

Course basic data			
	University	University of Prizren “Ukshin Hoti”	
1	Faculty/Department	Faculty of Philology/Albanian Language and Literature	
2	Course	English language -III-	
3	Level	Bachelor	
4	Course status	Compulsory	
5	Study year	2 year, 3 semester	
6	Weekly hours	2+1	
7	ECTS	3	
8	Semester	Winter semester	
9	Course professor	Prof. asst. dr. Jasmin Jusufi	
10	Contact details	jasmin.jusufi@uni-prizren.com	
11	Course Description	English Language 3 course contains lessons for students to acquire the following four basic English language skills: reading, comprehension, writing and speaking, ie communicating at a level that fits their knowledge, skills and study level ..	
12	Course objectives:	The specific purpose of this course is for students of this educational profile to attain a level of linguistic and vocabulary knowledge that would be necessary for their future work as well as for the advancement of their study skills. further specializations in related professional fields.	
13	Expected results	<p>The student will be able to read, talk, listen, write and discuss topics that develop during the teaching process.</p> <p>The purpose of the course is for students to:</p> <ul style="list-style-type: none"> • understand current issues, and explain their thoughts, advantages and disadvantages of a situation • read and understand routine information, articles along with information about a known topic • write essays on various topics 	
Student workload for the subject			
Activity	Hours	Days/Week	Total:
Lecture	2	15	30
Exercise	1	15	15
Preparation for seminar	1	5	5
Task - linguistic analysis	1	5	5
Preparation for the first test (semester)	1	5	5
Consulting	1	5	5
Preparation for the final test	1	10	10
Remark: 1 ECTS credit = 25 hours of coursework, the subject has 3 ECTS credits a student must have an engagement of 75 hours per semester Total charge: 75		Total load:	75
14	Teaching methodology:	Lectures, exercises, seminars, presentations, conversations, concretization.	

15	Evaluation, methods and criteria:	Seminar, semester test, presentation, final test. The first test has from 1-25 point All the activities in the class have 1-20 point Finally test has 1-55 point. Total: 100 point Evaluation in points: 01-49= 5, 50-60 = 6, 61-70 = 7, 71-80 = 8, 81-90 = 9, 91-100=10
16	Literature:	1.Personal collection of materials 2.Textbooks of upper-intermediate level 3.Selection of academic texts 4.Selection of ICT based materials 5.Relevant websites dedicated to English as a second/foreign language
17	Additional literature:	6.Lynch, T.(1983). Study Listening. Cambridge: CUP 7.Lynch, T. & Anderson,K.(1 992).Study speaking. Cambridge:CUP 8.Bamet, Sylvan (1998). Critical Thinking, Reading & Writing: A brief Guide to Argument. Bedford Books.

Designed lesson plan:		
Week:	Lectures	
First Week:	Introduction to the course	
Second Week:	Unit 1 – Play; talking about music, what to do in your free time, past events and present activities, interests,	Present simple, past simple and present continuous
Third Week:	Unit 2 – Work and studies; talking about personal experience, your studies, your work,	Present perfect
Fourth Week:	Unit 3 – How’s your food; giving opinions, talking about food and eating, ordering a meal,	Making suggestions, nouns with prepositional phrases
Fifth Week:	Unit 4 – Encounters; using a taxi, describing past events, telling a story,	telling a travel experience, past continuous
Sixth Week:	Unit 5 – Money; changing money, understanding instructions, paying for things,	Talking about rules and obligations, giving advice, have to & can
Seventh Week:	Unit 6 – Energy; talking about present habits, talking about weather,	Making comparisons, expressing preferences
Eighth Week:	Unit 7 – City life; making guesses and predictions,	Making recommendations, giving directions, getting information, modal verbs and real conditionals
Ninth Week:	Mid-term test	Review
Tenth Week:	Unit 8- Things; asking about and buying things.	Describing objects, talking about possessions, some & any, passives.
Eleventh Week	Unit 9 – Feelings; saying how you feel, giving and responding to the news.	Present perfect.

	thanking and apologising, asking for news.	
Twelfth Week:	Unit 10 – Getting organised; booking a room checking into a hotel, talking about plans and arrangements.	Making and changing arrangements, future plans and arrangements.
Thirteenth Week:	Unit 11 – Spaces; talking about homes and housing, describing imaginary situations.	Discussing pros and cons, talking about ways to solve problems, would.
Fourteenth Week:	Unit 12 – People and places; saying where places are, describing countries.	Talking about people’s lives and achievements, infinitives and gerunds.
Fifteenth Week:	Unit 13 – Now and then; talking about electronic gadgets you use, 2 Writing – writing about a memory + other exercises on course book and 1 using phone in different situations, talking about past habits and states, used to & would Unit 14 – A matter of opinion; expressing and responding to opinions, having a discussion.	Discussing imaginary situations, taking part in a meeting, real and unreal conditional.

Academic policies and rules of conduct:

The student must respect the rules of the institution:

- Must respect the schedule of lectures, exercises and be attentive in the classroom;
- To maintain discipline during lectures;
- Student Card Ownership and Presentation (ID) is required for tests and exams;
- When designing seminar papers, the student must follow the instructions given for research and technical implementation of the paper.