

SYLLABUS

Course basic data			
	University	University of Prizren “Ukshin Hoti”	
1	Faculty/Department	Faculty of Philology/Albanian Language and Literature	
2	Course	English language -IV-	
3	Level	Bachelor	
4	Course status	Compulsory	
5	Study year	2 year, 4 semester	
6	Weekly hours	2+1	
7	ECTS	3	
8	Semester	Summer semester	
9	Course professor	Prof. asst. dr. Jasmin Jusufi	
10	Contact details	sejdi.sejdiu@uni-prizren.com	
11	Course Description	<p>English language 4 course design aims to develop the students’ receptive the productive skills, both integrating them, as well as focusing on separate skills. Apart from strategies and techniques for the development of language skills (listening, speaking, reading, and writing), the course will foster development of students’ study skills and language learning skills. Apart for this, structures and vocabulary will be incorporated into communicative tasks undertake within the scope of the course, focusing on use rather than form. Additional component of the course will be the development of students’ ability in using information and computer technology for both research and language learning purposes. The course enfore students’ C1 level of CEFR.</p>	
12	Course objectives:	<p>The purpose of the course is to equip students with the skills and strategies to communicate confidently abroad.</p> <p>Some sections of the course influence students’ communicative ability, further development of speech, and independent learning strategies.</p>	
13	Expected results	<p>By the end of the course students should be able to:</p> <ul style="list-style-type: none"> • Express their opinion and hold discussions with people who have English as their mother tongue on a wide range of topics with a level of fluency and spontaneity that makes communication possible without pressure. • Understand people who speak English on radio and television and understand the highlights of the intricate pieces of writing. • Understand and write clear and detailed text on a wide range of concrete and abstract topics, including technical discussions in their area of specialization, and express the advantages and disadvantages of different views. 	
Student workload for the subject			
Activity	Hours	Days/Week	Total:
Lecture	2	15	30
Exercise	1	15	15
Preparation for seminar	1	5	5

Task - linguistic analysis	1	5	5
Preparation for the first test (semester)	1	5	5
Consulting	1	5	5
Preparation for the final test	1	10	10
Remark: 1 ECTS credit = 25 hours of coursework, the subject has 3 ECTS credits a student must have an engagement of 75 hours per semester Total charge: 75		Total load:	75
14	Teaching methodology:	Lectures, exercises, seminars, presentations, conversations, concretization.	
15	Evaluation, methods and criteria:	Seminar, semester test, presentation, final test. The first test has from 1-25 point All the activities in the class have 1-20 point Finally test has 1-55 point. Total: 100 point Evaluation in points: 01-49= 5, 50-60 = 6, 61-70 = 7, 71-80 = 8, 81-90 = 9, 91-100=10	
16	Literature:	1. Personal collection of materials 2. Textbooks of advanced level and post advanced level 3. Selection of academic texts 4. Selection of ICT based materials 5. Relevant websites dedicated to English as a second/foreign language	
17	Additional literature:	6. Lynch, T. (1 983). Study Listening. Cambridge: CUP 7. Lynch, T. & Anderson, K. (1 992). Study speaking. Cambridge: OUP 8. Barnet, Sylvan (1998). Critical Thinking, Reading & Writing: A brief Guide to Argument. Bedford Books. 9. PeckJ. & Coyle.M.(1 999). The Student's guide to writing. Palgrave	
Designed lesson plan:			
Week:	Lectures	Exercises	
First Week:	Introduction to the course	Introduction to the course	
Second Week:	Unit 1 – Media around the world; talk about entertainment media; talk about habits; express preferences; talk about information media; evaluate ideas; make recommendations; describe a book or TV show;	Present tenses; intercultural experiences.	
Third Week:	Unit 2 – Good communication; talk about methods of communication; express opinions, talk about using the Internet; speculate about the present and future; speculate about consequences;	Will, could, may, might.	

Fourth Week:	Unit 3 – Success; talk about a business idea; talk about hopes. Dreams and ambitions; talk about abilities; talk about achievements; take part in an interview;	Present perfect and time expressions.
Fifth Week:	Unit 4 – What happened?; talk about accidents and injuries; explain how something happened; talk about natural events; describe a dramatic experience; say how you feel about an experience;	Narrative verb forms.
Sixth Week:	Unit 5 - Let me explain; give advice; talk about how you manage money.	Give detailed instructions; give reasons for advice; Verb + ing.
Seventh Week:	Unit 6 – A change of plan; discuss plans and arrangements; make offers and promises; talk about something that went wrong; talk about changes of plan; catch up with old friends' news.	Future forms, future in the past.
Eighth Week:	Unit 7 – Personal qualities; describe qualities you need for different activities; describe personality; make comparisons; say how a person has influenced you.	Comparing (gr.)
Ninth Week:	Mid-term test	Review
Tenth Week:	Unit 8- Lost and found; talk about attitudes to possessions; describe objects; talk about unexpected travel situations; discuss options and discuss what to do; make deductions.	Modals of deductions and speculation.
Eleventh Week	Unit 9 – Make up your mind; describe problems in the home; discuss solutions; talk about decisionmaking; discuss the consequences of decisions, negotiate.	Real and unreal conditionals.
Twelfth Week:	Unit 10 – Impressions; talk about memory; talk about what you remember; talk about complaining; complain about goods or services; ask for a refund or replacement and explain why.	Verb patterns, present perfect simple and progressive.

Thirteenth Week:	Unit 11 – Truth and lies; relate a conversation; talk about truth and lies; summarise what people say; find out news about people you know.	Reported speech.
Fourteenth Week:	Unit 12 – Any questions; give a talk about an interest or activity.	Make polite requests; ask polite questions; take questions in a talk; Indirect questions.
Fifteenth Week:	Unit 13 – Looking back; talk about mistakes; criticise past actions; suggest alternatives; talk about acts of kindness and bravery; speculate about the past. Unit 14 – In the news; understand news stories; react to the news; tell someone about a news story; evaluate options and choose one.	Should have, could have, unreal conditionals, past, passives.

Academic policies and rules of conduct:

The student must respect the rules of the institution:

- Must respect the schedule of lectures, exercises and be attentive in the classroom;
- To maintain discipline during lectures;
- Student Card Ownership and Presentation (ID) is required for tests and exams;
- When designing seminar papers, the student must follow the instructions given for research and technical implementation of the paper.