



“GJUHËSI E PËRGJITHSHME” SYLLABUS

Basic data of the subject	
Academic Unit:	FACULTY OF PHILOLOGY
Course title:	GJUHËSI E PËRGJITHSHME
Program:	ALBANIAN LANGUAGE AND LITERATURE
Level:	BACHELOR
Course status:	MANDATORY
Study year:	YEAR III, SEMESTER VI
Number of hours per week:	2+1
Credit value – ECTS:	4
Time / location:	“UKSHIN HOTI” UNIVERSITY OF PRIZREN
Lecturer:	Prof. ass. dr. Xhafer Beqiraj
Contact details:	
Course description:	<p>General language course for III year students takes place in one of the basic courses. It has establishing, theory characters. Its main porous is: to enable students to know the study object of the theoretical discipline of General language (General linguistics), respectively the general law of the functioning of human languages, their ways of studying, the main study methods in linguistics, the most widespread theories in these studies and a general idea for the history of these studies. Recognition and familiarization with the basic concepts is one of the main aims of the study of this course. The first part of this course is limited with the communicative theory and sign system.</p>
Course objectives:	<p>This courses purpos is that students:</p> <ul style="list-style-type: none"> • To understand that the General linguistics is one of the basic courses that has a close relation with the histori of Albanian language and that learning of this course masters them students to know for notions, categorys and linguistic theorys. • To rise the inclusive level of General linguistics, upon modern theories og linguistics. • To identify, to understand and to implement concepts and theories from the field of General linguistics. • To develop communicative skills and transmis of their knowledge. • To be able to implement the gainde knowledge from the field of General linguistics. • To be able to do independent and group research-vestigative work. • To develope thir skills of judging, compareing analysing, syntethyzing etc.



<p>Learning outcomes:</p>	<p>The main aim of the course is that students:</p> <ul style="list-style-type: none"> • To understand that General linguistics is an inseparable course from the field of linguistics, phonetics, morphology and syntax of the language and that the knowledge for it means genuine knowledge upon notions, categories and theories upon language, within linguistic system. • To master and to distinguish well the basic notions of linguistics: • To understand the definition of linguistics; • To introduce themselves with linguistic history; • With traditional grammar; • With comparative linguistics; • With evaluative developments of linguistics; • With modern linguistics; • With structural linguistics; • With diachronic and synchronic summary of languages; • To gain knowledge and to master grammatical and semantic structure; • To understand inclusive leads of linguistic development as science. 		
<p>Contribution on student load (must correspond with learning outcomes)</p>			
<p>Activity</p>	<p>Hours</p>	<p>Days/week</p>	<p>Total</p>
Lectures	2	Week 15	30
Exercise theoretical/laboratory	1	Week 15	15
Practice work	1	Week 4	4
Contact with lecturer/consultations	1	Week 15	15
Field exercises	1	Week 9	9
Mid-terms, seminars	1	Week 5	15
Homework	1	Week 4	4
Individual time spent studying (at the library or home)	2	Week 2	4
Final preparation for the exam	1	Week 2	2
Time spent in evaluation (tests, quiz, final exam)	1	Week 2	2
Projects, presentations, etc.	1	Week 4	4
<p>Total</p>			<p>150 hours(6 ECTS)</p>
<p>Teaching methods:</p>	<p>During the realization of classes interactive methodology is practiced, that makes the student active participant not only in exercises, but also in lectures.</p>		



	<p>ECTS-the European transfer system and the process of credit accumulation, is a student oriented system and presents the value of carage to achive the objectives of a subject (course) or a specific study program.</p> <p>The carage of the student based on ECTS is based on the time needed to complete the planed activitys for a subject (course), such as: participation in lectures, activity and participation in exercises, work on field, preparation of projects and planconcepts, presentations and held clases, seminar paper, consultative work with the mentor, independent work in library or at home, final preparation of exam, time pased on exam and other parameters.</p>
Evaluation methods:	<ol style="list-style-type: none"> 1. Attendenec in lectures 10% 2. In between grading 20% 3. Seminar paper and other homeworks 20% 4. Writen exam (final) 50%
Literature	
Basic Literature:	<p>Rami Memushaj, Hyrje në gjuhësi, Infbotues, Tiranë, 2017.</p> <p>John Lyons, Hyrje në gjuhësinë teorike, Tiranë, 2010.</p> <p>Shezai Rrokaj, Filozifia e gjuhës, Tiranë 2010.</p>
Additional Literature:	<p>F. Sosyr, Kurs i gjuhësisë së përgjithshme, Toena, Tiranë, 2002.</p> <p>A.Martine, Elementet e gjuhësisë së përgjithshme, Tiranë, 2002.</p>

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Course of General linguistics; general knowledge; general notions.	Basic notions.
<i>Second week:</i>	Comparative linguistics-linguistic families.	Exercises: examples upon analogy.
<i>Third week:</i>	Analogy role.	Exercises of forming the speaking mechanism.
<i>Fourth week:</i>	Modern linguistics; Ferdinand de Saussure.	Structural linguistics, linguistic structure.
<i>Fifth week:</i>	Linguistic structure.	Sounds, phonemes, words, sentences, lexicon.
<i>Sixth week:</i>	Paradigmatic and syntagmatic relations; the concept of distribution.	Paradigmatic and syntagmatic.
<i>Seventh week:</i>	Language sounds-phonetics and phonology.	Language sounds-phonetics and phonology.
<i>Eighth week:</i>	Midterm exam.	Preparations for the midterm exam.



<i>Ninth week:</i>	Grammar- general principles.	Exercises for general principles.
<i>Tenth week:</i>	Grammatical units.	Words, sentences, morphemes, morphs and allomorphs, syntagma.
<i>Eleventh week:</i>	Grammatical categories.	Grammatical and lexicographical categories
<i>Twelfth week:</i>	Grammatical structure.	Range and linearity; deep and superficial structure.
<i>Thirteenth week:</i>	Grammatical functions.	Parts of the sentence theme rhyme.
<i>Fourteenth week:</i>	Semantic structure.	Synonymy, homonymy, hyponymy, antonym, polysemy.
<i>Fifteenth week:</i>	Possession upon language and linguistic jurisdiction.	Exercises for linguistic jurisdiction.
Academic policies and rules of conduct:		
<p>Students must obey to the rules defined according to the UPZ Statute and regulations and decisions approved by the UPZ Senate and educational Council.</p> <p>Each student is expected to be on time.</p> <p>Every student is expected to attend every lecture. Due to the nature and the way of learning in this subject, coming to the class and active participation in the discussion is needed (necessary).</p> <p>Any continuous absence results in the deduction of the final grade. Students are obliged to have good behavior and keep calm, as well as to switch off their mobile phones during lectures.</p>		