



SYLLABUS OF COURSE Introduction to Linguistics

Basic information of the course	
Academic unit:	Faculty of Philology, University "Ukshin Hoti" Prizren
Course name:	Introduction to Linguistics
Study program:	English language and literature
Level:	Bachelor
Course status:	Obligatory
Study year:	I
Number of hours per week:	2+3 (lectures and exercises)
Credit value - ECTS:	7
Time / location:	Faculty of Philology
Lecturers:	Prof.ass.dr. Teuta Agaj Avdiu
Contact details:	teuta_agaj@uni-gjilan.net
Course description:	<p>This course will help increase the students' awareness of major areas of linguistics, its universality, diversity, complexity as well as its social significance.</p> <p>The course introduces students to the field of linguistics, by exposing them to its core subdisciplines: phonetics (the study of sounds and their production), phonology (the psychological representation and pattern of sounds), morphology (the structure of words), syntax (the structure of sentences), semantics (the meaning), and pragmatics (the use in context). Additional topics to be addressed include first language acquisition and second language acquisition that provide the main language learning concepts and theories covered by applied linguistics, and brain and language as a topic that explains how language is processed in the brain.</p>
Course objectives:	<p>This course aims to provide:</p> <ul style="list-style-type: none">- an up-to-date introduction to the study of linguistics, the discipline that investigates the acquisition, production, and comprehension of language;- an awareness of the language phenomenon, through themes such as, the relations between language and the brain, the process of producing sounds, words, syntactic structure, and meaning;- an analysis of the pragmatic outcomes of language;- an introduction of the social and cultural effects on communication;- a definition and elaboration of first and second language acquisition.
Learning outcomes:	<p>On completion of the course, students will be able to:</p> <ul style="list-style-type: none">• explain the main properties of human languages;• analyze linguistic concepts in terms of the core subdisciplines of linguistics namely phonetics, phonology, morphology, syntax, semantics and pragmatics;• demonstrate a good understanding of the concepts and theories concerning the said core subdisciplines of linguistics and use it in discussions about the linguistic

	<p>phenomena;</p> <ul style="list-style-type: none"> • explain the major theories in the first and the second language acquisition; • apply knowledge and skills gained during the course to further develop their linguistic competence and use it to increase their level of language proficiency; 																		
Contribution on student load (must correspond with learning outcomes)																			
Activity	Hours	Day/week	Total /hours																
Lectures	2	15	30																
Exercise theoretical/laboratory	3	15	45																
Practice work																			
Contact with lecturer/consultations	2	15	30																
Field exercises																			
Midterms, seminars	2	2	4																
Laboratory exercises																			
Individual time spent studying (at the library or home)	2	15	30																
Final preparation for the exam	2	15	30																
Time spent in evaluation (tests, quiz, final exam)	2	3	6																
Projects, presentations, etc.																			
Total			175 hours (7 ECTS)																
Teaching methods:	Lectures, class exercises, pair work, group work, homework, quizzes and tests.																		
Assessment methods:	<p>Participation and involvement in the learning process 10% Assignment 20% First test 35% Second test 35%</p> <table border="1"> <thead> <tr> <th>Evaluation in %</th> <th>Final grade</th> </tr> </thead> <tbody> <tr> <td>0-50</td> <td>5</td> </tr> <tr> <td>51-60</td> <td>6</td> </tr> <tr> <td>61-70</td> <td>7</td> </tr> <tr> <td>71-80</td> <td>8</td> </tr> <tr> <td>71-80</td> <td>8</td> </tr> <tr> <td>81-90</td> <td>9</td> </tr> <tr> <td>91-100</td> <td>10</td> </tr> </tbody> </table>			Evaluation in %	Final grade	0-50	5	51-60	6	61-70	7	71-80	8	71-80	8	81-90	9	91-100	10
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Literature																			
Basic Literature:	Yule, G. (2010). The Study of Language. New York: Cambridge University Press.																		



	<p>O’Grady, W. & Archibald, J. (eds). (2016). Contemporary Linguistic Analysis: An Introduction (8th ed.). Toronto: Pearson.</p> <p>Fasold, R. W. & Connor-Linton, J. (2013). An Introduction to Language and Linguistics. New York, NY: Cambridge University Press.</p> <p>Akmajian, A., Demers, R.A., Farmer, A.K., & Harnish, R.H. (2010). Linguistics: An Introduction to Language and Communication. Massachusetts, MA: The MIT Press.</p>
Additional Literature:	<p>Radford, A., Atkinson, M., Britain, D., Clahsen, H., & Spencer, A. (2009). Linguistics: An Introduction. New York, NY: Cambridge University Press.</p>

Study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction to Linguistics	Introduction to Linguistics
<i>Second week:</i>	Phonetics	Phonetics
<i>Third week:</i>	Phonology	Phonology
<i>Fourth week:</i>	Word formation	Word formation
<i>Fifth week:</i>	Morphology	Morphology
<i>Sixth week:</i>	Grammar	Grammar
<i>Seventh week:</i>	Syntax	Syntax
<i>Eighth week:</i>	First test	Exercises
<i>Ninth week:</i>	Semantics	Semantics
<i>Tenth week:</i>	Pragmatics	Pragmatics
<i>Eleventh week:</i>	Language and the brain	Language and the brain
<i>Twelfth week:</i>	First language acquisition	First language acquisition
<i>Thirteenth week:</i>	Second language acquisition/learning	Second language acquisition/learning
<i>Fourteenth week:</i>	Language varieties	Language varieties
<i>Fifteenth week:</i>	Second test	Exercises
Academic policies and rules of conduct:		
<p>Students are obliged to comply with the code and conduct of the University of Prizren. Any suspected violation of the Code shall be referred to the University officials for further proceeding.</p>		