

Course basic data			
	University	University of Prizren “Ukshin Hoti”	
1	Faculty/Department	Faculty of Philology/German Language and Literature	
2	Course	English language II	
3	Level	Bachelor	
4	Course status	Compulsory	
5	Study year	1 year, 2 semester	
6	Weekly hours	2+1	
7	ECTS	3	
8	Semester	Spring semester	
9	Course professor	Prof. asst. dr. Jasmin Jusufi	
10	Contact details	jasmin.jusufi@uni-prizren.com	
11	Course Description	English language II is a course that succeeds English language I. The main goal is to build upon the language skills gained in the preceding course and develop them further. Consequently, the focus will be both on integrated skills, as well as on particular skills, including receptive and productive skills.	
12	Course objectives:	Students will be encouraged to explore and contribute to the course by bringing in materials to be shared with their peers. The course will lead students from level B1 to B2 of CEFR	
13	Expected results	At the end of the course students will be able to identify the main purpose and details of the short oral communication; express ideas and thoughts clearly and efficiently using appropriate grammar and vocabulary; develop critical thinking and analytical skills.	
Student workload for the subject			
Activity	Hours	Days/Week	Total:
Lecture	2	15	30
Exercise	1	15	15
Preparation for seminar	1	5	5
Task - linguistic analysis	1	5	5
Preparation for the first test (semester)	1	5	5
Consulting	1	5	5
Preparation for the final test	1	10	10
Remark: 1 ECTS credit = 25 hours of coursework, the subject has 3 ECTS credits a student must have an engagement of 75 hours per semester Total charge: 75		Total load:	75
14	Teaching methodology:	Lectures, exercises, seminars, presentations, conversations, concretization.	
		Seminar, semester test, presentation, final test.	
15	Evaluation, methods and	The first test has from 1-25 point All the activities in the class have 1-20 point	

	criteria:	Finally test has 1-55 point. Total: 100 point Evaluation in points: 01-49= 5, 50-60 = 6, 61-70 = 7, 71-80 = 8, 81-90 = 9, 91-100=10
16	Literature:	1.Cunningham, Sarah & Peter Moor, Cutting Edge - Intermediate, Student' s book, Pearson/ Longman 2. Cunningham, Sarah & Peter Moor, Cutting Edge - Intermediate, Workbook, Pearson/Longman 3.Accompanying CDs of the course 4.Sue Kay & Vaughan Jones, Inside Out, Intermediate, Student' book, Macmillan 5.Sue Kay & Vaughan Jones, Inside Out, Intermediate, Workbook, Macmillan 6.Adrian Doff & Carolyn Becket, Cambridge skills for fluency, Listening 2, CUP
17	Additional literature:	7Joan Collie & Stephen Slater, Cambridge skills for fluency, Speaking 2, CUP 8.Simon Greenall, Diana Pye, Cambridge skills for fluency, Reading 2, CUP 9.Andrew Littlejohn, Cambridge skills for fluency, Writing 2, CUP 10. Mary A. De Vries, The new American handbook of letter writing and other forms of correspondence, Second edition, 2000 11. Stuart Redman. (1 999). English Vocabulary in Use, CUP 12. Paul Davis, Barbara Garside and Mario Rinvoluceri, (1 999). Ways of Doing. CUP.

Designed lesson plan:		
Week:	Lectures	Exercises
First Week:	Introduction to the course	Introduction
Second Week:	Unit 1 – Play; talking about music, what to do in your free time, past events and present activities, interests.	Present simple, past simple and present continuous.
Third Week:	Unit 2 – Work and studies; talking about personal experience, your studies, your work.	Present perfect.
Fourth Week:	Unit 3 – How’s your food.	Giving opinions, talking about food and eating, ordering a meal, making suggestions, nouns with prepositional phrases.
Fifth Week:	Unit 4 – Encounters; using a taxi, describing past events, telling a story.	Telling a travel experience, past continuous.
Sixth Week:	Unit 5 – Money; changing money, understanding instructions, paying for things.	Talking about rules and obligations, giving advice, have to & can.
Seventh Week:	Unit 6 – Energy; talking about present habits.	Talking about weather, making comparisons, expressing preferences.

Eightth Week:	Unit 7 – City life; making guesses and predictions.	Making recommendations, giving directions, getting information, modal verbs and real conditionals.
Ninth Week:	Test	Review
Tenth Week:	Unit 8- Things; asking about and buying things, describing objects.	Talking about possessions, some & any, passives.
Eleventh Week	Unit 9 – Feelings; saying how you feel, giving and responding to the news, thanking and apologizing, asking for news.	Present perfect.
Twelfth Week:	Unit 10 – Getting organised; booking a room checking into a hotel, talking about plans and arrangements, making and changing arrangements.	Future plans and arrangements.
Thirteenth Week:	Unit 11 – Spaces.	Talking about homes and housing, describing imaginary situations, discussing pros and cons, talking about ways to solve problems, would.
Fourteenth Week:	Unit 12 – People and places; saying where places are, describing countries, talking about people’s lives and achievements.	Infinitives and gerunds.
Fifteenth Week:	Unit 13 – Now and then; talking about electronic gadgets you use, using phone in different situations, talking about past habits and states, Unit 14 – A matter of opinion; expressing and responding to opinions, having a discussion, discussing imaginary situations, taking part in a meeting,	Used to & would; real and unreal conditional.

Academic policies and rules of conduct:

The student must respect the rules of the institution:

- Must respect the schedule of lectures, exercises and be attentive in the classroom;
- To maintain discipline during lectures;
- Student Card Ownership and Presentation (ID) is required for tests and exams;
- When designing seminar papers, the student must follow the instructions given for research and technical implementation of the paper.