



## SYLLABUS OF COURSE English Syntax I

Basic information of the course			
<b>Academic unit:</b>	Faculty of Philology, University “Ukshin Hoti” Prizren		
<b>Course name:</b>	English Syntax I		
<b>Study program:</b>	English language and literature		
<b>Level:</b>	Bachelor		
<b>Course status:</b>	Obligatory		
<b>Study year:</b>	II		
<b>Number of hours per week:</b>	2+1 (lectures and exercises)		
<b>Credit value - ECTS:</b>	7		
<b>Time / location:</b>	Faculty of Philology		
<b>Lecturers:</b>	Prof.ass.dr. Teuta Agaj Avdiu		
<b>Contact details:</b>	teuta_agaj@uni-gjilan.net		
<b>Course description:</b>	<p>This course offers an integrated approach to the theoretical, descriptive and practical study of the Syntax of English language. It deals mostly with syntax, touching on morphological and semantic issues as necessary. The course is intended to give students experience in developing skills in syntactic analysis and argumentation.</p>		
<b>Course objectives:</b>	<p>The main purpose is to make students aware of the level of phrase analysis. It is also meant to make students familiar with the traditional terminology of phrase constituents such as head, premodifiers and postmodifiers, then noun phrases, verb phrases, adjective phrases, adverbial phrases, and prepositional phrases.</p>		
<b>Learning outcomes:</b>	<p>On completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>- know, clarify, discuss different syntactic structures;</li> <li>- accurately describe and analyse different types of phrases;</li> <li>- independently formulate all types of phrases;</li> <li>- construct and evaluate syntactic argumentation.</li> </ul>		
<b>Contribution on student load (must correspond with learning outcomes)</b>			
<b>Activity</b>	<b>Hours</b>	<b>Day/week</b>	<b>Total /hours</b>
Lectures	2	15	30
Exercise theoretical/laboratory	1	15	15
Practice work			
Contact with lecturer/consultations	2	15	30
Field exercises			
Midterms, seminars	2	2	4
Homework	1	15	15



Individual time spent studying (at the library or home)	2	15	30
Final preparation for the exam	2	15	30
Time spent in evaluation (tests, quiz, final exam)	2	3	6
Projects, presentations, etc.	1	15	15
<b>Total</b>			<b>175 hours (7 ECTS)</b>

<b>Teaching methods:</b>	Lectures, class exercises, pair work, group work, homework, quizzes and tests.
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<b>Assessment methods:</b>	Participation and involvement in the learning process – 10%																
	Practice point – 10%																
	Assignment – 20%																
	First test – 30%																
	Second test – 30%																
	<table border="1"> <thead> <tr> <th>Evaluation in %</th> <th>Final grade</th> </tr> </thead> <tbody> <tr> <td>0-50</td> <td>5</td> </tr> <tr> <td>51-60</td> <td>6</td> </tr> <tr> <td>61-70</td> <td>7</td> </tr> <tr> <td>71-80</td> <td>8</td> </tr> <tr> <td>71-80</td> <td>8</td> </tr> <tr> <td>81-90</td> <td>9</td> </tr> <tr> <td>91-100</td> <td>10</td> </tr> </tbody> </table>	Evaluation in %	Final grade	0-50	5	51-60	6	61-70	7	71-80	8	71-80	8	81-90	9	91-100	10
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### Literature

<b>Basic Literature:</b>	<p>Nuhiu, V. (2002). English Syntax. University of Prishtina, Prishtina.</p> <p>Greenbaum, S. and Quirk, R. (1990). A Student's Reference Grammar of the English Language. Harlow: Longman.</p> <p>Blaganje, D. and Konte, I. (1979). Modern English Grammar. Drzavna Zalozba Slovenije. Ljubljana.</p> <p>Stageberg, N. (1997). An Introductory English Grammar. Holt, Rinehart and Winston, New York...Sidney.</p>
<b>Additional Literature:</b>	Huddleston, R. and Pullum, K, G. (2002). The Cambridge Grammar of the English Language. Cambridge University Press.

Study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction to English Syntax, phrase and its types	Introduction to English Syntax, phrase and its types
<i>Second week:</i>	Noun Phrases – premodifiers	Indicate the premodifiers of each noun phrase and make a tree-diagram.



<i>Third week:</i>	Noun Phrases –postmodifiers	Indicate the postmodifiers of each noun phrase and make a tree-diagram.
<i>Fourth week:</i>	Verb Phrases – premodifiers Verb Phrases – postmodifiers	Identify the COMPLETE VERB PHRASE in each sentence. In each sentence below, underline each helping verb once and circle the main verb.
<i>Fifth week:</i>	Adjective Phrases	Indicate the function of the word as Headword or Modifier.
<i>Sixth week:</i>	Adverbial Phrases	Indicate the kind of phrases the structures are, and which is the headword in them.
<i>Seventh week:</i>	Prepositional Phrases	In the following sentences find the prepositional phrase and circle the object of preposition. Identify each phrase in the brackets by writing NP, VP, AdjP, AdvP, or PP above it.
<i>Eighth week:</i>	First test	Exercises
<i>Ninth week:</i>	Adjuncts analysed structurally	Identify adverbs in sentences.
<i>Tenth week:</i>	Simple Sentence – structural analysis	Produce simple sentences of the patterns below.
<i>Eleventh week:</i>	Subject in Simple Sentence Predicator in Simple Sentence	Identify the sentence’s subject and predicator. Then use each sentence as a model to create a sentence of your own.
<i>Twelfth week:</i>	Direct Object and Indirect Object in Simple Sentence	Decide whether the underlined words are subjects, direct objects or indirect objects.
<i>Thirteenth week:</i>	Subject Complement and Object Complement in Simple Sentence	Identify, underline and indicate the functions of the simple sentences.
<i>Fourteenth week:</i>	Presentations	Presentations
<i>Fifteenth week:</i>	Second test	Exercises
<b>Academic policies and rules of conduct:</b>		
Students are obliged to comply with the code and conduct of the University of Prizren. Any suspected violation of the Code shall be referred to the University officials for further proceeding.		