



Introduction to Albanian Linguistic

Basic data of the subject	
Academic Unit:	Faculty of Philology
Course title:	Introduction to Albanian Linguistic
Program:	Albanian Language and Literature
Level:	Bachelor
Course status:	Compulsory
Study year:	First year
Number of hours per week:	3
Credit value – ECTS:	6
Time / location:	09:00 – 11:15
Lecturer:	prof. asoc. dr. Shkelqim Millaku
Contact details:	shkelqim.millaku@uni-prizren.com
Course description:	<p>Introduction to Albanian Linguistics is a well-balanced theoretical and practical course which aims at introducing students to basic theoretical concepts and mechanisms that govern to Albanian Linguistics. The main focus of the course will be placed on meaningful elements, commencing with sentence analysis and breaking it down into clauses, phrases, and further into words and morphemes, phones etc. Introduction to linguistic is a well-balanced theoretically practically course which aims at introducing students to basic theoretically concepts and mechanisms that govern the Albanian language.</p>
Course objectives:	<p>The main focus of the course will be placed on meaningful elements, commencing with sentence analysis and breaking it down into clauses, phrases, and further into words and morphemes. The second main of this course is to study and analyse the phenomena of phonetic, semantic, general grammar etc., in the report of Indo-European language.</p>
Learning outcomes:	<p>Students will be able to: Students will be able to demonstrate skills in the process of writing about language, preparing drafts, revising, editing and presenting of interdiction linguistics. They will be able to write for different purposes (narratives, explanations, arguments and certain points of view, analysis and synthesis of ideas).</p>



	<p>Students will be able to adapt their text to different audiences (teachers, parents of the children they teach, peers and the wider public).</p> <p>Students will know that the ability to write and study well is an essential skill for communication and learning.</p> <p>They will also learn how they can help children, students to develop learning, writing and communication skills in their language classes.</p>		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	3	15	45
Exercise theoretical/laboratory	1	15	15
Practice work			
Contact with lecturer/consultations	2	15	5
Field exercises			
Mid-terms, seminars	2	10	10
Homework	2	15	15
Individual time spent studying (at the library or home)	3	15	45
Final preparation for the exam	2	5	10
Time spent in evaluation (tests, quiz, final exam)	1	2	3
Projects, presentations, etc.	1	1	2
Total			150 hours (6 ECTS)
Teaching methods:	<p>The lectures will be organized in an interactive or combined model, such as: explanation - clarification, exercises, textual and scientific analysis, discussions, group work, demonstrations and interpretations, laying out and examining ideas, creative, self-researching designs, etc. These will be the main part for the evaluation work and the way or methodology of the</p>		



	lecturer.
Evaluation methods:	The first test has from 1-30 points The second test has from 1- 30 points All the activities in the class have 1-20 points Finally test has 1-20 points. Total: 100 points
Literature	
Basic Literature:	Rami Memushaj, <i>Hyrje në gjuhësi</i> , Tiranë, 2002. Bevinton. G. L. <i>Albanian Phonology</i> , Wiesbaden, 1974. Bloomfield, L. <i>Language</i> , New York, 1980. Cabej E. <i>Studime gjuhësore, I-VI</i> , Prishtinë, 1976. Chomsky, N. <i>Language and mind</i> , Harcourt Brace Jovanich, Inc., 1972. Chomsky, N. <i>Syntactic Structures</i> , Paris, 1971. Harris, Z. <i>Structural Linguistics</i> , Chicago, 1963.
Additional Literature:	

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Linguistics and its objects	
<i>Second week:</i>	The language and culture	
<i>Third week:</i>	The language and its features or function	
<i>Fourth week:</i>	The studies of phonetics	
<i>Fifth week:</i>	The definition of words First test	
<i>Sixth week:</i>	The semantics	
<i>Seventh week:</i>	The system of grammar	
<i>Eighth week:</i>	The classification of language	
<i>Ninth week:</i>	Bilinguals and dialects	
<i>Tenth week:</i>	Second test	
<i>Eleventh week:</i>	The language and history of writing	



<i>Twelfth week:</i>	The cod of language	
<i>Thirteenth week:</i>	The hypothesis of Chomsky	
<i>Fourteenth week:</i>	Diachrony and synchrony	
<i>Fifteenth week:</i>	The third test	
Academic policies and rules of conduct:		