

## **Introduction to the science of Literature SYLLABUS**

| Basic data of the subject           |  |                                  |       |  |
|-------------------------------------|--|----------------------------------|-------|--|
| Academic Unit:                      | University of Prizren "Ukshin Hoti"  |                                  |       |  |
| Course title:                       | Introduction to the science of Literature  |                                  |       |  |
| Program:                            | Faculty of Philology/Albanian Language and Literature  |                                  |       |  |
| Level:                              | Bachelor   |                                  |       |  |
| Course status:                      | Compulsory   |                                  |       |  |
| Study year:                         | 1 year, first semester   |                                  |       |  |
| Number of hours per week:           | 3  |                                  |       |  |
| Credit value – ECTS:                | 5  |                                  |       |  |
| Time / location:                    | 11:15 – 13:30  |                                  |       |  |
| Lecturer:                           | Prof. asoc. dr. Teuta Vinca Kafexholli   |                                  |       |  |
| Contact details:                    | teuta.kafexholli@uni   | teuta.kafexholli@uni-prizren.com |       |  |
|                                     |  |                                  |       |  |
| Course description:                 | Introduction to the science of literature expands historical, theoretical, critical and aesthetic knowledge of the science of literature in general, issues and problems of theory and methodology of literature in particular.  |                                  |       |  |
| Course objectives:                  | The purpose of the course is for students to research issues of historical, theoretical, methodological, critical, essayistic problems. To research and learn about the further development of contemporary theory and methodology. Also elaborate on the importance of the first sources of science of literature, started by some philosophers who helped to understand the art mastery. |                                  |       |  |
| Learning outcomes:                  | Students will be able to:  - gain knowledge of the problems of nature and the study of literature,  - learn about new methods of studying the science of literature, on matter and its extension through the essential layers of the development of literature, of the science of literature, by nature, study, analysis, structure, idea, style, poetics, figures, poisoning.             |                                  |       |  |
| Contribution on student             |  |                                  |       |  |
| Activity                            | Hours  | Days/week                        | Total |  |
| Lectures                            | 3  | 15                               | 45    |  |
| Exercise theoretical/laboratory     | 1  | 5                                | 5     |  |
| Practice work                       |  |                                  |       |  |
| Contact with lecturer/consultations | 2  | 5                                | 10    |  |
| Field exercises                     |  |                                  |       |  |
| Mid-terms, seminars                 | 1  | 3                                | 3     |  |



| Homework  | 4  | 3                      | 12                 |
|---|--|------------------------|--------------------|
| Individual time spent studying (at the library or home) | 2  | 15                     | 30                 |
| Final preparation for the exam                          | 2  | 5                      | 10                 |
| Time spent in evaluation (tests, quiz, final exam)      | 1  | 3                      | 3                  |
| Projects, presentations, etc.                           | 1  | 7                      | 7                  |
| Total   |  |                        | 125 hours (5 ECTS) |
| Teaching methods:                                       | Lectures, exercises, s concretization.   | seminars, presentation | s, conversations,  |
| Evaluation methods:                                     | Seminar, semester test, presentation, final test.  The first test has from 1-25 point The second test from 1-25 point All the activities in the class have 1-10 point Presentations 1-10 Finally test has 1-30 point. Total: 100 point  Evaluation in points: 51-60 = 6 61-70 = 7 71-80 = 8 81-90 = 9 91-100 = 10  |                        |                    |
| Literature  |  |                        |                    |
| Basic Literature:                                       | Milivoj Solar: "Hyrje në shkencën për letërsinë", Tiranë, 2004. M. Solar: "Hyrje në shkencën për letërsinë", përshtatur nga Floresha Dado, Tiranë, 2001. Rene Uellek, Ostin Uoren: "Teoria e letërsisë", Tiranë, 2007. Aristoteli: "Poetika", "Rilindja", Prishtinë, 1968/1984/2001.   |                        |                    |
| Additional Literature:                                  | Ann Jeferson, David Robey: "Teorsia letrare moderne", botoi "Albas", Tiranë, 2004. Benedetto Croce: "Poezia antike dhe moderne", <b>SB</b> "Elite", Tinarë, 1998, C. Todorov: "Letërsia në rrezik", botoi ShB "Buzuku", Prishtinë, 2007. Ridvan Dibra: "Një lojë me emrin posmodernizëm", "Albas", Tiranë 207. Xhonatan Kaller: "Teori letrare – Një hyrje e shkurtë", "Era", Prishtinë, 2001. Zherar Zhenet: "Figura", botoi "Rilindja", Prishtinë, 1985. |                        |                    |

| Designed study plan: |          |           |  |  |
|----------------------|----------|-----------|--|--|
| Week                 | Lectures | Exercises |  |  |



| Introduction to the science of   | Analysis and exercises from a literary   |  |
|----------------------------------|--|--|
|                                  | passagr  |  |
|                                  | Tract and designations over time of the  |  |
|                                  | notion of poetic art   |  |
|                                  | notion of poetic art   |  |
|                                  | The nature of literature and its studies   |  |
|                                  | The nature of interature and its studies   |  |
| · · ·                            | Analysis and evercises for the art of  |  |
|                                  | literature, for its function and the time  |  |
| Thetoric                         | in which appeared  |  |
| Vanciti anti an                  | **   |  |
|                                  | Style and stylistics   |  |
|                                  | Exercises about the language of the  |  |
|                                  | literary work. Her figuartiv character   |  |
| and written literature           | •  |  |
| Poezia                           | Preparation for the test   |  |
| First intermediate test          | First intermediate test  |  |
| Poetry and Picture - Elements of |  |  |
| Poetry - Poetic Image - The      | The world of the poet through creative   |  |
| Inner Form and Structure of      | art  |  |
|                                  |  |  |
| •                                |  |  |
|                                  | Reading and interpretations of various   |  |
|                                  | work   |  |
|                                  | The tradition of studying literature   |  |
| Lyric poetry and epic poetry     |  |  |
| Narrative literature, prose and  | Reading and interpretations of various   |  |
| <u> </u>                         | work   |  |
|                                  | Reading and interpretations of various   |  |
| Analysis of the novel structure  | work   |  |
| Drama - The structure of the     | Reading and interpretations of rhymes,   |  |
| text                             | types of verses  |  |
| Secon intermediate test          | Summary of the subject   |  |
|                                  | First intermediate test  Poetry and Picture - Elements of Poetry - Poetic Image - The Inner Form and Structure of Poetry  Methodological problems of science for literature, tradition of studying literature  Lyric poetry and epic poetry  Narrative literature, prose and its types  Analysis of the novel structure  Drama - The structure of the text |  |

## **Academic policies and rules of conduct:**

The student must respect the rules of the institution:

- Must respect the schedule of lectures, exercises and be attentive in the classroom;
- To maintain discipline during lectures;
- Student Card Ownership and Presentation (ID) is required for tests and exams;
- When designing seminar papers, the student must follow the instructions given for research and technical implementation of the paper.