



## “ETIMOLOGJI” SYLLABUS

Basic data of the subject	
<b>Academic Unit:</b>	FACULTY OF PHILOLOGY
<b>Course title:</b>	ETIMOLOGJI
<b>Program:</b>	ALBANIAN LANGUAGE AND LITERATURE
<b>Level:</b>	BACHELOR
<b>Course status:</b>	MANDATORY
<b>Study year:</b>	YEAR V, SEMESTER VII
<b>Number of hours per week:</b>	2+1
<b>Credit value – ECTS:</b>	4
<b>Time / location:</b>	“UKSHIN HOTI” UNIVERSITY OF PRIZREN
<b>Lecturer:</b>	Prof. ass. dr. Senad Neziri
<b>Contact details:</b>	<a href="mailto:Senad.neziri@gmail.com">Senad.neziri@gmail.com</a> 044648729
<b>Course description:</b>	This course aims to prepare students with more advanced subjects accurate linguistic from its internal and external sources of the Albanian language, which have had a direct impact in its special and general development. In this context it is implied the chronological development of the phenomena that are treated, but especially the comparison of these phenomena with the neighboring languages, the Balkan ones as well as Indo-European.
<b>Course objectives:</b>	<p>The purpos of the course is for students to:</p> <ul style="list-style-type: none"> <li>• To get the knowledge about the structure of the language in diachronic plan, more percisly for historical development of Albanian. Knowledge of the grammatical laws of Albanian, wich enables the reconstruction and the lightning of many issues related to Ethymology or historical grammar of Albanian in general, which through external historcal-comparison method (comparison of Albanian with old languages, which have a very early writing history) and the internal one (comparison of the actual Albanian with the beginnings of writing of the Albanian, with the Albanian of the 16th century and with the speech of the Arbëresh people of Greece and Italy) give the required results.</li> <li>• Encouragmant and motivation for a commitment as inclusive as possible and for creating personal judgement. Skills for thoughts, judgements, thesis and counterthesis about the ethymology of parts of the lecture and their grammatical features, etc.</li> </ul>
<b>Learning outcomes:</b>	Students from this course will gain theorycal and practical benefits. The main aim of the course is to understand right Albanian Etymology, the help of foreign and Albanian



	<p>philologists for the study of Albanian language. Acquisition of basic knowledge and skills for mastering the state of the structure of Albanian in the most distant historical development, but also at the today's level, always based on the scientific achievements in this direction.</p> <ul style="list-style-type: none"> <li>• Formation of habits for interpretive independent work creative and expressive in the deepening of these dark knowledges for the structure of Albanian.</li> <li>• Based on the thesis and counterthesis of lots of researchers that we will use during the course, to be able to judge even by themselves in an argument or counterargument of these thesis,</li> <li>• To give their thoughts for diachronic issues, that are still up to discussion.</li> <li>• To form a habit and skill for further motivation in the lightning of the origin of the words, diachronic issues for the structure of Albanian etc.</li> </ul>		
<b>Contribution on student load (must correspond with learning outcomes)</b>			
<b>Activity</b>	<b>Hours</b>	<b>Days/week</b>	<b>Total</b>
Lectures	2	Week 15	30
Exercise theoretical/laboratory	1	Week15	15
Practice work	1	Week 4	4
Contact with lecturer/consultations	1	Week 15	15
Field exercises	1	Week 9	9
Mid-terms, seminars	1	Week 5	15
Homework	1	Week 4	4
Individual time spent studying (at the library or home)	2	Week 2	4
Final preparation for the exam	1	Week 2	2
Time spent in evaluation (tests, quiz, final exam)	1	Week 2	2
Projects, presentations, etc.	1	Week 4	4
<b>Total</b>			<b>150 hours(6 ECTS)</b>
<b>Teaching methods:</b>	<p>Course Etymology will be evaluated with 2 hour lecture and 1 hour exercises per week. Besides frontal method, interoperable method will be used(interactive), as well as the communicative method,evaluation method, argumentative method, analysis and synthesis method etc. Students will be guided to read language and science</p>		



