teaching methods:	Lectures, class exer quizes and tests.	Lectures, class exercises, pair work, group work, homework, quizes and tests.		
Assessment methods:	Practice point – 10% Assignment – 20% First test – 30% Second test – 30%	Assignment – 20% First test – 30% Second test – 30% Evaluation in % Final grade 0-50 5 51-60 6 61-70 7 71-80 8 71-80 8 81-90 9		
Literature				
Basic Literature:	Nuhiu, V. (2002). English Syntax. University of Prishtina, Prishtina. Greenbaum, S. and Quirk, R. (1990). A Student's Reference Grammar of the English Language. Harlow: Longman. Blaganje, D. and Konte, I. (1979). Modern English Grammar. Drzavna Zalozba Slovenije. Ljubljana. Stageberg, N. (1997). An Introductory English Grammar. Holt, Rinehart and Winston, New YorkSidney.			
Additional Literature:	Huddleston, R. and Pullum, K, G. (2002). The Cambridge Grammar of the English Language. Cambridge University Press.			

Study plan:				
Week	Lectures	Exercises		
First week:	Introduction to English Syntax, phrase and its types	Introduction to English Syntax, phrase and its types		
Second week:	Noun Phrases – premodifiers	Indicate the premodifiers of each noun phrase and make a tree-diagram.		



Fourth week: Verb Phrases – premodifiers Verb Phrases – postmodifiers Verb Phrases Fifth week: Adjective Phrases Adjective Phrases Adverbial Phrases Indicate the function of the word as Headword or Modifier. Indicate the kind of phrases the structures are, and which is the headword in them. In the following sentences find the prepositional phrase and circle the object of preposition. Identify each phrase in the brackets by writing NP, VP, AdjP, AdvP, or PP above it. Eighth week: First test Exercises Ninth week: Adjuncts analysed structurally Identify adverbs in sentences. Simple Sentence – structural patterns below. Subject in Simple Sentence Predicator in Simple Sentence Predicator in Simple Sentence Predicator. Then use each sentence as a model to create a sentence of your own. Twelfth week: Direct Object and Indirect Object in Simple Sentence Predicator in Simple Sentence Subject Complement and Object Complement in Simple Sentence Presentations Presentations Presentations Fifteenth week: Second test Exercises	Third week:	Noun Phrases –postmodifiers	Indicate the postmodifiers of each noun
Verb Phrases – premodifiers Verb Phrases – premodifiers Verb Phrases – postmodifiers verb once and circle the main verb.		-	phrase and make a tree-diagram.
Fourth week: Verb Phrases – postmodifiers Sentence below, underline each helping verb once and circle the main verb. Indicate the function of the word as Headword or Modifier. Indicate the kind of phrases the structures are, and which is the headword in them. In the following sentences find the prepositional phrase and circle the object of preposition. Identify each phrase in the brackets by writing NP, VP, AdjP, AdvP, or PP above it. Eighth week: First test Exercises Ninth week: Adjuncts analysed structurally Identify adverbs in sentences. Fourteenth week: Direct Object and Indirect Object in Simple Sentence Subject of preposition. Identify adverbs in sentences. Identify adverbs in sentences. Identify the sentence's subject and predicator. Then use each sentence as a model to create a sentence of your own. Direct Object and Indirect Object in Simple Sentence Subject Complement and Object Complement in Simple Sentence Fourteenth week: Presentations Presentations Presentations		Voub Dhusses mumodiffers	
verb once and circle the main verb. Fifth week: Adjective Phrases Indicate the function of the word as Headword or Modifier. Indicate the kind of phrases the structures are, and which is the headword in them. In the following sentences find the prepositional phrase and circle the object of preposition. Identify each phrase in the brackets by writing NP, VP, AdjP, AdvP, or PP above it. Eighth week: First test First test Simple Sentence – structural analysis Eleventh week: Subject in Simple Sentence Predicator in Simple Sentence Predicator in Simple Sentence Direct Object and Indirect Object in Simple Sentence Thirteenth week: Subject Complement and Object Complement in Simple Sentence Fourteenth week: Presentations Presentations Presentations	Fourth week:		
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Adjective Phrases Adverbial Phrases Adverbial Phrases Adverbial Phrases Eventh week: Prepositional Phrases Prepositional Phrases Prepositional Phrases Prepositional Phrases First test Eighth week: Adjuncts analysed structurally Eighth week: Adjuncts analysed structurally Eleventh week: Simple Sentence – structural analysis Eleventh week: Predicator in Simple Sentence Predicator in Simple Sentence Direct Object and Indirect Object in Simple Sentence Direct Object in Simple Sentence Subject Complement and Object Thirteenth week: Presentations Headword or Modifier. Indicate the kind of phrases the structures are, and which is the headword in them. In the following sentences find the preposition. Identify each phrase in the brackets by writing NP, VP, AdjP, AdvP, or PP above it. Exercises Adjuncts analysed structurally Identify adverbs in sentences of the patterns below. Identify the sentence's subject and predicator. Then use each sentence as a model to create a sentence of your own. Direct Object and Indirect Object in Simple Sentence Fourteenth week: Presentations Presentations Presentations			
Adverbial Phrases	Fifth week:	Adjective Phrases	
Seventh week: Prepositional Phrases In the following sentences find the prepositional phrase and circle the object of preposition. Identify each phrase in the brackets by writing NP, VP, AdjP, AdvP, or PP above it. Eighth week: First test Exercises Ninth week: Adjuncts analysed structurally Identify adverbs in sentences. Produce simple sentences of the patterns below. Identify the sentence's subject and predicator. Then use each sentence as a model to create a sentence of your own. Direct Object and Indirect Object in Simple Sentence Precide whether the underlined words are subjects, direct objects or indirect objects. Subject Complement and Object Complement in Simple Sentence Presentations Presentations Presentations Presentations			
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Fifteenth week: Second test Exercises	Fourteenth week:	Presentations	Presentations
	Fifteenth week:	Second test	Exercises

Academic policies and rules of conduct:

Students are obliged to comply with the code and conduct of the University of Prizren. Any suspected violation of the Code shall be referred to the University officials for further proceeding.