



SILABUS - Indo-European Linguistics

S-VI-Course basic data			
	University	University of Prizren "Ukshin Hoti"	
1	Faculty/Department	Faculty of Philology/Albanian Language and Literature	
2	Course	Indo-European Linguistics	
3	Level	Bachelor	
4	Course status	Compulsory	
5	Study year	3 year, 6 semester	
6	Weekly hours	2+2	
7	ECTS	5	
8	Semester	Summer semester	
9	Course professor	Prof. asoc. dr. Flamur Shala	
10	Contact details	flamur.shala@uni-prizren.com	
11	Course Description	<p>The subject of Indo-European Linguistics is concerned with the family of Indo-European languages, Indo-European language groups, their extent, contacts and comparison between the languages of one group and between groups within the Indo-European family. It also targets dead and alive languages, written earlier and later</p>	
12	Course objectives:	<p>The course aims to students:</p> <ul style="list-style-type: none"> - Know about the connection of Indo-European languages, their affinity and interconnectedness. - To identify, understand and apply concepts and theories in the field of comparative linguistics. -To develop the communication and transmission skills of their knowledge. -Be able to apply the knowledge gained in the field of Indo-European linguistics. -To be trained for individual and group research work. -Develop skills to judge, compare, analyze, synthesize, etc.. 	
13	Expected results	<p>Students are expected to:</p> <ul style="list-style-type: none"> -be familiar with the Indo-European language family and its groups; -distinguish the similarities and differences of Indo-European languages and to distinguish them; -analyze the clusters of Indo-European languages; -search and analyze by comparative method; -acquire new knowledge; -understand the general trends of science development in Indo-European languages. 	
Student workload for the subject			
Activity	Hours	Days/Week	Total:
Lecture	2	15	30
Exercise	2	15	30
Preparation for seminar	1	10	10
Task - linguistic analysis	1	15	15
Preparation for the first test (semester)	1	15	15
Consulting	1	10	10
Preparation for the final test	1	15	15
Total load:			125 hours (5 ECTS)



14	Teaching methodology:	Lectures, exercises, seminars, presentations, conversations, concretization.
15	Evaluation, methods and criteria:	Seminar, semester test, presentation, final test. The first test has from 1-25 point All the activities in the class have 1-20 point Finally test has 1-55 point. Total: 100 point Evaluation in points: 01-49= 5, 50-60 = 6, 61-70 = 7, 71-80 = 8, 81-90 = 9, 91-100=10
16	Literature:	1. Eqrem Çabej, Hyrje në indoeuropeanistikë, Tiranë, 2008. 2. Dr. Eqrem Çabej, Studime gjuhësore VII, Prishtinë, 1986. 3. Shaban Demiraj, Gjuhësi ballkanike, Tiranë, 2004.

Designed lesson plan:

Week:	Lectures 2	Exercises 2
First Week:	Introduction to Indo-European Studies General knowledge	History of Indo-European languages
Second Week:	History of Indo-European Linguistics 2 Indo-European language grouping	The group of Indo-European languages
Third Week:	Indo-European Languages Comparative	Examples of comparison between languages
Fourth Week:	Comparative method Synchrony and diachrony	Synchrony and diachrony
Fifth Week:	Indo-European language grouping - Languages by groups	Language families and groups
Sixth Week:	Outline of a Comparative Grammar of Indo-European Languages – Grammar	Comparative grammar
Seventh Week:	Phonetics - Vocalism Phonetics - Consonantism 2 Vocals Consonants	Vocals Consonants
Eighth Week:	Half semester test	Preparation for the test
Ninth Week:	Morphology Nominal system Name, surname, - Name and surname	Name and surname
Tenth Week:	The pronoun, the numerator	Pronoun
Eleventh Week	Verbal system Verb	Verb
Twelfth Week:	Adverb Partition Composition Derivation	Adverb Adverb particle Composites Lead
Thirteenth Week:	Syntax	Syntax Tipology
Fourteenth Week:	Glossary	Words and their meaning
Fifteenth Week:	development of Indo-European languages	Indo-European languages – further

Academic policies and rules of conduct:

The student must respect the rules of the institution:

- Must respect the schedule of lectures, exercises and be attentive in the classroom;
- To maintain discipline during lectures;
- Student Card Ownership and Presentation (ID) is required for tests and exams;
- When designing seminar papers, the student must follow the instructions given for research and technical implementation of the paper.