	literature and it will be debated for it on the lecturers. At the beginning of the semester they receive topics for the seminar paper which they need to hand in at the end of the semester. Some of these seminar papers students will present with power point in exercise classes.
<b>Evaluation methods:</b>	<ol style="list-style-type: none"> <li>1. Attendance in lectures 10%</li> <li>2. In between grading 20%</li> <li>3. Seminar paper and other homeworks 20%</li> <li>4. Written exam (final) 50%</li> </ol>
<b>Literature</b>	
<b>Basic Literature:</b>	<ol style="list-style-type: none"> <li>1. E. Çabej, Studime etimologjike në fushë të shqipes I, Tiranë, 1982.</li> <li>2. Shaban, D., Morfologjia historike e gjuhës shqipe, pjesa I dhe II, Prishtinë, 1980.</li> <li>3. Besim, B., Rruga e formimit të fleksionit të sotëm nominal të shqipes, Prishtinë, 1980.</li> <li>4. K. Topalli, Fjalor etimologjik i gjuhës shqipe, Tiranë, 2017.</li> <li>5. G. Meyet, Fjalori etimologjik i gjuhës shqipe, Çabej, 2007.</li> </ol>
<b>Additional Literature:</b>	<ol style="list-style-type: none"> <li>1. Sh. Demiraj, Gjuha shqipe dhe historia e saj, Tiranë, 1996.</li> <li>2. Sh. Demiraj, Fonologjia historike e gjuhës shqipe, Tiranë, 1996.</li> </ol>

<b>Designed study plan:</b>		
<b>Week</b>	<b>Lectures</b>	<b>Exercises</b>
<i>First week:</i>	Inclusive information for work methods and forms, purpose of the course, evolution method, guide for independent work and for necessary and additional literature. Object of etymology.	Discussion for words and their history
<i>Second week:</i>	The word structure and its impertinence for	Exercises for word structure.



	etymological studies (synchronic aspect).	
<i>Third week:</i>	Morphemes and their types; root morphemes, word formation and word theme.	Exercises and analysis for morphemes and their word theme.
<i>Fourth week:</i>	Morphemes with affixes: prefixes, suffixes, ends and articles.	Exercises for sentence structure. Its structural analysis.
<i>Fifth week:</i>	Word formation types: <ul style="list-style-type: none"> <li>• Origin</li> <li>• Composition</li> <li>• Attachment</li> <li>• Conversion</li> <li>• With article</li> </ul>	Exercises and analysis for word formation types.
<i>Sixth week:</i>	Historical aspect of origin of the word and etymological studies until now days.	First exam (I)
<i>Seventh week:</i>	Historic-compermerison method of studies in the field of etymology.	Exercises for methods.
<i>Eighth week:</i>	The importance of phonetic plane in etymological investigation (phonetic developments).	Exercises for phonetic plane in etymological investigations (phonetic developments)
<i>Ninth week:</i>	The importance of morphological plane in etymological investigations.	Exercises for morphological plane in etymological investigations. Recap.
<i>Tenth week:</i>	Importance of semantic plane in etymological investigations.	Exercises for semantic plane in etymological investigations
<i>Eleventh week:</i>	The inherited words of Albanian form her mother (words with i.e. source).	Exercises for inherited words. Recap.
<i>Twelfth week:</i>	Borrowed words of Albanian from Latin, Greek, Slavic.	Exercises for borrowings.
<i>Thirteenth week:</i>	Borrowed words of Albanian form Turkish and their similarity with Romanian.	Recap for borrowing and the time they were borrowed.
<i>Fourteenth week:</i>	The contribute of foreign and native etymologists, and their attitude for inherited and borrowed words of Albanian.	General recap of this part.
<i>Fifteenth week:</i>	General summary (recap) of the course at the end of the semester.	Second exam (II)
<b>Academic policies and rules of conduct:</b>		



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Students must obey to the rules defined according to the UPZ Statute and regulations and decisions approved by the UPZ Senate and educational Council.

Each student is expected to be on time.

Every student is expected to attend every lecture. Due to the nature and the way of learning in this subject, coming to the class and active participation in the discussion is needed (necessary). Any continuous absence results in the deduction of the final grade. Students are obliged to have good behavior and keep calm, as well as to switch off their mobile phones during lectures.