



“FONETIKË HISTORIKE” SYLLABUS

Basic data of the subject	
Academic Unit:	FACULTY OF PHILOLOGY
Course title:	FONETIKË HISTORIKE
Program:	ALBANIAN LANGUAGE AND LITERATURE
Level:	BACHELOR
Course status:	MANDATORY
Study year:	YEAR III, SEMESTER VI
Number of hours per week:	2+1
Credit value – ECTS:	5
Time / location:	“UKSHIN HOTI” UNIVERSITY OF PRIZREN
Lecturer:	Prof. ass. dr. Senad Neziri
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Course description:	The main aim of the course “Fonetikë historike” . course of the Fonetikë historike deals with the rising of the general level of Albanian language development, as well as the indo-European, based on the change of sounds; to identify, to understand and to implement concepts and theories from the field of comparative phonetics; to develop communicative skills and to transmit their knowledge; to be able to implement the gained knowledge from historical phonetics; to be able to do independent and group research-investigation; to develop their judging skills, to compare, analysis, synthesized etc.
Course objectives:	The course of Fonetikë historike aims that students: <ul style="list-style-type: none">• To rise the general level of Albanian language development, as well as Indo-European, based on the change of sounds;• To identify, to understand and to implement comparative concepts and theories from the field of phonetics;• To develop communicative skills and transmits of their knowledge;• To be able to implement their gained knowledge from historical phonetics;• To be able to do individual and group research-investigative work;• To develop their skills of judging, to compare, analysis, synthesized etc.
Learning outcomes:	The main aim of the course (at the end of this course) is that students: <ul style="list-style-type: none">• To know the study object of historical phonetics, sound system of the language (historical development of vowel and consonant sounds);• To understand that historical phonetics is an



	<p>unseparated course from historical morphology and that the two of them imply the connection that Albanian language has with other Indo-European languages.</p> <ul style="list-style-type: none"> • To be able to understand the change of the sounds based on the historical aspect; as well as short and long vowels, the changes of consonants, as well as loads of vowels and consonants; • To reach to learn for words in the framework of the whole system of Albanian language in their historical development, compared to the Indo-European languages; • To be able to identify similar and different types between Albanian and Indo-European languages; • To gain knowledge and to appropriate them ; • To understand the general lead scientific development on Albanian language and the Indo-European ones that have lots of connections with Albanian. 		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	Week 15	30
Exercise theoretical/laboratory	1	Week 15	15
Practice work	1	Week 15	15
Contact with lecturer/consultations	1	Week 15	15
Field exercises	1	Week 9	9
Mid-terms, seminars	1	Week 5	5
Homework	1	Week 10	10
Individual time spent studying (at the library or home)	2	Week 30	30
Final preparation for the exam	1	Week 2	2
Time spent in evaluation (tests, quiz, final exam)	1	Week 2	2
Projects, presentations, etc.	1	Week 4	4
Total			150 hours(6 ECTS)
Teaching methods:	<p>During the realization of the class interactive method is practiced, that makes the student active participant not only in exercises, but also in lectures. ECTS-the European transfer system and the process of credit accumulation, is a student oriented system and presents the value of course to achieve the objectives of a</p>		



	<p>subject (course) or a specific study program.</p> <p>The charge of the student based on ECTS is based on the time needed to complete the planned activities for a subject (course), such as: participation in lectures, activity and participation in exercises, work on field, preparation of projects and planconcepts, presentations and held classes, seminar paper, consultative work with the mentor, independent work in library or at home, final preparation of exam, time based on exam and other parameters.</p>
Evaluation methods:	<ol style="list-style-type: none"> 1. Attendance in lectures 10% 2. In between grading 20% 3. Seminar paper and other homeworks 20% 4. Written exam (final) 50%
Literature	
Basic Literature:	<p>E. Çabej, Studime gjuhësore III, “Fonetika historike”, Rilindja, Prishtinë, 1986.</p> <p>E. Çabej, Studime për fonetikën historike të gjuhës shqipe, ASHSH, Tiranë, 1988.</p> <p>K. Topalli, Shndërrime historike në sistemin zanor të gjuhës shqipe, Toena, Tiranë, 2000.</p> <p>R. Memushaj, Fonetika e shqipes standarde, Infbotues, Tiranë, 2015.</p>
Additional Literature:	<p>R. Memushaj, Shqipen standarde, Toena, Tiranë, 2011.</p> <p>Xh. Beqiraj, Studime për shqipen I, UPZ, Prizren, 2021.</p>

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Revising of the program; study object of historical phonetics.	Exercises for sound changes on synchronic aspect.
<i>Second week:</i>	Phonetic characters of Albanian; phonetic changes and phonetic developments.	Exercises for historic phonetic changes.
<i>Third week:</i>	Accent (stress).	Exercises for the stress and its types.
<i>Fourth week:</i>	Vocalization, Indo-European vocalization in Albanian language; metaphony, vocals without stress.	Exercises related to vowels i.e. in Albanian language; historical sound changes.
<i>Fifth week:</i>	Quantity of stressed vocals,	Exercises for quantity of stressed



	nasalization, diphthongs.	vocals and diphthongs of Albanian.
<i>Sixth week:</i>	Apophony, contraction of vowels, crasis, elision.	Exercises for historical changes on vowels.
<i>Seventh week:</i>	Midterm exam (I).	Preparation for exam
<i>Eighth week:</i>	Consonantism, gutturals.	Exercises for consonantism and gutturals.
<i>Ninth week:</i>	Labials, dentals, nasals.	Exercises for labial consonants, dental and nasal.
<i>Tenth week:</i>	Rotacism and its prohibition; liquids and spirants.	Rotacism and its features, liquids and spirants.
<i>Eleventh week:</i>	Disappearing shadowing consonants ; voiced occlusives in body of the word.	Shadowing sounds and occlusives.
<i>Twelfth week:</i>	Final consonants, groups of three consonants.	Exercises.
<i>Thirteenth week:</i>	Germination, assimilation.	Exercises.
<i>Fourteenth week:</i>	Semi vowels and sonants.	Exercises for semi vowels and sonants.
<i>Fifteenth week:</i>	End term exam (II).	Preparation for exam.
Academic policies and rules of conduct:		
<p>Students must obey to the rules defined according to the UPZ Statute and regulations and decisions approved by the UPZ Senate and educational Council.</p> <p>Each student is expected to be on time.</p> <p>Every student is expected to attend every lecture. Due to the nature and the way of learning in this subject, coming to the class and active participation in the discussion is needed (necessary). Any continuous absence results in the deduction of the final grade. Students are obliged to have good behavior and keep calm, as well as to switch off their mobile phones during lectures.</p>		